



**Week of September 20-24 Week 6 Apples/Healthy Habits**

**7:15-8:15** Free play in Bunny room; **8:15-9:00** Free play in the Kindergarten Room

**9:00-9:30** Snack/D.E.A.R (Drop Everything and Read) Time 1.1K.A

**9:30-9:55 Morning Meeting** – (Morning message, attendance, Calendar and weather, number of the day, Good Morning songs)

<p><u>Monday</u> 9.1.M.K.E <b>Apple Signup Sheet</b></p> 	<p><u>Tuesday</u> 9.1.D.K.E</p>	<p><u>Wednesday</u> 10.1.K.D <b>Apples Due</b></p>	<p><u>Thursday</u> 10.3. KA</p>	<p><u>Friday</u> 16.1.KA <b>Apple Crisp Snack</b></p>  <p><b>Zero the Hero Day</b></p>
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**10:00-10:30 Math** (whole group/ math centers)

<p><b>Monday</b> AL.2.KA AL.2. KB</p>	<p><b>Tuesday</b> 2.4K.A.4, 2.3K.A.1</p>	<p><b>Wednesday</b> 2.2K.A.1</p>	<p><b>Thursday</b> 2.1K.B.1, 2.1K.A.2</p>	<p><b>Friday</b> 2.1K.A.1</p>
<p><b>Whole Group</b> EM 2-1 Match Up with Dot Cards Pg102 <b>Dot Cards G2-G7</b></p> <p>Discuss Vocabulary: Pair, Same, Equal Explain the rules of Match Up Dot Cards</p>	<p><b>Whole Group</b> EM 2-2 Top It pg106</p> <p>Review from yesterday and what was your favorite part</p> <p>Introduce TOP-IT Vocabulary: More/greater Equal/Same Less/Least</p>	<p><b>Whole Group</b> EM Create New Dot Cards pg105</p> <p>Review TOP-IT and Match Up from yesterday</p> <p>Practice each game and the rules, reviewing any vocabulary as needed</p>	<p><b>Whole Group</b> EM 2-3 Getting to Know Triangles</p> <p>Large Triangle poster</p> <p>Vocabulary: Side, Vertex, Straight, Curved</p> <p>Use the shape cards from describing shapes to find all the triangles.</p>	<p>What is a recipe? Read the Apple Crisp Recipe *****Make Apple Crisp</p> <p>Peel and core the apples (each child gets to do one)</p> <p>Children will watch as we mix the ingredients together to make the apple crisp</p> <p>Draw a picture of what you think it will look like and if you think you will like it or not</p>
<p><b>Centers</b> Split into partners to play the game OR Play whole group to practice</p>	<p><b>Centers</b> Play TOP IT whole group to practice the rules</p> <p>-split into pairs to play if time allows</p>	<p><b>Centers</b> Give each child 4-6 square cards Have each child create a new card of their own (try to have them make a pair/match if possible)</p>	<p><b>Centers</b> <b>Read:</b> The Greedy Triangle</p> <p>Give each child a different type of triangle to decorate</p>	

**10:30-11:00 Free play in Kindergarten classroom** AL.1KA, AL.1.KB

**11:00-11:20 Science/Social Studies/TEAMology**

<p><b>Monday</b> 3.1K.A.1, 3.1K.A.3, 3.1K.A.9</p>	<p><b>Tuesday</b> 3.1K.B.6, 5.2.K.B</p>	<p><b>Wednesday</b> 3.3K.A.1, 5.2K.A</p>	<p><b>Thursday</b> 15.4.K.A, 5.1.K.C</p>	<p><b>Friday</b> 5.1.K.A, 5.1.KB</p>
<p>Review Harper and Paco</p> <p>What do we remember about them? What do they stand for? Have you done</p>	<p>Apple Investigations -Inside/Outside -Measure -How many seeds?</p> <p>Each child gets their own recording sheet to add to their Apple</p>	<p>Life Cycle of an Apple</p> <p>Create apple life cycle anchor chart together</p> <p>Apple Life Cycle</p>	<p><u>Healthy Habits Chart</u></p> <p>What are some things we can do/eat to keep our bodies healthy?</p> <p>Create a list divided by things we do and</p>	<p>September self portrait</p> <p>Write your name as neatly as you can</p> <p>Draw a self-portrait using 5 colors and</p>

anything to help others or to create positive change? *Help Danny Make a positive change in What Should Danny Do?	Journal		things we eat.	make sure you remember all of the mat man parts. (head, body, arms, hands, legs, feet, eyes, nose, mouth, extra details)
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11:20-11:25 Music and Movement

11:25-12:00 Lunch/Bathroom 12:00-12:10 Cleanup/Bathroom

12:10-12:55 Recess (Water break)

1:00-2:30 LITERACY BLOCK AL.2.KA, AL.2. KB

1:00-1:45 Workstations (Guided Reading, Guided literacy, Handwriting, art etc.)

