

2019-20 Fact Sheet

Mission Statement

The Center for Global Study & Engagement (CGSE) fosters global learning in the traditions of the liberal arts and sciences. Through language and cultural immersion and a global curriculum on campus and abroad as well as the integration of international scholars and students into our community, CGSE inspires Dickinsonians to live meaningful lives in a complex world. The center collaborates across the college's divisions, academic departments and programs, as well as with Dickinson centers and partner institutions abroad, to promote inclusion, academic excellence and an intercultural dimension of lifelong learning.

Glossary of Terms

- **Global Education** – All of the college's internationalization efforts. Includes initiatives that impact the curriculum, faculty development, exchanges, international students, education abroad and more.
- **Education Abroad** – Credit-bearing global study programs of all durations and at all locations. It may include study in another country or domestically.
- **Study Abroad** – Education abroad that does not include domestic programs (programs within the United States).
- **Off-Campus Study** – Education abroad that includes overseas and domestic programs.
- **Exchange Students** – Also known as OSAs, these are students with a J-1 visa status who come to Dickinson for a semester or a year as part of an exchange agreement between Dickinson and their home institution. OSAs support language and cultural learning work of our language faculty in- and outside the classroom.
- **Matriculating International Students** – These are degree-seeking, non-U.S citizens students who will complete their degrees at Dickinson.
- **Visiting Faculty** – These are faculty from abroad (often our partner institutions). They may teach a whole slate of courses for a semester or a year, come for a few weeks in residence or just come for a lecture or two.

Education Abroad

Class of 2019 Graduates

68% of the class participated in off-campus study with more than **65%** studying abroad.

Off-Campus Study by Academic Division



77% - Participation rate among arts & humanities majors.



75% - Participation rate among social science majors.



48% - Participation rate among mathematics and natural science majors.

Study Abroad for the Class of 2019

Participation Rates

(% of graduates in each group)

Men: 50%

Women: 75%

First-Generation: 60%

Students of Color: 59%

International: 63%

Student-Athletes: 60%

Science Majors: 46%

Pell: 57%

Mosaics & Globally Integrated Courses

3% of graduates participated and studied topics such as climate change, human security, the arts, natural history, sustainability, cultural migrations, leadership & human resources and public health and disaster response.

32 countries Argentina, Australia, Brazil, Cambodia, Cameroon, Chile, China, Costa Rica, Cuba, Czech Republic, Denmark, Ecuador, France, Germany, Greece, India, Ireland, Israel, Italy, Japan, Jordan, Kenya, Morocco, Nepal, New Zealand, Russia, Rwanda, South Korea, Spain, Switzerland, Tanzania, United Kingdom

2019-20 Dickinson in Programs

Semester /Academic Year

Australia, Brisbane

Cameroon, Yaoundé (suspended)

China, Beijing & Yunan

England, Norwich Humanities, Norwich Science, & Oxford

France, Toulouse

Germany, Bremen

Italy, Bologna (Italian Studies & European Studies)

Japan, Nagoya

Russia, Moscow

South America, Argentina & Ecuador

South Korea, Seoul

Spain, Malaga

United States, New York City

Short-Term, Faculty-Led Summer

Dickinson in Russia – Summer Immersion

Dickinson in Spain – Summer Immersion

Dickinson in Disney World – Exploring Mathematics of Theme Parks, USA

Food Studies in Italy – Bioregions and Food Cultures of Italy, Italy

Japan and the Time of the Samurai and Geisha – Japan

Mosaic & Globally Integrated (GI)

African American Foodways in the Civil Rights Movement – Spring 2020, USA (Mosaic)

Food and Energy in Israel and the United States – Fall/January 2019/20, Israel (GI)

New Testament in Context and History of Christianity – Spring 2020, Italy (GI)

Global Campus

2019-20 Exchange Students & Visiting International Scholars

Exchange Students: 24

Argentina (4)
Brazil (1 FLTA)
Cameroon (1)
Egypt (1 FLTA)
France (4)
Germany (4)
Israel (1)
Italy (2)
Japan (1)
Russia (3)
Spain (2)



