

Yellow Puppy Lesson Plans

MONTH: March

THEME: Bonkers about Books!

Family Participation:

If you have any Dr Seuss, Eric Carle, or Sandra Boynton books that you would like to share we would appreciate it!

OBJECTIVES/GOALS:

To learn names while being exposed to name to face recognition

Use our five senses to explore the environment around us

To use our motor skills to complete many different activities

Sign Language of the month:

All Done

Help

ACTIVITIES:

Musical Instruments, Dancing, Listening to a variety of Music, Coloring with Crayons, and Finger painting are activities we do weekly in our room.

Fish Handprints

Cloud Dough

Sponge Painting

Butterfly Art

Paper Plate Animals

SOCIAL/EMOTIONAL:

Saying goodbye and hello

Using gentle touches, and being kind

Parallel Play

PA Standard

16.1, 16.2, 16.3



FINE MOTOR:

manipulating crayons, scarves, duplos

musical Instruments, Painting with Brushes

PA Standard

10.5.1, 10.5.2, 10.5.3, 9.1a.2, 9.1c.2, 9.4.1

GROSS MOTOR:

walking, riding trikes, dancing, jumping

PA Standard

10.4.1, 10.4.2, 15.1.2, 9.1a.2, 9.4.1

COGNITIVE/PROBLEM SOLVING

Dramatic Play: Dolls, Phones, Kitchen,

Science: Weather Concepts, Nature exploration, taking care of our plant

PA Standard

15.1.1

LANGUAGE/COMMUNICATION

looking at books, singing songs, naming our friends, pointing to and naming parts of our bodies

Pa Standard

1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

GATHERING TIME:

BOOKS: No Biting, The Belly Button Book, But Not the Hippopotamus, Moo, Baa, La La La, Mr. Brown Can Moo, Are You my Mother?, My Many Colored Days, From Head to Toe, Little Cloud, Brown Bear, Brown Bear, What do You See?, Have You Seen My Cat?, That' Not my Train, That's Not my Duck, That's Not my Tiger, That's Not my Tractor

SONGS:

"Clean Up", "Old McDonald", "Three Little Kittens, "Flying in an Airplane", "Head, Shoulders, Knees, and Toes

PA Standard

1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

SELF HELP SKILLS:

Practicing self-feeding, clean up, and handwashing

Using spoons and forks at mealtimes

Putting our toys away

PA Standard

15.1.3, 15.2.1, 15.2.2, 15.2.3