### **APSC Actions - Fall 2020**

- I. APSC approved the following new courses:
  - a. CLST 150: Public Speaking: Secrets from the Classical Tradition (Aug. 17, 2020)
  - b. Theory and Practice in Humanitarian Response and Human Rights Protection (graduate course) (Aug. 17, 2020)
  - c. LALC 285: Researching Topics in Latin American, Latinx and Caribbean Studies (Sept. 14, 2020)
  - d. ANTH 227: Forensic Archaeology (Sept. 7, 2020)
  - e. ERSC 322: Archaeological Geology (Sept. 7, 2020)
  - f. HIST 216: Topics in African History (Sept. 7, 2020)
  - g. HIST 217: Topics in Asian History (Sept. 7, 2020)
  - h. HIST 218: Topics in Latin American History (Sept. 7, 2020)
  - i. HIST 219: Topics in Middle Eastern History (Sept. 7, 2020)
  - j. HIST 316: Studies in African History (Sept. 7, 2020)
  - k. HIST 317: Studies in Asian History (Sept. 7, 2020)
  - **I. HIST 318: Studies in Latin American History** (Sept. 7, 2020)
  - m. HIST 319: Studies in Middle Eastern History (Sept. 7, 2020)
  - n. CET course: Introduction to Global Perspectives (Sept. 28, 2020)
- II. APSC approved the following one-time only courses:
  - **a. WRPG 110: Writing Studio** (July 27, 2020)
  - b. Influence Operations in the Age of Networks (graduate course) (Aug. 3, 2020)
  - c. Psychological Dimensions of Disasters (graduate course) (Aug. 3, 2020)
  - d. Public Health and Disasters (graduate course) (Aug. 3, 2020)
  - e. CHEM 133: General Chemistry w/lab, condensed (Sept. 7, 2020)
  - f. COMP/MATH 180: Introduction to Data Science 2<sup>nd</sup> time (October 12, 2020)
- III. APSC approved the removal of the following courses from the curriculum:
  - a. ENGL 214: Working with Writers: Theory and Practice (Oct. 19, 2020)
- IV. APSC approved the following curriculum changes:
  - a. Fall 2020 CET "study abroad at home" partner programs (June 15, 2020)
  - b. Request to lower course capacity for ENST/ARCH/ERSC 218 to 24 with 12 students in each lab section for Fall 2020 only (July 6, 2020)
  - c. Request from NRSC to waive the neuroscience experience requirement for the class of 2021 (July 6, 2020)
  - d. Request from BCMB to waive the research and presentation graduation requirement for the class of 2021 (July 6, 2020)
  - e. Request to lower course capacity for SOCI 110 from 35 to 20 for Fall 2020 only (July 20, 2020)
  - f. Request from SPAN to increase the capacity of SPAN 239: Spanish for Health Professions from 15 to 25 for Fall 2020 only (July 20, 2020)
  - g. Request from GEAC for a pilot program in Washington, DC (Aug. 17, 2020)
  - h. Request to change credits for LALC 490 from 0.5 each semester to 1.0 in the fall and 0.5 in the spring with the faculty receiving 1.0 teaching credit for the full year (Aug. 31, 2020)
  - i. Resolution to go to the October faculty meeting to seek permission from Middle States to offer online instruction in the future (Sept. 21, 2020)
  - j. Changes to ARTH course prerequisites, title and descriptions (Sept. 21, 2020)
  - k. Resolution to go to the October faculty meeting for approval of a masters and certificate program in Managing Complex Disasters (Sept. 28, 2020)

