

Bunny Room (Aug 10th-14th)



Study: Kindergarten! (3.1 PK.A.3)

Focus Question: What was our year like as bunnies? What do you expect Kindergarten to be like?

		Theme: social/emotional 10.1-3, 10.1-3.3				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
DON'T FORGET! F.17		Clean school shoes daily, Clean mask daily, heat ups are permitted (yay!), so are personal lunchboxes!				
Large Group/QOTD OL 5.1.1.1		What are SKILLS? What is it that you can do VERY well?	What EMOTIONS do you feel when we talk about starting kindergarten?	What is one thing you remember LEARNING about in the bunny room?	We made new FRIENDS and had some INCREDIBLE MOMENTS in the bunny room. What do you EXPECT your kindergarten class to be like?	DCCC CLOSED
Read Aloud OL 5.1.1		<i>Pete the Cat: Too Cool For School</i>	<i>Miss Bindergarten and the Best Friends</i>	<i>Adventure Annie Goes to Kindergarten</i>	<i>When You Go to Kindergarten</i> (Written by DCCC Kindergarten)	
Language and Literacy/Letter of the Day						
Kindergarten Readiness Centers (KRC) F.1, F.7, F.10, SE 2.7, CAP 3.7, G 2.2.1, A.K.2.2	LL	S.E.L.F.I.E.S book				DCCC CLOSED
	Math		S.E.L.F.I.E.S book			
	Art			S.E.L.F.I.E.S book		
	Fine Motor/Gross Motor				S.E.L.F.I.E.S book	
Outdoor Experience						
Family Partnership		WE PLAY HARD in the bunny room! Because of that, we also wear our masks for the majority of our day. To keep our children healthy it is super important that the masks they are coming in everyday are CLEAN and FRESH every day! Thank you! (If your child is in need of a mask, see the office staff) 😊				
Wow! Experience		TRANSITIONS: We'll work on our S.E.L.F.I.E.S= (Skills, Emotions, Learning, Friends, Incredible moments, Expectations) as we transition out of the bunny room				

