The Dickinson College Diversity Survey

Welcome to the Campus Diversity Survey. Please remember that your responses are strictly confidential.

Upon completing this survey, you will be eligible to enter a random prize drawing. Details of the drawing are at the end of the survey.

Please answer as openly as possible. It is anticipated that your participation in completing this survey will be an interesting experience that will contribute to understanding more about diversity issues and multiculturalism on college campuses. The content of some of the items on the questionnaire may raise your level of awareness of certain feelings; otherwise there are no risks or benefits associated with your participation.

Wha	at is your status?		
	Administrator Faculty Staff		
Wha	at is your division?		
	Academic Affairs Campus Operations Enrollment & Communication Financial Operations HR Services Library & Information Service Student Development		
Wha	at is your current age in yea	ars?	
Wha	at is your religion or belief s	system?	
	Mennonite, Brethren, etc.) Evangelical Christian Orthodox Christian	Methodist, Episcopalian, Quaker, Adventist, Baptist, on, Jehovah's Witness, etc.)	Presbyterian

	Jewish Muslim Atheist Agnostic No religion Other I'd prefer not to say.
Plea	ise specify.
Are	you a U.S. resident?
	Yes No
ls E	nglish your native language?
	Yes No
Wha	at is your sex?
	Female Male
	hat setting did you spend most of your life before coming to Dickinson? (If several ly, use the most recent.)
	Large city or metropolitan area Rural area or town Small city
How	do you describe your overall political views?
	Far left Liberal Middle of the road Conservative Far right

Please indicate your level of agreement with the following statements:

	Strongly Disagree Agree Strongly
I feel a sense of acceptance and belonging at Dickinson	
I am satisfied with my campus experience/environment regarding diversity at Dickinson	
The faculty here are respectful of different religions	
The staff here are respectful of different religions	
The students here are respectful of different religions	
The faculty here are respectful of people of different races and cultures	
The staff here are respectful of people of different races and cultures	
The students here are respectful of people of different races and cultures	
The faculty here are respectful of people with different political affiliations/views	
The staff here are respectful of people with different political affiliations/views	
The students here are respectful of people with different political affiliations/views	
Students of different racial and ethnic backgrounds participate equally in classroom discussions and learning	
People of different sexual orientations are accepted socially here	
People of different socioeconomic backgrounds are accepted socially here	0000
People of different races and cultures are accepted socially here	
People on campus feel free to express their individual spirituality here	
The environment here encourages students to develop an appreciation for diversity	

Instructions: In the following section, you will find a set of statements about experiences with diversity that you may have had on your campus. Please select a response to each statement.

Please select the circle that corresponds with the number of times, on average, you have heard a <u>student</u> make an insensitive or disparaging remark about:

Frequently = 10+ times/year Very often = 6-9 times/year Occasionally = 3-5 times/year Rarely = 1-2 times/year

Gay, lesbian or bisexual persons	Frequently	Very often □	Occasionally	Rarely □	Never □
Non-native English speaking persons				ō	
Persons of particular socioeconomic backgrounds					
Persons of particular religious backgrounds					
Persons with a disability					
Persons of a particular racial/ethnic background					
Persons with particular political affiliations/views					
Women					
Men					
Persons with non-traditional gender identities					

Please select the circle that corresponds with the number of times, on average, you have heard a <u>faculty member or teaching assistant</u> make an insensitive or disparaging remark about:

Frequently = 10+ times/year Very often = 6-9 times/year Occasionally = 3-5 times/year Rarely = 1-2 times/year

	Frequently	Very often	Occasionally	Rarely	Never	
Gay, lesbian or bisexual persons						
Non-native English speaking persons						
Persons of particular socioeconomic backgrounds						
Persons of particular religious backgrounds						
Persons with a disability						
Persons of a particular racial/ethnic background						
Persons with particular political affiliations/views						
Women						
Men						
Persons with non-traditional gender identities						

Please select the circle that corresponds with the number of times, on average, you have heard a <u>coach or another Dickinson staff member or</u> administrator make an insensitive or disparaging remark about:

Frequently = 10+ times/year Very often = 6-9 times/year Occasionally = 3-5 times/year Rarely = 1-2 times/year