- l. Request to offer POSC 290 as a team-taught one-time only course with a capacity of 25 in Spring 2021 (Sept. 28, 2020)
- m. SPAN request to change concentration major requirements (Sept. 28, 2020)
- n. Request to lower capacity of SOCI 110 for Spring 2021 (Oct. 12, 2020)
- o. Request to lower capacity of LAWP 260 when taught by Judge Masland in a specific environment (Oct. 12, 2020)
- p. Request to allow transfer of online course credits for students completing courses through the Community College Partnership Initiative (CCPI) for Fall 2020 and Spring 2021 (Oct. 12, 2020)
- q. Request from CGSE to extend the study abroad at home program into the spring semester (Oct. 19, 2020)
- r. Change in course description of ARTH 314 (Oct. 19, 2020)
- s. Request to change course capacity of BIOL 425 from 24 to 16 (Oct. 19, 2020)
- t. Request to permit students to enroll in remote courses at any of the EcoLeague colleges in Spring 2021 (Oct. 26, 2020)
- u. Change in course description of CHEM 133 (Nov. 9, 2020)
- v. Request to change the LALC major requirements (Nov. 9, 2020)
- w. Request to extend the one-time permission given for the fall term to the three AY2020-21 Oxford students to study abroad remotely for the two spring terms (Dec. 7, 2020)

# V. APSC denied the following:

- a. Request to require students registering for BIOL 322 in Spring 2021 to be on campus for one-half of the semester or the other to participate in the in-person field trips (Nov. 9, 2020)
- **b.** Requests to lower capacities for HIST 117, 118; ITAL 322; ENGL 101, 321, 331, 341) (Dec. 7, 2020)

# VI. APSC approved changes to the following policies:

- **a. Transfer policy clarifications or exceptions** (June 15, 2020; July 20, 2020; Aug. 3, 2020; Aug. 17, 2020; Nov. 9, 2020, Dec. 7, 2020)
- **b. Fall grading policies** (June 8, 2020; July 6, 2020; July 27, 2020; Aug. 3 2020)
- c. Spring grading policies (Nov. 9, 2020)
- d. Fall pass/fail grading deadline exception (Nov. 9, 2020)
- e. Clarifying text in the "Requirements for the Degree" (Nov. 9, 2020)

## VII. Hiring

a. APSC approved the request for reauthorization of tenure-track positions in AMST (Latinx), ARTH, EDST, ECON, INBM and ENST (Oct. 12, 2020)

#### VIII. Discussions

- **a. Fall 2020 planning** (June 8, 2020; June 15, 2020; June 22, 2020)
- **b. Fall calendar** (June 8, 2020; June 15, 2020; June 22, 2020; July 20, 2020)
- c. Fall 2020 section capacities related to classroom capacity (June 15, 2020)
- d. Offer January 2021 remote courses (June 15, 2020; June 22, 2020; July 6, 2020)
- e. Plagiarism during remote semester (July 6, 2020)
- f. Student course evaluations (July 6, 2020; Sept. 28, 2020)
- g. Change to fully remote semester (July 14, 2020)
- h. Fall 2020 synchronous component (July 20, 2020)
- i. Fall 2020 final exams (July 27, 2020)
- j. Potential later start to the Spring 2021 semester (Aug. 31, 2020; Sept. 7, 2020)
- k. "Possibilities" document (Aug. 31, 2020)

- **l. Position reauthorizations** (June 8, 2020; Aug. 31, 2020; Sept. 7, 2020; Sept. 21, 2020; Sept. 28, 2020; Oct. 12, 2020; Oct. 19, 2020; Oct. 26, 2020; Nov. 16, 2020; Nov. 23, 2020)
- m. Discussion of Process for Rightsizing the Faculty (Aug. 31, 2020; Sept. 7, 2020)
- n. Leave of absence policy (Sept. 14, 2020; Sept. 21, 2020)
- o. New graduate program (Sept. 14, 2020; Sept. 21, 2020; Sept. 28, 2020)
- **p.** Winter term (Oct. 12, 2020)
- **q. Spring 2021 section capacities related to classroom capacity** (Oct. 12, 2020, Dec. 7, 2020)
- r. Data analysis major proposal (Oct. 19, 2020)
- s. Faculty data research (with Brenda Bretz) (Oct. 19, 2020)
- **t. Preparing for Spring 2021** (Oct. 26, 2020; Nov. 9, 2020; Nov. 16, 2020; Nov. 23, 2020; Dec. 7, 2020)
- u. Making the Ready for Fall group a permanent APSC subcommittee (Oct. 26, 2020; Nov. 9, 2020)
- v. Spring 2021 remote final exams (Nov. 16, 2020; Nov. 23, 2020; Dec. 7, 2020)
- w. Spring 2021 classroom assignments (Nov. 16, 2020)
- x. Spring teaching (Nov. 23, 2020)
- y. Summer School 2021 (Nov. 23, 2020; Dec. 7, 2020)
- z. Permitting Seniors studying abroad in 2021-22 to take required senior seminar remotely ( $Dec.\ 7,2020$ )

