

**Week of 1/23/23-1/27/23 Week 21 100 Day!**

**7:15-8:15** Free play in Bunny room; **8:15-9:00** Free play in the Kindergarten Room

**9:00-9:30** Snack/D.E.A.R (Drop Everything and Read) Time 1.1K.A

**9:30-9:55 Morning Meeting** – (Morning message, attendance, Calendar and weather, number of the day, Good Morning songs)

|                         |                          |                           |                          |  |
|-------------------------|--------------------------|---------------------------|--------------------------|--|
| <u>Monday</u> 9.1.M.K.E | <u>Tuesday</u> 9.1.D.K.E | <u>Wednesday</u> 10.1.K.D | <u>Thursday</u> 10.3. KA | <u>Friday</u> 16.1.KA<br><b>100 day!!</b><br>Special 100 day snack<br>(pretzel stick and oreo thins) |
|-------------------------|--------------------------|---------------------------|--------------------------|--|

**10:00-10:30 Math** (whole group/ math centers)

|   |   |   |   |   |
|---|---|---|---|---|
| <b>Monday</b> AL.2.KA<br>AL.2. KB   | <b>Tuesday</b> 2.4K.A.4,<br>2.3K.A.1  | <b>Wednesday</b> 2.2K.A.1   | <b>Thursday</b> 2.1K.B.1,<br>2.1K.A.2   | <b>Friday</b> 2.1K.A.1  |
| <b>Whole Group</b><br>EM 4-13 Number<br>Grid Explorations<br>pg286<br><br>-highlight counting<br>by 2s from 1-10<br>-highlight counting<br>by 5s from 1-50<br>-highlight counting<br>by 10 from 1-100<br><br>-find the number<br>23,47,51,67,78,84,98<br>(how many bundles<br>of 10 and how many<br>1s) | <b>Whole Group</b><br><br>Make our 100-day<br>necklaces<br><br>Use the 10-frame<br>paper to count out the<br>10 groups of 10 (one<br>color per group)<br><br>Then string the beads<br>on the string.<br><br>**Save the necklaces<br>for the 100 <sup>th</sup> day<br><br>** 100 day songs | <b>Whole Group</b><br><br>Make our 100-day<br>crown<br><br>Color the number<br>pieces and cut them<br>out<br><br>Glue them to a<br>sentence strip with<br>the 100 days smarter<br>schoolhouse.<br><br>**Save for the 100 <sup>th</sup><br>day<br><br>** 100 day songs | <b>Whole Group</b><br><br>Make 100-day<br>gumball machines<br><br>Color the gumballs<br>using different colors.<br>Cut out the gumballs<br>and the machine and<br>then glue them<br>together<br><br>Hang in the hallway<br><br>** 100 day songs | Share the 100-day<br>projects!<br><br>Each child will present<br>their project and explain<br>how they made it and<br>why they chose that<br>project. |

**10:30-11:00 Free play in Kindergarten classroom** AL.1KA, AL.1.KB

**11:00-11:20 Science/Social Studies/TEAMology**

|   |  |   |                                      |   |
|---|--|---|--------------------------------------|---|
| <b>Monday</b> 3.1K.A.1,<br>3.1K.A.3, 3.1K.A.9   | <b>Tuesday</b> 3.1K.B.6,<br>5.2.K.B  | <b>Wednesday</b> 3.3K.A.1,<br>5.2K.A  | <b>Thursday</b> 15.4.K.A,<br>5.1.K.C | <b>Friday</b> 5.1.K.A, 5.1.KB                               |
| Read: Big Book: Life<br>in the Polar Regions<br><br>-Discuss Fiction/Non-<br>Fiction and their<br>differences | Write 100 CVC<br>words<br>Using a large piece of<br>paper do a shared<br>writing activity where<br>we stretch out 100<br>CVC words.<br><br>Display the charts<br>(count by 10s) doing<br>10 words at a time. | Review the digraphs<br>and the letter action<br>song including the<br>digraphs<br><br>Play digraph 4 square | Read:<br>One Hundred Hungry<br>Ants  | Zero the Hero 100<br>day package<br><br>Zero the hero songs |

