

## HEA-TITLE II PRAXIS SERIES TESTING PERFORMANCE

Dickinson College provides the education community and the public with the results of its annual Title II Federal reporting on teacher preparation through a number of public releases. These releases include an institutional report to the Commonwealth of Pennsylvania Title II Coordinator and an internet site at <http://www.dickinson.edu/academics/programs/education/>.

The Teacher Education Program at Dickinson College offered preparation for secondary certification in the following areas in 2008-2009: Biology, Chemistry, Earth & Space Science, English, French, General Science, German, Latin, Spanish, Mathematics, Physics, and Social Studies. The program requires students to major in the content area that they teach and to minor in education.

During the 2008-2009 academic year the Dickinson College Teacher Education Program enrolled 21 students, who had been formally admitted to the program. Six completed student teaching and all requirements for certification during this period. Each teacher certification candidate completed approximately 360 hours of supervised student teaching during a 12 week period.

Of the six candidates who achieved teacher certification during the 2008-2009 school year all are teaching. One is teaching in a Pennsylvania public school, three are teaching in public schools in other states, one student is teaching in a private school in another state, and one is substitute teaching.

The performance of Dickinson graduates on the PRAXIS Series Tests is summarized in the following tables:

### PRAXIS RESULTS 2008-2009

<b>Number of Program Completers: 6</b>				
<b>Number of Program Completers found, matched, and used in passing rate Calculations: 6</b>				
<b>Type of Assessment</b>	<b>Number Taking One or More Assessments</b>	<b>Number Passing All Assessments</b>	<b>Institutional Pass Rate</b>	<b>Statewide Pass Rate</b>
<b>Aggregate: Basic Skills</b>	6	6	100.00%	99%
<b>Aggregate: Professional Knowledge</b>				
<b>Aggregate: Academic Content Areas(math, English, biology, etc)</b>	6	6	100.00%	97%
<b>Summary of Individual Assessments</b>	6	6	100.00%	97%

Notes: There were insufficient numbers of students (fewer than 10) taking tests in each of the Academic Areas to report aggregated scores in any individual area.

The number of program completers found, matched and used in the passing rate calculation will not always equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

### PRAXIS RESULTS 2005-2006

<b>Number of Program Completers: 11</b>				
<b>Number of Program Completers found, matched, and used in passing rate Calculations: 11</b>				
<b>Type of Assessment</b>	<b>Number Taking One or More Assessments</b>	<b>Number Passing All Assessments</b>	<b>Institutional Pass Rate</b>	<b>Statewide Pass Rate</b>
<b>Aggregate: Basic Skills</b>	11	11	100.00%	99%
<b>Aggregate: Professional Knowledge</b>	0	0	0	0
<b>Aggregate: Academic Content Areas(math, English, biology, etc)</b>	12*	12*	100.00%	98%
<b>Aggregate- Other Content Areas (Environmental Education)</b>				
<b>Summary of Individual Assessments</b>	11	11	100.00%	98%

In addition to 2008-2009 data colleges are required to publish final data for the 2005-2006 academic years. There were 33 students formally admitted to the program and 11 completed the certification program. Of those 11 four were employed in PA schools, four were employed in schools outside of PA, one is employed in a non-education related position in PA, one is attending graduate school, and one student's employment is unknown.

\* One completer double certified in 2005-2006

Section 207 of Title II of the Higher Education Act of 1998 requires the annual preparation and submission of reports on teacher preparation and licensing from all states and corresponding institutions of higher education with teacher preparation programs. This will consist of two specific pieces of information:

- Pass rates of all teacher preparation program completers at all Pennsylvania institutions of higher education;
- Teacher preparation program information from each Pennsylvania institution of higher education.

Name of institution: Dickinson College

**ANNUAL GOALS**

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any on-going professional development programs), and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students. IHEs that do not have a teacher preparation program in one or more of the areas listed below can enter NA in those program area(s). (§205(a)(1)(A)(i), §205(a)(1)(A)(ii), §206(a))

<b>TRADITIONAL TEACHER PREPARATION PROGRAMS</b>					
<b>Teacher Shortage Areas for Academic Years 9/1/2008 - 8/31/2009 and 9/1/2009 - 8/31/2010</b>	<b>1. Goal for 9/1/2008-8/31/2009</b>	<b>2. Goal met in 9/1/2008-8/31/2009? (Y or N)</b>	<b>3. What Are Your Goals for 9/1/2009-8/31/2010?</b>	<b>Describe the Strategies Used to Achieve Goal in item #2</b>	<b>Describe Steps Your IHE Will Take to Improve Performance in Meeting Future Goals (Item #3) based on Your Lessons Learned in Academic Year 9/1/2008-8/31/2009 (Item #2)</b>
Mathematics	1	y	1	1. Presentations to freshmen regarding teacher certification at orientation. 2. Announcements on line and flyers on campus regarding informational meetings regarding teacher education program.	NA
Science	1	y	1	1. Presentations to freshmen regarding teacher certification at orientation. 2. Announcements on line and flyers on campus regarding informational meetings regarding teacher education program.	NA
Special education					
Instruction of limited English proficient students					
Social Studies	4	y	4	1. Presentations to freshmen regarding teacher certification at orientation. 2. Announcements on line and flyers on campus regarding informational meetings regarding teacher education program.	NA
Foreign Languages	5	y	5	1. Presentations to freshmen regarding teacher certification at orientation. 2. Announcements on line and flyers on campus regarding informational meetings regarding teacher education program.	NA

English/Language Arts	2	y	2	1. Presentations to freshmen regarding teacher certification at orientation. 2. Announcements on line and flyers on campus regarding informational meetings regarding teacher education program.	NA
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## ASSURANCES

Insert an "X" to certify whether or not your institution is in compliance with each assurance. (§205(a)(1)(A)(iii), §206(b))

Yes	No	
x		Training provided to prospective teachers responds to the identified needs of the local educational agencies or States where the institution's graduates are likely to teach, based on past hiring and recruitment trends;
x		Training provided to prospective teachers is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom;
	x	Prospective special education teachers receive coursework in core academic subjects and receive training in providing instruction in core academic subjects;
x		General education teachers receive training in providing instruction to children with disabilities;
x		General education teachers receive training in providing instruction to limited English proficient students;
x		General education teachers receive training in providing instruction to children from low-income families; and
x		Prospective teachers receive training on how to effectively teach in urban and rural schools, as applicable.

Describe your institution's most successful strategies in meeting the assurances listed above:

Note: We do not offer certification in Special Education.

We survey cooperating teachers regularly to determine areas of strengths and weaknesses within our program and make adjustments accordingly.

We regularly review and update our coursework to ensure attention to the training issues listed.

Entire report including statewide averages available from:

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