International Scholars: 9

Cameroon (1)
China (2)
Japan (1)
Poland (1)
Italy (1)
Nigeria (1)
Russia (2)

2019-20 Partner Programs

Semester /Academic Year

Australia – SFS
Bhutan –SFS
Brazil – CIEE Liberal Arts, Rio de Janeiro
Cambodia – SFS
Chile - SFS
Costa Rica – SFS
Denmark – DIS: Study Abroad in Copenhagen
England – University of Durham, Advanced Studies in England – Bath
Ghana - CIEE
India – SIT: New Delhi, SIT: Jaipur
Italy – Syracuse University: Art History in Florence, Intercollegiate Center for Classical Studies, Temple Rome
Israel – Arava Institute, Ben-Gurion University, Hebrew University
Japan – Akita International University
Jordan – AMIDEAST: Amman
Morocco – AMIDEAST: Rabat
New Zealand – University of Otago
Panama - SFS
Peru -SFS
Senegal - CIEE
South Africa – SIT (Durban)
Tanzania – SFS
Turks and Caicos – SFS
United States – Eco League Exchange, Semester in Environmental Science at MBL, The Jewish Theological Seminary, The Institute of the American Indian Arts, The Washington Center

Accolades



Rankings

Dickinson's ranking among other baccalaureate colleges in the **2019 Open Doors Report***

Top 10 & Top 20

5th Long-Term (Academic Year) Study Abroad

6th Mid-Length (Semester) Study Abroad

13 Total Study Abroad Students

16 hosting International Students

*Based on 2017-18 & 2018-19 data

& WORLD REPORT
U.S. News

In 2019, U.S. News and World Report ranked institutions by 8 high impact academic areas, including study abroad. For study abroad they looked at programs that involved substantial academic work – a year or a semester and considerable interaction between the student and the culture. **Dickinson ranked # 7** among all US colleges and universities.



Dickinson was awarded the 2019 **NAFSA Paul Simon Award for Campus Internationalization.**

Dickinson won the inaugural award in 2003 and is the only institution to win it twice.

Global Campus

Degree-Seeking International Students

Enrollment International students comprise **13%** of the **2,091** full-time, matriculated students in the student body for **Fall 2019**.

Class of 2023 **45** members of the **Fall 2019** first-year cohort are full-time, matriculated international students. They are citizens of **17** countries.

Top 5 Countries of Residence

- 1 China
- 2 Vietnam
- 3 South Korea
- 4 Nepal
- 5 Pakistan

Majors of International Graduates

The top majors for international graduates in the **Class of 2019** included Mathematics (17%), Intern Business & Management (14%), Economics (10%), Computer Science (8%), Quantitative Economics (8%), Psychology (7%), Physics (6%), Art & Art History (5%), International Studies (5%).

Geographic residence based on full-time, matriculated students for Fall 2019.

Citizenships

International Students

Argentina, Bahamas, Bangladesh, Barbados, Bulgaria, Canada, China, Cote D'Ivoire, Ecuador, Egypt, El Salvador, Ethiopia, France, Georgia, Germany, Ghana, Greece, Grenada, India, Indonesia, Ireland, Italy, Jamaica, Jordan, Kazakhstan, Mexico, Mongolia, Morocco, Nepal, Netherlands, New Zealand, Nigeria, Pakistan, Poland, Romania, Russia, Rwanda, South Korea, Spain, Sri Lanka, Syrian Arab Republic, Trinidad and Tobago, Turkey, United Kingdom, Vietnam, Zimbabwe

Dual-Citizens

Belarus, Belgium, Belize, Brazil, Canada, Chile, Colombia, Costa Rica, Denmark, Dominican Republic, Egypt, France, Germany, Greece, Ireland, Israel, Italy, Japan, Jordan, Kazakhstan, Kenya, Mauritius, Mexico, Netherlands, Nigeria, Panama, Philippines, Poland, Romania, Russia, Saint Vincent and the Grenadines, South Korea, Spain, Sweden, Switzerland, Thailand, Turkey, United Kingdom

Citizenships based on full-time, matriculated students for Fall 2019.