

Duckling Room Lesson Plans

MONTH: March

Big Idea: Learning about Me

Gross Motor Development:

Ball roll and toss
 Scarves & music activities
 Trikes and push toys
 Big room play
 Playground exploration
 PA Standard

15.5-5 Health, Wellness, Physical Development

Fine Motor Development:

Manipulating Objects and toys: big Legos, chunky puzzles, shape sorters
 Filling and dumping containers
 Finger Play-“Ten Little Fingers”, “Two Little Blackbirds”
 Crayon & Paint(1 yr olds)
 Turning Book Pages

Self Feeding

PA Standard

10.1-5 Health, Wellness, Physical Development

Language Development:

Books: A Wocket in my Pocket; Mr Brown Can Moo!; Here Are my Hands; Where is Baby’s Belly Button; I Love Spring

Songs: “I have ten little fingers”, “Head, Shoulders, Knees, and Toes”; “If all the rain drops”

“Signing: “All Done”, “Please”, “More”, Blowing Kisses

PA Standard

1.1-1.5 Language & Literacy Development

COGNITIVE DEVELOPMENT

Weather Watch
 Dramatic Play: Dolls, Telephones, Play Kitchen
 Block Play/Shapes/ Colors/Nesting Toys
 Looking for signs of spring
 Experiencing kites and shamrock shapes
 Signs of wind– clouds moving, pin-wheels, branches moving,

PA Standard

AL 1-4 Constructing, Gathering, and Applying Knowledge , 2.1-2.4 Exploring, Processing, and Problem Solving, 3.1-3 &4.1-5 Scientific Inquiry and Discovery,

Social-Emotional Development

“Hello”/“Goodbye”/Blowing Kisses

Practice “Gentle Touches”& begin to label our feelings

Self Image: Mirror Play and labeling body parts

Pa Standard

5.1-3 Social and Community Understanding, 6.1 Making Choices, 16.1-3 Interpersonal Skills



Self-Help Skills:

Practicing sippy cups, Trying new foods, Practicing using spoons and forks

Begin Washing Hands and Clean –up

Socks and Shoes on Feet

PA Standard

10.1-5 Health, Wellness, Physical Development

Creativity:

Puppet Play

Musical Instruments, listen to Celtic music

Finger Painting with RAINBOW colors and GREEN

PA Standard

9.1-4 Creative Thinking and Expression

Family Engagement:

March 12-Teacher In-Service DCCC Closed

Special Note to Parents: There is a normally wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.

