

APSC Actions – Spring 2019

- I. APSC approved the following new courses:**
- a. **SPAN 382: Topics in Hispanic Linguistics** (Jan. 28, 2019)
 - b. **EASN 480: Critical Dialogues in East Asian Studies** (Jan. 28, 2019)
 - c. **COMP 130: Introduction to Computing** (Jan. 28, 2019)
 - d. **COMP 190: Tools and Techniques for Software Development** (Jan. 28, 2019)
 - e. **COMP 256: Computing Abstractions** (Jan. 28, 2019)
 - f. **COMP 290: Large-scale and Open Source Software Development** (Jan. 28, 2019)
 - g. **COMP 390: Free and Open Source Development Practicum** (Jan. 28, 2019)
 - h. **ANTH 205: Anthropology in Other Fields** (Feb. 11, 2019)
 - i. **ANTH 220: Ethnography** (Feb. 11, 2019)
 - j. **ANTH 307: Advanced Field School in Cultural Anthropology** (Feb. 11, 2019)
 - k. **ANTH 495: Senior Thesis** (Feb. 11, 2019)
 - l. **ARTH 216/WGSS 201: Goddesses, Prostitutes, Wives, Saints, and Rulers: Women and European Art 1200-1680** (Feb. 11, 2019)
 - m. **HIST 101: Surveys in History** (Feb. 11, 2019)
 - n. **RELG 116: Religion, Nature and the Environment** (Feb. 11, 2019)
 - o. **RELG 117: Religion and Contemporary Issues** (Feb. 11, 2019)
 - p. **HIST 205: Public History** (March 25, 2019)
- II. APSC approved the removal of the following courses from the *Bulletin*:**
- a. **COMP 131: Introduction to Computer Science I** (Jan. 28, 2019)
 - b. **COMP 251: Computer Organization and Architecture** (Jan. 28, 2019)
 - c. **EASN 101: Introduction to East Asia** (Jan. 28, 2019)
 - d. **ANTH 218: Biosocial Aspects of Female Sexuality** (Feb. 11, 2019)
 - e. **ANTH 223: Native Peoples of Eastern North America** (Feb. 11, 2019)
 - f. **ANTH 251: Paleolithic Archaeology** (Feb. 11, 2019)
- III. APSC approved the following curriculum changes:**
- a. **CET resolution and rationale for February faculty meeting** (Jan. 21, 2019)
 - b. **Permanent cross-listings of ARTH 202 and 206 with ARCH 202 and 206** (Jan. 21, 2019)
 - c. **SPAN 231 course description change** (Jan. 21, 2019)
 - d. **Two new academic prizes for first-year students** (Jan. 21, 2019)
 - e. **COMP major/minor revisions** (Jan. 28, 2019)
 - f. **Changes to course titles, descriptions and/or prerequisites of COMP 132, 232, 314, 332, 352, 354, 378, 491, 492** (Jan. 28, 2019)
 - g. **ENST 162 – change in lab from four hours to three hours per week** (Jan. 28, 2019)
 - h. **EASN major revisions and addition of CHIN and JPNS majors, removal of EASN minor** (Jan 28, 2019)
 - i. **ANTH major revisions** (Feb. 11, 2019)
 - j. **Changes to course level, description and prerequisites of ANTH 396** (Feb. 11, 2019)
 - k. **Change to course titles, descriptions and prerequisites of ANTH 229, 331, 400** (Feb 11, 2019)
 - l. **Permanently change CPYB ballet classes to credit/no credit** (Feb. 11, 2019)
 - m. **Course title and description changes for HIST 107 and 234** (Feb. 18, 2019)
 - n. **Change in the due date for Fall grades 2019 from January 3, 2020 to January 7, 2020 since the college will be closed January 3** (Feb. 25, 2019)
 - o. **Permanent cross-listing of HIST 120 with EASN 120** (March 4, 2019)
 - p. **ENST 370 – addition of ENST 161 as prerequisite** (March 4, 2019)

- q. **EASN 259/POSC 259/LAWP 259 – change to course description** (March 4, 2019)
- r. **Globally integrated program in Israel for Fall 2019/January 2020: SUST 200/FDST 250/MEST 200/JDST 216** (March 18, 2019)
- s. **Change in LAWP curriculum to allow POSC 120 and ECON 111 to be taken concurrently with LAWP 220** (March 18, 2019)
- t. **ARTH 407 change in capacity from 20 to 15** (March 18, 2019)
- u. **THDA 125 – change to class time and capacity (35 to 20)** (March 25, 2019)
- v. **CET program courses** (March 25, 2019)
- w. **New SFS programs in Bhutan, Cambodia, Chile, Kenya, Panama and Peru** (April 1, 2019)
- x. **ENST 162: Integrative Environmental Science to count toward the lab science requirement** (April 15, 2019)
- y. **Changes to the ENSC major requirements** (April 15, 2019)
- z. **Changes to partnerships, faculty directorships and Dickinson in model as it relates to Dickinson in England at the University of East Anglia (Math/Science and Humanities programs), Dickinson in Australia at the University of Queensland and our partner program at the University of Otago, New Zealand** (April 15, 2019)
- aa. **African American Foodways in Civil Rights Movements Mosaic** (April 29, 2019)
- bb. **Short-term program partnerships through CIEE and SIT in Sub-Saharan Africa** (April 29, 2019)
- cc. **CET course syllabi for Summer 2019, Spring 2020 and Summer 2020** (May 6, 2019)

IV. APSC denied the following:

- a. **ENGL request to lower capacity for ENGL 403 and 404 from 15 to 12** (March 25, 2019)
- b. **ENST request to lower capacity for ENST 161 from 35 to 25** (April 22, 2019)
- c. **SPAN request for a SPAN 201 pilot with a workshop day** (May 6, 2019)

