

Week of March 1-5 Week 26 Read Across America

7:15-8:15 Free play in Bunny room; **8:15-9:00** Free play in the Kindergarten Room

9:00-9:20 Snack/D.E.A.R (Drop Everything and Read) Time

9:20-9:30 Morning Meeting – (Greeting, Morning message, attendance, Calendar and weather, number of the day)

Morning Message/Notes:

<u>Monday</u> *Silly Day— Wear something silly	<u>Tuesday</u> *Dress Like Your Favorite Storybook Character	<u>Wednesday</u> *Sports Day— Represent Your Favorite Sport/Team	<u>Thursday</u> *DCCC/Dickinson Spirit Day	<u>Friday</u> *Wear Your Favorite Color
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9:30-9:50 Literacy (Story, phonetic activity or lesson, vocabulary, comprehension, etc)



Monday 1.1A	Tuesday 1.1K.B	Wednesday	Thursday 1.1K.B	Friday
Introduce “Read Across America” -Read Across America is where we talk about our favorite books and spend time reading. Today is Silly Day so we are going to read a silly story Read: The Legend of Rock, Paper, Scissors	Share what character you dressed up as and why you picked that character. Read: Whoosh! Lonnie Johnson’s Super-Soaking Stream of Inventions	Today is SPORTS Day! What sport is your favorite/what are you wearing to show that? Read: Game Changers https://www.kidlit.tv/2021/01/read-out-loud-game-changers-the-story-of-venus-and-serena-williams/	What is a rhyme? Words with the same ending sounds Let’s make a list of words that rhyme with cat (-at), fan (-an), map (-ap) mad (-ad) Read: Mig the Pig’s Big Book	What is your favorite color? Read: Mixed A Colorful Story

9:50-10:15 Free play in Kindergarten classroom

10:20-10:25 Writing lesson (Mini writing lesson, printing instruction and practice)

Monday	Tuesday 5.1K.A,5.1K.B	Wednesday	Thursday 3.2K.A.6	Friday 3.1a.3
Make a silly animal Each child will pick a head and body of an animal and make them mismatched They will write a sentence describing their animal	HWT Lowercase e Have the children come up and practice writing the letter e	Work with the class to edit a simple sentence and make detailed the Duck swAmin te pond Fix the mistakes. Add describing words	Practice creating one together dog/hog The dog sat by the hog.	Review rhyming words from yesterday Let’s make a list of rhyming words

10:25-10:55 Writing Workshop (kid writing, conferencing, sharing)

Monday 10.5K.C	Tuesday 1.4K	Wednesday	Thursday 9.1VK	Friday
	HWT pg45 Read the sentence, practice the e	Kidwriting and conferencing Children can write about anything.	Give each child a paper with a rhyming pair on it (hat/cat, bug/rug) Write a sentence using both words and then illustrate to go with it.	

10:55-11:00 Music and Movement

11:00-11:25 Science/Social Studies/Teamology

Monday	Tuesday-1.2K.K	Wednesday-1.4K.A	Thursday-3.2a.1	Friday-1.2.K.K
Read: We Don't Eat Our Classmates	Read: The Girl who Thought in Pictures	Read: Girl Running	Read: The Proudest Blue	Read: Don't Let The Pigeon Stay Up Late

11:25-12:00 Lunch/Bathroom

12:00-12:45 Recess (Water break)

12:45-1:00 Math Lesson

Monday K.CC.4a-4b	Tuesday K.CC.4a-4b	Wednesday K.CC.4b, K.OA.3, K.OA.5	Thursday K.OA.1	Friday
EM 6-1 Body Heights with String pg366 Review what we know about length (marker and crayon) Which one is longer, shorter? How do we know? We will use a string to compare our heights or length.	EM 6-2 Length Line up pg370 Ordering Straws by length *have 2 other children stand beside me. Put ourselves in order from tallest to shortest. invite other children to stand with us and see if we can put them where they belong.	Read: Tall by Jez Alborough Discuss if they chimpanzee's actual height changed when he is lifted by different animals Why or why not?	EM 6-4 Solid Shape Museum pg378 Review 2D shapes Introduce 3D shapes Cylinder Sphere Cone Cube	EM Double ten frames Review double ten frames and how to write the equations

1:00-1:20 Math Centers

Monday K.CC.4a-4b	Tuesday K.CC.5	Wednesday K.OA.3, K.OA.5	Thursday K.OA.1	Friday
Measure and label a string for everyone. The children will use that string to measure other objects in the classroom to find out what they are longer/shorter/about the same	Put the class into pairs Give them each 5 straws and a piece of colored construction paper observe how they order them Give the children 1-3 additional straws and see if they can put them where they belong	Using our strings see if you can build a tower that is as tall as you or your partners string	Gather materials around the room/school to match the 3D shapes we are reviewing	Play double ten frames with a partner Write equations

1:20-1:25 Music and Movement

1:25-2:15 Workstations (Guided Reading groups, Guided Literacy, Writing, Art, etc)

Monday	Tuesday	Wednesday	Thursday	Friday
1.Guided Reading	1.Guided Reading	1.Guided Reading	1.Guided Reading	Ketchup Centers
2. Growing Train (Dice/cubes +1, +2, +3)	2. Growing Train (Dice/cubes +1, +2, +3)	2.Roll it! Build it! Write it!	2.Roll it! Build it! Write it!	Finish whatever work you have left in your finished work bin.
3. Letter M Book	3. Letter M Book	3. Mystery 100 chart picture	3. Mystery 100 chart picture	
4. Rhyming mats from phonics curriculum	4. Rhyming mats from phonics curriculum	4. My Color Today is... Because...	4. My Color Today is... Because...	Pickles Centers

2:20-2:30 News and afternoon wrap up

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