	Frequently	Very often	Occasionally	Rarely	Never	
Gay, lesbian or bisexual persons						
Non-native English speaking persons						
Persons of particular socioeconomic backgrounds						
Persons of particular religious backgrounds						
Persons with a disability						
Persons of a particular racial/ethnic background						
Persons with particular political affiliations/views						
Women						
Men						
Persons with non-traditional gender identities						

Please select the circle that corresponds with the number of times, on average, <u>you</u> have made an insensitive or disparaging remark about:

Frequently = 10+ times/year Very often = 6-9 times/year Occasionally = 3-5 times/year Rarely = 1-2 times/year

	Frequently	Very often	Occasionally	Rarely	Never	
Gay, lesbian or bisexual persons						
Non-native English speaking persons						
Persons of particular socioeconomic backgrounds						
Persons of particular religious backgrounds						
Persons with a disability						
Persons of a particular racial/ethnic background						
Persons with particular political affiliations/views						
Women						
Men						
Persons with non-traditional gender identities						

Please select the circle that corresponds with the number of times, on average, you have been present at college/university affiliated events where the following <u>would not</u> feel welcome:

Frequently = 10+ times/year Very often = 6-9 times/year Occasionally = 3-5 times/year Rarely = 1-2 times/year

	Frequently	Very often	Occasionally	Rarely	Never	
Gay, lesbian or bisexual persons						
Non-native English speaking persons						
Persons of particular socioeconomic backgrounds						
Persons of particular religious backgrounds						
Persons with a disability						
Persons of a particular racial/ethnic background						
Persons with particular political affiliations/views						
Women						
Men						
Persons with non-traditional gender identities						

На	you ever felt discriminated against or harassed at Dickinson	?
!		
(I Yes	

□ No

If you answer yes to this, please complete the next set of questions. If you answer no, please skip to the following set of questions. The next set of questions begins with the word "Instructions."

How often have you felt discriminated against or harassed at Dickinson for the following reasons?

Frequently = 10+ times/year Very often = 6-9 times/year Occasionally = 3-5 times/year Rarely = 1-2 times/year

Frequently □	Very often □	Occasionally	Rarely □	Never □			
al 🗆							
I felt discriminated against or harassed at Dickinson in the following forms: (Please select all that apply.) Actual physical assault or injury Anonymous phone calls Glances Ignoring Publications on campus Threats of physical violence Written comments (including electronic communications such as a website, email, or instant messaging) Other							
If you marked "other," please specify.							
	or harassed and the control of the c	or harassed at Dickinson) or injury	or harassed at Dickinson in the follow or injury	or harassed at Dickinson in the following forms or injury			

(Ple	ease select all that apply.)
	In a college classroom In a college office In campus housing While working at a college job Via the internet (e.g., website, email, instant messaging, etc.) Other locations on campus Off campus location
If yo	ou marked "other" or "off campus," please specify.
belo	which group did the person who was the source of the discrimination or harassment ong? Place select all that apply.) Administration Faculty Neighbors in the areas near campus Residence assistants Security or campus police Staff Students at your college/university Teaching assistants Visitors to campus Others
If yo	ou marked "others," please specify.

Where did this discrimination or harassment occur?

<u>Instructions</u>: For the questions in this section, you will be asked to rate a particular set of statements about diversity according to your experience, beliefs, or attitudes. Answer as openly as possible. Read each item carefully and use the rating scales specified for each of them.

Generally speaking, how much contact would you say that you had with people of the following backgrounds <u>prior to coming to Dickinson</u>?

	Very frequent contact	Frequent contact	Moderate contact	Little contact	No contact
African Americans/Blacks					
American Indians/Alaskans/Aleuts					
Asians/Pacific Islanders					
Chicanos/Latinos/Hispanics					
Whites/Caucasians					
Non-native English speaking persons					
Persons of economic backgrounds other than your own					
Persons of religious backgrounds other than your own					
Persons with a disability					
Persons from other countries					
Persons with political affiliations/views other than your own					
GLBT persons					
Persons with non-traditional gender identities					

Generally speaking, how much contact would you say that you had with people of the following backgrounds while at Dickinson?

