2018-2019 Service-Learning/CBR Course Development Stipend

Faculty members are invited to apply for a stipend of $1,000 to support development of a service-learning (SL) or community-based research (CBR) course for next academic year. Faculty may use these stipends to develop a service-learning or CBR component to an existing course, or to develop a new service-learning/CBR course.

More information about service-learning at Dickinson College can be found at http://www.dickinson.edu/info/20197/service_learning, including background information, criteria for service-learning course designation, and resources for service-learning course development. *If you anticipate applying for this stipend, please contact Associate Provost Shalom Staub in advance of the deadline to discuss your ideas.*

Faculty receiving these stipends will participate in a "Service-learning/CBR Faculty Study Group." This study group will allow participating faculty to benefit from each others' experiences and the work of Dickinson faculty experienced in SL/CBR pedagogy, build upon existing models and resources, and create a distinctively Dickinson service-learning knowledge base that can be shared with the faculty at-large.

Specifically, participating faculty will be asked to:

1. Teach a service-learning course during academic year 2018-2019.
2. Participate in a summer study session to be scheduled on May 23-24th to explore the conceptual issues in service-learning course development and to refine their own early planning for course development.
3. Contact their community partner and collaboratively develop the service-learning/community-based research plans, to be integrated into course design and the syllabus.
4. Participate in part-day sessions before the Fall and Spring semesters so that participating faculty can present their preliminary course designs and plans for community partnerships for informal peer feedback.
5. Gather at the end of next academic year to reflect on your experiences and guide the further development of service-learning/community-based research at Dickinson
6. Prepare an evaluative report of your service-learning/CBR teaching experience.

Participating faculty will be supported in the development and implementation of their service-learning/CBR course. Upon request, Associate Provost Staub will assist in identifying appropriate community partnerships or appropriate resource materials, such as discipline-specific service-learning models or writing assignments that integrate the service-learning experience.

The application form can be found at: http://www.dickinson.edu/info/20197/service_learning/2009/service_learning_faculty_information. Questions should be directed to Shalom Staub (staubs@dickinson.edu). The application asks faculty members to briefly address the following questions:

- What are the academic/intellectual issues which you plan to address through the service-learning/CBR experience?
- With which community contacts or community partners do you think you will develop this service-learning/CBR experience?
- What, if known, might be the nature of the community experience? (For example, community-based service experience, or community-based research that creates some value for the community partner.)
- How do you anticipate that the community will benefit from the service/research?

If the proposal is to modify an existing course, you will be asked to submit a syllabus and indicate how you think the service-learning experience will impact the existing course. If the proposal is to develop a new course, you will be asked to provide information about the course and how service-learning will be integrated into its design. Any new course proposal will have to be reviewed by APSC.

Proposals will be due March 31, 2018.