Monday 1.4K. A	Tuesday 1.1.K. D	Wednesday 16.1. KB	Thursday 16.1.K.D	Friday 10.3.KA
1.Guided Reading  2. Letter C Book  3. Using Apple mini erasers make letters  4. Create a pattern activity  No Ashley for centers	1.Guided Reading  2. Letter C Book  3. Name Activity page  4. Using the apple mini erasers create either a repeating or growing pattern (if time allows draw the pattern)	1.Guided Reading  2. Worksheet -Cut, glue and color correctly to check for understanding  3. Children around the world puzzle  4. Play Top-It with a partner or your group	Whole group  Read: All About Apples Book by PoP  Taste testing chart We will cut the apples and taste them  Fill out a graph of our choices	<b>Zero The Hero Day 30</b>  Zero the Hero Songs and open the package  Zero the Hero activity packet

1:45-2:15 Writing Workshop (mini lesson, independent write, share)

Monday 1.4K.A	Tuesday 1.4K.B	Wednesday 1.4 K.J	Thursday 1.4K.T	Friday 1.4K.D
<b>KinderWriting Unit 1 Mini Lesson 10</b> “Setting Goals” Introduce the word INDEPENDENTLY We are going to set some writing goals! Remind them of yesterday and come up with the goal “adding lots of details to our stories” *Encourage children to use a lot of colors setting details, and other details in their work	<b>KinderWriting Unit 1 Mini Lesson 11</b> “What is a Label” Explain that a label tells someone what something is. Lets practice with some things around the room. Practice with window, blocks, tables etc. Encourage the children to illustrate a picture and then label the pictures.	<b>KinderWriting Unit 1 Mini Lesson 12</b> “Adding Labels” Review what labels are and talk about the wordless picture book we looked at a few lessons ago and that it had no labels or words and either do our other pictures. Share the new goal that was added to the chart. Discuss how some friends might be ready to change their goals. Encourage labeling	<b>KinderWriting Unit 1 Mini Lesson 13</b> “The Pencil” Now that we have started trying to label our stories and you have been helping me label mine I am going to have you use a new tool. Can you guess what it is? (Pencil) *Review pencil grasp  Draw the picture with the crayons and then use the pencil to label the work	<b>KinderWriting Unit 1 Mini Lesson 14</b> “Labeling for Detail” Use a large piece of paper and have the students help with adding details and pieces of the park (parts that can be labeled) Pick one pieces of the picture (dog) to label even more with head, tail, body etc.  Have the children use these skills in their own drawing today

**2:15-2:30 Literacy** (read aloud, mentor texts, shared reading)

<b>Monday</b> 1.1K.A, 1.1K. B	<b>Tuesday</b> 1.1 K.C	<b>Wednesday</b> 1.1.K. D	<b>Thursday</b> 1.2 K.H	<b>Friday</b> 1.2 K.J, 1.3 K.H
<p>Parts of an Apple Anchor Chart</p> <p>Discuss apples and what we know about them. Label their parts.</p> <p>Read: Fall Apples</p>	<p>How do we keep our body healthy?</p> <p>Scholastic Let's Find Out You are what you eat! Healthy Habits</p>	<p>What is an Apple orchard? What might you see in an orchard? Have you ever been to one? Read: A Day at the Apple Orchard</p> <p>Look at pictures of a real orchard</p>	<p>Virtual Field Trip an apple orchard <a href="https://www.youtube.com/watch?v=vSv15_G09Fs">https://www.youtube.com/watch?v=vSv15_G09Fs</a></p>	<p>Fun Friday Centers Count up Gold Tags and pick the center you would like you to go</p> <div data-bbox="1287 506 1520 600" style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b>Apple Crisp</b> <b>3:00</b></p> </div>

**2:30-2:35 Pack UP**

**2:35-3:15 Free Play (Kindergarten day ends at 3:00)** 10.1.KD, 16.1.KA, 9.1.MK.E

<p><b>Prep:</b></p>	<p><b>Notes:</b></p>
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<p><b>Guided Reading:</b></p>
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