	Very	Frequent	Moderate	Little	No	
	frequent	contact	contact	contact	contact	
	contact					
African Americans/Blacks						
American						
Indians/Alaskans/Aleuts						
Asians/Pacific Islanders						
Chicanos/Latinos/Hispanics						
Whites/Caucasians						
Non-native English speaking						
persons						

	Very frequent contact	Frequent contact	Moderate contact	Little contact	No contact	,
Persons of economic backgrounds other than your own						
Persons of religious backgrounds other than your own						
Persons with a disability						
Persons from other countries						
Persons with political affiliations/views other than your own						
GLBT Persons						
Persons with non-traditional gender identities						
How comfortable would yo persons?	u be <u>be</u>	ing close	friends w	ith the fo	llowing	
		Not	Somewh	at Comf	ortable	Very
	C	comfortable	comfortal	ble	CC	omfortable
African Americans/Black	_					
American Indian/Alaskan/Aleut						
Asian/Pacific Islander						
Chicano/Latino/Hispanic						
Middle Easterner						
White/Caucasian						
A heterosexual man						
A heterosexual woman						_
A person with a disability						
A person of a socioeconomic						
background other than your own	41					
A person of religious background than your own						
A person with political affiliations/ other than your own	views					
An individual with HIV or AIDS						
An international person						
An openly gay or bisexual man						
An openly lesbian or bisexual wor	man			l		
GLBT Persons				I		
Persons with non-traditional gend identities	ler					
How comfortable would yo	u be <u>wo</u>	orking witl	n one of th	ne follow	ing pers	sons?
	No comfo		newhat Coi fortable		Very comfortabl	le.
African Americans/Black						•
American Indian/Alaskan/Aleut	_					
Asian/Pacific Islander						

			Somewhat omfortable	Comfortable	Very comfortable	
Chicano/Latino/Hispanic						
Middle Easterner						
White/Caucasian		_]				
A heterosexual man	_			ā	ō	
A heterosexual woman	_	_		ā		
A person with a disability						
A person of a socioeconomic		_ 				
background other than your own						
A person of religious background other than your own	s [_				
A person with political	[<u> </u>				
affiliations/views other than your own		_	_	_	_	
An individual with HIV or AIDS		_				
An international person		_ 		_	ū	
An openly gay or bisexual man		<u> </u>		ā	ō	
An openly lesbian or bisexual woman						
GLBT Persons	Г					
Persons with non-traditional gene		_]				
identities	1 0 1 •	_		_	_	
This college adequately ac	dresse	s issue	s on cam	pus related	to:	
	Strongly	Dispara	no Agrac	Strongly	Not	
	Strongly disagree	Disagre	ee Agree	Strongly agree	sure/Don't	
	0,	Disagre	ee Agree	• • •		
	disagree	-	-	agree	sure/Don't know	
Age or ageism	disagree		_ 	agree	sure/Don't know □	
Age or ageism Disability or ableism	disagree			agree	sure/Don't know □	
Age or ageism Disability or ableism Race or racism	disagree			agree	sure/Don't know □ □	
Age or ageism Disability or ableism Race or racism Religious beliefs or	disagree			agree	sure/Don't know □ □	
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment	disagree			agree	sure/Don't know □ □ □ □	
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment Political affiliations/views	disagree			agree	sure/Don't know □ □ □ □	
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment Political affiliations/views Sex/gender or sexism Sexual orientation or homophobia	disagree			agree	sure/Don't know □ □ □ □ □ □	
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment Political affiliations/views Sex/gender or sexism Sexual orientation or	disagree			agree	sure/Don't know □ □ □ □ □	
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment Political affiliations/views Sex/gender or sexism Sexual orientation or homophobia Socioeconomic class or	disagree			agree	sure/Don't know □ □ □ □ □ □	
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment Political affiliations/views Sex/gender or sexism Sexual orientation or homophobia Socioeconomic class or classism Language barriers (e.g., accent, vocabulary, etc.)	disagree			agree	sure/Don't know □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment Political affiliations/views Sex/gender or sexism Sexual orientation or homophobia Socioeconomic class or classism Language barriers (e.g.,	disagree			agree	sure/Don't know □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	t
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment Political affiliations/views Sex/gender or sexism Sexual orientation or homophobia Socioeconomic class or classism Language barriers (e.g., accent, vocabulary, etc.)	disagree	ement w	vith the fo	agree	sure/Don't know □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	t
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment Political affiliations/views Sex/gender or sexism Sexual orientation or homophobia Socioeconomic class or classism Language barriers (e.g., accent, vocabulary, etc.)	disagree	ement w	vith the fo	agree	sure/Don't know	t
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment Political affiliations/views Sex/gender or sexism Sexual orientation or homophobia Socioeconomic class or classism Language barriers (e.g., accent, vocabulary, etc.)	disagree	ement w	vith the fo	agree	sure/Don't know □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	t
Age or ageism Disability or ableism Race or racism Religious beliefs or harassment Political affiliations/views Sex/gender or sexism Sexual orientation or homophobia Socioeconomic class or classism Language barriers (e.g., accent, vocabulary, etc.)	of agree	ement w	vith the fo	agree	sure/Don't know	t

