

**Spring 2020 Internships: Two Community-Engaged Internship Opportunities in Carlisle**  
*From the Center for Civic Learning & Action*

**Please help the Center for Civic Learning & Action spread the word about two community-engaged internship opportunities!**

**1. Incredible Years Program Assistant** (*multiple positions available*)

The Incredible Years, an evidence-based parenting program for parents of preschool children, will be piloted in Carlisle this spring. Dickinson Psychology Professor Sharon Kingston and staff from the Carlisle Early Education Center are collaborating on this project. Internships (INP) provide training in **preschool age development, evidence-based parenting programs, and child behavior management**. Interns will provide childcare during group meetings and assist program leaders during group meetings. Must be available Tuesdays (Feb-May) from 5:00pm to 8:30pm; requires additional meetings for training and weekly group supervision. Any interested student is encouraged to participate, but the program is an outstanding opportunity for those interested in early childhood development, education, psychology, and family intervention.

**2. Strengthening Families Program Assistant** (*multiple positions available*)

Strengthening Families is an evidence-based parenting and youth social emotional skills program for families with children aged 10 to 14. The program is a collaboration between Dickinson Psychology Professor Sharon Kingston, the Cumberland County Drug & Alcohol Commission, and the United Methodist Home for Children. Internships (INP) provide training in **pre-adolescent/early adolescent development, evidence-based parenting programs, and child behavior management**. Interns will support the project in a variety of ways, for example, developing and executing an advertising campaign, preparing reports designed to obtain permanent state funding, providing childcare for participants' younger siblings (toddlers through age 9), and assisting with parent, youth, and family group activities. Must be available for 3.5 hours of work per week, weekly group supervision meetings, and training sessions. Any interested student is encouraged to participate, but the program is an outstanding opportunity for those interested in adolescent development, education, psychology, and family intervention.

For more information about either of these internships, please contact Gary Kirk ([kirkg@dickinson.edu](mailto:kirkg@dickinson.edu)) at CCLA or Professor Sharon Kingston ([kingstos@dickinson.edu](mailto:kingstos@dickinson.edu)).

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