## Busy Bees Lesson Plan

**Theme:** Babies  
**Date:** August 1-5

### Objectives and Goals:
Children will talk about what babies can and can’t do. What are the differences between them and babies? Our room will transform into a nursery and they will have fun taking care of the baby dolls. We will graph our current height and our height from birth to see how much we have grown.

### Parental Information:
Please bring by Thursday, a picture of your child when he/she was a baby. Please bring paper with your child’s weight and length at birth by Friday.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday (Water Play Day)</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Large Motor Activity</td>
<td>Practice using our legs and arms to make the swings go</td>
<td>Pretend to be babies crawling and creeping on our knees and bellies</td>
<td>Hokey Pokey</td>
<td>Follow The Leader</td>
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| Circle Time Activity | What do babies do? | Book: Peter’s Chair  
How are we different than a baby? What can we do that babies can’t do? | Book: Froggy’s Baby Sister | Book: Brothers & Sisters  
*Sing songs that you would sing to a baby | Book: Tell Me Again About the Night I Was Born  
We will talk about how much we have grown since we were born |

| Small Group Activity | Finger painting (this is how a baby paints) | Measure the busy bee class | Washing baby dolls | Who is that baby?  
Children will try to guess who the baby picture is of. | Make a chart of how much we have grown since we were born and since we came into the Blue Bee room (Children will help us chart it on paper) |

### Changes To The Environment
- Table Toys:  
  *Play dough  
  *Finger paints  
  *Magazines to cut pictures of babies from
- Science / Discovery:  
  *Water and bubbles for washing baby dolls
- Dramatic Play:  
  *Turn into baby nursery (baby strollers, cribs, bouncy chairs, feeding chairs, diapers)

### Self-Help Skills:
- Working on making and taking apart our cots.
- Working on opening our food containers at lunch.
- Working on getting ready for water play

### Social / Emotional Skills:
- Using I messages with peers and teachers.
- Following simple lunch time rules.