

Continuity of Education Plan

School Name: Dickinson College Kindergarten

School District: Carlisle Area School District

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The Pennsylvania Department of Education has directed school districts to provide a plan for the continuity of education in a modified fashion. In response to that directive Dickinson College Kindergarten has created this plan to continue learning, enrichment and review in lieu of traditional schooling. While we understand this is not the best platform for kindergarten instruction, we are committed to creating developmentally appropriate activities for you to do at home during this time.

The Department of Education has outlined two ways to structure distance learning; Planned Instruction and Enrichment and Review.

Planned Instruction: Planned Instruction is formal teaching and learning similar to that which occurs in a classroom setting. Within this process, teachers use planned courses of instruction of new concepts/skills aligned to grade level standards. Teachers assess the learning of their students and make adjustments to instruction based upon student progress. In order to receive grade and credit, students must attend regularly and complete the course requirements.

Enrichment and Review: Enrichment and Review consists of informal activities to reinforce or extend students' prior learning. No standards and skills are addressed through Enrichment and Review. Activities and assignments are not graded in this model.

Dickinson College Kindergarten will be doing a combination for these two models if we must make the switch to virtual learning at any time during the 2021-2022 school year.

Goal of Plan: The goal of this Continuity of Education Plan is to provide a safe environment for our students and staff, while maintaining the current academic skills and content in addition to learning new kindergarten content during the 2021-2022 school year.

Overview of Plan: Dickinson College Kindergarten Program will use a combination of the Enrichment and Review as well as Planned instruction models. This document will outline how we plan to do that through a variety of activities.

Expectations for teaching and learning: Below is a timeline and an example schedule but these will be updated within the first two days after a closure is announced. Lessons will be a combination of synchronous and asynchronous learning activities and will be a combination of whole group and small group learning. Activities will take place through ClassTag and Zoom.

Within the first two days of shut down students will do asynchronous learning activities (reading from their at home book box, reading on readinga-z.com, practice sight words, math practice activities using the links on ClassTag that are already posted.

The kindergarten teacher will reach out to families within those first two days to provide a detailed schedule and updated information. The schedule will differ depending on the length of the closure. Below is an example schedule to give an idea of what to expect, but again the schedule will depend on the length of the closure, and the needs of the students.

Kindergarten Dolphin Schedule			
9:00-9:45	Whole Group Zoom: Morning Meeting and Literacy Lesson/Activity		
9:45-10:00	15 Minute Break		
10:00-10:30	Whole Group Zoom: Writing Lesson/Activity		
10:30-11:30	Time to work on Asynchronous (independent learning) activities		
11:30-1:00	Lunch and "Recess"		
1:00-1:30	Whole Group Zoom: Math Lesson/Activity		
1:30-2:30	15 Minute Zoom Meetings in Small Groups (if not in a small group zoom meeting, children will work on Asynchronous activities)	Group 1 Zoom	1:30-1:45
		Group 2 Zoom	1:45-2:00
		Group 3 Zoom	2:00-2:15
		Group 4 Zoom	2:15-2:30
		Kindergarten Teacher will be available for individualized instruction and assessment or available to answer any questions students or families may have.	
2:30-3:00	Kindergarten Teacher will be available for individualized instruction and assessment or available to answer any questions students or families may have.		

Communication tools and strategies: The kindergarten teacher will continue to communicate with families using email and ClassTag. There will also be communication on the Dickinson College Children’s Center Facebook page for families, as needed.

Access (devices/handouts/platforms): If children are in school when the decision to go virtual happens children will go home with their iPads and chargers and a few other materials that will help them in at home learning. If children are not in school when the decision to go virtual occurs there will be a scheduled iPad pick up day and parents will be notified of that day by ClassTag and email.

Staff general expectations: The kindergarten teacher will be responsible for posting activities on ClassTag weekly following the above-mentioned schedule. The kindergarten teacher will be responsible to collect assignments and keep track of attendance. The kindergarten teacher will be available daily through ClassTag and email to answer questions, differentiate activities as needed and provide feedback to families and students.

Student expectations: Students will be expected to participate in the activities posted on ClassTag as well as the various zoom sessions during the day. Students will be responsible for submitting any work in their “virtual backpack” on ClassTag. Assignments that are required to be turned in will be clearly noted and due by the end of the week. If students need help in completing an activity or have a question the teacher will be available daily for feedback.

Attendance/Accountability: To be given credit for attendance, students will be required to attend at least one whole group zoom meeting as well as their small group zoom meeting each day. The children will also be expected to turn in their asynchronous work each week unless previous arrangements have been made.

Good Faith Efforts for Access and Equity for all Students: All families enrolled in the Dickinson College Kindergarten program will be contacted through email about their access to internet and other materials needed. If children do not have adequate access individual accommodations will be made. (Each child will be given an iPad and charger to help complete their assignments and activities).

Special Education Supplies: Dickinson College Kindergarten currently have no children enrolled who need special education supplies.

EL Supports: Dickinson College Kindergarten teacher will continue to reach out to the EL liaison through the CAIU if a question occurs.

Gifted Education: Dickinson College Kindergarten currently have no children enrolled who need Gifted Education Services.

Building/Grade Level Contacts:

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ClassTag

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Resource Links:

www.classtag.com

www.kidsa-z.com

<https://www.facebook.com/DCChildrenCenter/>

https://www.dickinson.edu/homepage/66/dickinson_college_children_s_center