V. APSC approved the following policy changes:

- a. **Change to the Withdrawal from a Course with a “W” grade section of the Academic Bulletin** (Jan. 21, 2019)
- b. **Removal of “normally” from the Pass/Fall grading section of the Academic Policies and Procedures in the Academic Bulletin** (Feb. 4, 2019)
- c. **Double-counting of intermediate language courses and sustainability requirement** (March 18, 2019)
- d. **Elimination of “NE” roll call grading option** (March 25, 2019)

VI. Discussions

- a. **EASN major revisions, new CHIN and JPNS majors** (Jan. 21, 2019)
- b. **ANTH major revisions** (Jan. 28, 2019)
- c. **LOWG report/AP and transfer credit** (Feb 4, 2019; March 18, 2019)
- d. **21st century skill-set** (Feb. 4, 2019; Feb. 11, 2019; March 18, 2019)
- e. **Withdrawal reports, Spring 2019** (Feb. 4, 2019)
- f. **CLST request to reduce number of class days for LATN 101-102 and GREK 101-102** (Feb. 11, 2019)
- g. **Large majors and early start programs** (Feb. 18, 2019; Feb. 25, 2019; April 18, 2019)
- h. **Identifying/tracking minors** (Feb. 18, 2019; Feb. 25, 2019)
- i. **Class cancellation policy** (Feb. 25, 2019)
- j. **AP exams – policy for transfer credit/placement without taking the course in high school** (March 4, 2019)
- k. **Roll Call Grades** (March 25, 2019)

- l. Inclusivity and diversity – recommendations to PCOI regarding training, addressing inclusivity/civility in the classroom** (April 1, 2019; April 8, 2019; April 29, 2019)
- m. Restricted classroom spaces and scheduling priorities** (April 8, 2019; April 22, 2019; April 29, 2019; May 6, 2019)
- n. GEAC proposed changes to partnerships, faculty directorships – UEA, Queensland and Otago** (April 8, 2019)
- o. SPAN 201 workshop day** (April 15, 2019)
- p. Double-counting of graduation/distribution requirements** (April 15, 2019)
- q. Position reauthorizations** (April 22, 2019; May 6, 2019)
- r. CET course syllabi for Summer 2019, Spring 2020 and Summer 2020** (April 29, 2019)
- s. Weather related college closure policy** (April 29, 2019)

VII. Announcements

- a. Neil updated the committee on the new program with HBX (Harvard Business School)** (Jan. 14, 2019; Jan. 21, 2019)
- b. Neil provided the committee with information on a potential agreement with CET for Dickinson to become a school of record for their high school programs abroad** (Jan. 14, 2019)
- c. Deb provided an update on Summer School 2019** (Jan. 14, 2019)
- d. Neil told the committee that the AWC graduate courses would be offered in April and May 2019 on the Dickinson campus** (Jan. 21, 2019)
- e. Neil said PE sessions in aerobic activities, strength training, squash, swimming, intro to golf and CPR will be offered in Spring 2019** (Jan. 21, 2019)
- f. Neil told the committee that the Board of Trustees agreed to the Posthumous Degree policy as approved by APSC and the faculty** (Feb. 4, 2019)
- g. Neil updated the committee on the op-ed in the *Dickinsonian*** (Feb. 11, 2019; Feb. 18, 2019)
- h. Neil provided an update on the graduate AWC courses and the Bridge Program** (Feb. 18, 2019; March 18, 2019)
- i. Neil updated the committee on faculty hiring** (Feb. 25, 2019; March 4, 2019; April 15, 2019)
- j. Neil provided an update on ongoing discussions regarding faculty and inclusive classrooms** (Feb. 25, 2019; March 4, 2019; March 25, 2019)

VIII. Reports and Updates

- a. Subcommittee on Academic Standards Actions Fall 2018** (March 25, 2019)
- b. Update on Grant Activity** (April 15, 2019)
- c. Student Senate** (Feb. 11, 2019; Feb. 18, 2019; Feb. 25, 2019; March 4, 2019; March 25, 2019; April 8, 2019; April 15, 2019; April 22, 2019; April 29, 2019)
- d. Roll Call Report** (March 25, 2019)
- e. Report on First-Year Seminar Information Literacy Program** (Feb. 11, 2019)
- f. Withdrawal Report, Fall 2018** (Feb. 4, 2019)
- g. First-year seminar proposals for Fall 2019** (April 29, 2019)
- h. Pass/Fail trends; overall statistics report** (Feb. 4, 2019)
- i. Grade Analysis Report, Longitudinal Class GPA Report, Spring 2019** (Feb. 4, 2019)
- j. Report on Internship Notation Program (INP) and Research Experience REXP** (Jan. 21, 2019)

IX. External Departmental Reviews

- a. Discussion of ALLARM, CSE, Clarke Forum and College Farm self-studies and specific questions determined for each** (Jan. 14, 2019)

- b. Discussion of the ALLARM reviewers report (March 25, 2019)**
- c. Discussion of the Clarke Forum and College Farm reviewers' reports (April 1, 2019)**
- d. Discussion of the CSE reviewers report (April 15, 2019)**
- e. Discussion of self-study questions for the 2019-20 reviews (April 15, 2019)**
- f. Discussion of response from CSE to APSC (May 6, 2019)**
- g. Discussion of response from College Farm to APSC (May 6, 2019)**

X. Unfinished Business

- a. Clarke Forum response to APSC**
- b. ALLARM response to APSC**
- c. CET course syllabi**
- d. 21st century skill set**
- e. Position reauthorizations**
- f. Academic Advising Annual Report to include Summer Advising 2019, Early Alert, and Fall Bridge**
- g. FATS report**
- h. Course capacities**