

Bunny Room (March 1st-5th)



Study: Feelings (SE.2.4, SE 2.7)

Focus Question: What is an appropriate way to express your emotions?

| | | Theme: Dr. Seuss SE.2.5 ,SE.2.4, SE 2.7 | | | | |
|---|------------------------|---|--|---|---|---|
| | | Monday | Tuesday | Wednesday | Thursday | Friday |
| Poem/Rhyme/Song F.17 | | Wear your silliest and wackiest outfit or hair! | Dress like your favorite story book character | Sports day | Represent DCCC! | Wear your favorite color! |
| Large Group/QOTD OL 5.1.1.1 | | Rhyming words Let's make a list of words that rhyme with CAT! | Rhyming words Let's make a list of words that rhyme with MAN! | What makes a story "REAL"? What makes a story "MADE-UP?" | Show some book covers and see if we can guess which book will give us facts and which book will tell us a made-up story | If you could go ANYWHERE, where would you go? |
| Read Aloud OL 5.1.1 | | <i>The Cat in the Hat</i> | <i>Fox in Socks</i> | <i>Game Changer</i> (KidLit TV) | <i>The Butter Battle Book</i> | <i>Oh The Places You'll Go!</i> |
| Language and Literacy/Letter of the Day | | Letter of the Day: Y Book Sort (Distinguish between real and make believe) (LL 119) What makes a rhyme? | | | | |
| Kindergarten Readiness Centers (KRC) F.1, F.7, F.10, SE 2.7, CAP 3.7, G 2.2.1, A.K.2.2 | Journal | Cat in the hat mask | Journal | Wocket in my Pocket activity | Making our own butter! ...and enjoying the fruit of our labor with a tasty snack (with butter upon it!) ☺ | Journal |
| | Math | | Addition Match-it game | Green Playdough | | Class number book (each child will get a piece of paper with a number on it. They must draw that many things) |
| | Fine Motor/Gross Motor | | Cup and Paper STEM challenge | Hop on bubble-wrap | | Ring Toss |
| | Art | | Design your own socks | Put me in the Zoo dot craft | | Color a flower for bulletin board (Horton Hears a Who) |
| Outdoor Experience | | | | | | |
| Family Partnership | | | | | | |
| Wow! Experience | | | | | | |