**11:20-11:25 Music and Movement**

**11:25-12:00 Lunch/Bathroom 12:00-12:10 Cleanup/Bathroom**


**12:10-12:55 Recess (Water break)**

**1:00-2:30 LITERACY BLOCK AL.2.KA, AL.2. KB**

**1:00-1:45 Workstations (Guided Reading, Guided literacy, Handwriting, art etc.)**

| Monday 1.4K. A   | Tuesday 1.1.K. D  | Wednesday 1.6.1. KB   | Thursday 1.6.1.K.D   | Friday 1.10.3.KA   |
|--|---|---|--|--|
| <p>1.Guided Reading</p> <p>2. Handwriting without Tears</p> <p>3.Let's Make 10 WS</p> <p>4.100 chart (plastic board and number pieces)</p> | <p>1.Guided Reading</p> <p>2. Handwriting without Tears</p> <p>3.100 sticker chart</p> <p>4. 100 inflatable chart</p> | <p>1.Guided Reading</p> <p>2. Handwriting without Tears</p> <p>3. CVC words worksheet</p> <p>4. Snowman beginning sound matching game</p> | <p>1.Guided Reading</p> <p>2. Handwriting without Tears</p> <p>3. build 100 with attribute blocks, color the picture to match</p> <p>4. write as many CVC words as you can from our 100 list</p> | <p><b>100 day pinata!</b></p> <p>Go to the big room and each child will have a chance to hit the pinata.</p> <p>When the pinata breaks each child will be able to get 10 items out of the pinata</p> |

**1:45-2:15 Writing Workshop (mini lesson, independent write, share)**

| Monday 1.4K.A  | Tuesday 1.4K.B   | Wednesday 1.4 K.J  | Thursday 1.4K.T  | Friday 1.4K.D   |
|--|--|--|--|---|
| <p>Kinderwriting Set 2 Lesson 18 (Google Slides) Authors Label with Words</p> <p>Practice tapping out the sounds in words. Practice adding more words into our sentences. Review spaces between words.</p> <p>Add labels to our pictures by using words instead of just letters</p> <p>Practice together and then write in their journals.</p> | <p>When I am 100 Years old writing activity</p> <p>Using their aged picture, write about something you will do when you are 100.</p> | <p>Write 100 CVC words</p> <p>Using a large piece of paper do a shared writing activity where we stretch out 100 CVC words.</p> <p>Display the charts (count by 10s) doing 10 words at a time.</p> | <p>Write 100 CVC words</p> <p>Using a large piece of paper do a shared writing activity where we stretch out 100 CVC words.</p> <p>Display the charts (count by 10s) doing 10 words at a time.</p> | <p><b>100 day centers</b></p> <ol style="list-style-type: none"> <li>1. Build with 100 cups (large and small)</li> <li>2. 100 punch out</li> <li>3. 100 coloring page</li> <li>4. Build the number challenge</li> <li>5. build with 100 counters</li> <li>6. Build with 100 legos</li> <li>7. Build with 100 popsicle sticks</li> </ol>  |

**2:15-2:30 Literacy (read aloud, mentor texts, shared reading)**

| Monday 1.1.K.A, 1.1.K. B  | Tuesday 1.1 K.C   | Wednesday 1.1.K. D  | Thursday 1.2 K.H                                | Friday 1.1.1.K.J, 1.3 K.H |
|---|---|---|---|---------------------------|
| <p>Read: Miss. Mingo and the 100<sup>th</sup> day of school (youtube)</p> | <p>Read: 100<sup>th</sup> day Worries (youtube)</p> <p>Discuss your feelings about the 100<sup>th</sup> day</p> | <p>Read: Miss Bindergarten gets ready for the 100<sup>th</sup> day of school.</p> | <p>Read: The 100<sup>th</sup> Day of School</p> |                           |

**2:30-2:35 Pack UP**

**2:35-3:15 Free Play (Kindergarten day ends at 3:00) 10.1.KD, 16.1.KA, 9.1.MK.E**

**Prep:**

**Notes:**