### IX. Announcements

- a. Neil told APSC that he would soon have a draft articulation agreement with Tulane University, School of Public Health (Aug. 17, 2020)
- b. Neil said a proposal was submitted to the Arthur Vining Davis Foundation on Aug. 28 for \$300,000 over three years to support high impact practices internships, student-faculty research, study abroad projects, and community engagement activities for underserved students (Aug. 31, 2020)
- c. Neil said he will be bringing a proposal to APSC to create a subcommittee on online instruction (Aug. 31, 2020)
- d. Cathy Davenport updated APSC on a proposal for a trial year of being "test blind" for admissions applications (Aug. 31, 2020)
- e. Neil told the committee that the college will apply to Middle States for permission to offer online education going forward, permanently, as needed (Sept. 14, 2020)
- f. Neil said a more detailed document with a rationale regarding the master's program will come to the committee on Sept. 21 (Sept. 14, 2020)
- g. Neil updated the committee on the agenda for the Oct. 12 Trustee Student Life and Academic Affairs committee (Sept. 28, 2020)
- h. Samantha Brandauer reported that CGSE has started conversation with IIE to begin a new collaboration, creating a new learning space and credentials for international educators and professionals across many sectors to build inclusive, equitable and sustainable global communities (Sept. 28, 2020)
- i. Neil told the committee that there would be a Fall 2020 Dean's List and ranking (Oct. 12, 2020)
- j. Cathy Davenport updated APSC on the first-year students who deferred until Spring 2021 (Oct. 12, 2020)
- k. Samantha Brandauer gave an update on the Globally Integrated Semester (Nov. 9, 2020)
- **l.** Neil mentioned a faculty member had been contacted by "Campus Reform" (Nov. 23, 2020)
- m. Neil updated the committee on the application to Middle States for permission for permanent remote instruction (Dec. 7, 2020)

## X. Reports and Updates

- a. Subcommittee on Academic Standards Actions Spring 2020 (Nov. 9, 2020)
- b. Annual Report from the Director of Library Services (moved to Spring 2021)
- **c. Student Senate** (Aug. 17, 2020; Aug. 31, 2020; Sept. 7, 2020; Sept. 14, 2020)
- d. Roll Call Report (Oct. 19, 2020)
- e. Course Withdrawal Report and Grade Analysis, Spring 2020 (Aug. 17, 2020)
- f. APSC Actions Spring 2020 (Aug. 17, 2020)
- g. Faculty-approved time slots for 2020-21 (Oct. 19, 2020)
- **h. Longitudinal GPA, Spring 2020** (Aug. 17, 2020)
- i. Annual Report from Damon Yarnell, Associate Provost and Executive Director, Center for Advising, Internships and Lifelong Career Development, 2019-20 (Oct. 26, 2020)
- j. Update on Grant Activity (Nov. 16, 2020)
- k. Update on INP and REXP (Dec. 7, 2020)

### **XI.** External Departmental Reviews

- a. Response from AFST, 2019-20 external reviews (Aug. 17, 2020)
- b. Request from CGSE to forego 10-year review as initially scheduled for 2019-20; an update will be provided in five years with a full external review in 2028-29 (Aug. 31, 2020)
- c. Response from ADS/SOARS, 2019-20 external reviews (Sept. 14, 2020)
- d. CSGE 2017-20 Impact Report submitted as part of request on Aug. 31 to defer their 10-year review (Sept. 28, 2020)
- e. Response from Internships (INP), 2019-20 external reviews (Oct. 26, 2020)
- f. Discussion of EDST reviewers' report, 2019-20 external reviews (Oct. 26, 2020)
- g. Response from the Trout Gallery, 2019-20 external reviews (Nov. 9, 2020)