

# Blue Puppy Lesson Plans

**MONTH:** March

**THEME:** Books

## OBJECTIVES/GOALS:

The puppies will be reading from a variety of books from some popular children's authors. With in those books we will explore colors, opposites, feelings, and counting.

## FINE MOTOR:

Play-doh, Duplo's, manipulating art materials, puzzles, people, cars, and animals, stacking blocks, shape sorters, Mega blocks

## GROSS MOTOR:

Running, climbing, riding trikes, dancing with scarves/steamers, throwing/kicking balls, jumping.

(9.1M YT.A,B,E,J) (9.3 YT.G)  
(10.4 YT.A-B)

## GATHERING TIME:

**BOOKS:** Dr. Seuss-Apples on Top, Hand Hand Fingers Thumb, The Foot Book, One Fish Two Fish. Eric Carle-The Very Hungry Caterpillar, The Noisy Cricket, Little Cloud. Sondra Boyton-Snuggle Puppy, Barnyard Dance, Pajama Time, Happy Hippo Angry Duck. Iza Trapani- I'm a Little Tea Pot, Itsy Bitsy Spider. Eileen Christelow-5 Little Monkeys

**SONGS:** 5 Little Monkeys Jumping on the Bed, Baby Bumble Bee, Way up High in an Apple Tree, Old MacDonald Had a Farm, Wheels on the Bus

9.1.M YT.B,E

## ART ACTIVITIES:

We offer art 3 days a week with the use of crayons and finger paint, paint brushes., and other mediums

- Make Dr. Seuss stripes
- Paint a spider
- Color a monkey
- Make a paper plate caterpillar
- Color a shamrock with green crayons
- Paint with green

## LANGUAGE/COMMUNICATION

Singing songs, reading books, asking questions, repeating, encouraging words

(1.1 YT.C) (1.2 YT.B,C,E,J) (1.3 YT.J,K) (1.5 YT.A,C,D,E)

## DRAMATIC PLAY

Exploring different foods, household items such as pots/pans, utensils, phones, irons, keys, computer. Baby dolls, and mail box.

5.2 YT.C

## Family Participation:

Wear stripes on Mon. March 1<sup>st</sup>, Wear Green on Wed. March 17<sup>th</sup>. If you have any books by the pertaining authors and would like to share please feel free.

## SOCIAL/EMOTIONAL:

Encouraging group play and nice touches such as hugs, kisses, and using "words". Positive praise for those attempts.

(1.5 YT.C) (2.1 YT.A.1.3) (2.4 YT.A.4)

## COGNITIVE/

### PROBLEM SOLVING

Aid in rote counting, color recognition activities. We have been talking a lot about taking turns and sharing. Giving alternatives/suggestions during play.

### PBIS

We are focusing on being RESPONSIBLE this month, how we help with cleaning up, keeping our art on our own paper, and gentle hands with our friends.

(16.1 YT.A-C,E) (16.2 YT.A-E)  
(16.3 YT.A-C)

## SELF HELP SKILLS:

We will continue to help the children put their coats on, and take them off independently. self feeding, helping with clean up.

(10.2 YT.A) (10.5 YT.C)