	Strongly disagree	Disagree	Agree	Strongly agree	Not sure/Don 't know	
Dickinson has visible leadership from the president and other administrators to foster accessibility for persons with a disability						
I feel awkward around campus community members who are from groups I've not encountered before						
The curriculum at Dickinson adequately represents the contributions of a variety of groups of people						
The climate in the work environment is accepting of who I am						
I feel I need to hide some characteristics of my religion to fit in here						
I feel I need to represent my religion in the workplace						
I feel I need to hide my political affiliation/views						
The college creates a workplace that is conductive to free and open expression of opinions and beliefs						
My views about sexual orientation are strongly influenced by my religion						

Please indicate how likely you are to do the following:

	Very unlikely	Somew hat unlikely	hat	Very likely	Not sure/Don't know	
Challenge others on racial/ethnic/sexually derogatory comments						
Feel disapproval for a display of public affection by a gay or lesbian couple						
Feel disapproval for a display of public affection by a heterosexual couple						
Get to know people from different cultures and groups as individuals						
Refuse to participate in comments or jokes that are derogatory to any group or culture or sex						
Repeat a derogatory comment or joke about a religion other than your own						
Repeat a derogatory comment or joke about gays, lesbians or bisexuals						
Repeat a derogatory comment or joke about people with political affiliations/views other than your own						
Take action to have offensive graffiti removed						

	Very unlikely	Somew hat unlikely	Somew hat likely	Very likely	Not sure/Don't know	
Refuse to forward e-mail messages with comments or jokes that are derogatory to any group or culture or sex						
Make an effort to get to know someone different from me						
Please indicate the primary racial/ethni	c group w	ith which	h you ide	ntify:		
☐ African American/Black ☐ American Indian/Alaskan Native/Aled ☐ Asian/Pacific Islander ☐ Chicano/Latino/Hispanic ☐ Middle Eastern ☐ White/Caucasian ☐ Other If you marked "other," please specify.	ut					
As a person of color, please answ	er the fo	ollowing	j:			
I have feared for my physical safety on this I have had someone assume that I was ac			•		•	YesNo
a, a person of colorI have been a victim of a hate crime on thiI have received adequate support from this						
As a person of color, please indic following situations in classroom			_		-	d the
			Ye	es	No	
I have felt isolated or left out when work w I have felt that I am expected to present a	•			<u> </u>		
always be different from the majority I have felt that I am expected to speak on of my race or ethnicity	behalf of a	ıll membe	ers C	3		
I have felt singled out as the "resident auth group when issues of race or ethnicity aro		my particເ	ular []		

Wha	t is your sexual orientation?				
	Gay Lesbian Bisexual Heterosexual Other				
If yo	u marked "other," please sp	ecify.			
; (Ac.	somoono who doos not i	dontify as a hotorosovual inl	naso an	swortho	
	owing:	dentify as a heterosexual, pl	ease an	iswer trie	
I fee	-	rientation to be able to fit in on this	Yes □	No □	
I hav	re avoided disclosing my sexua fear of negative consequences				
	e discussed my sexual orienta	tion with a close friend on this			
	re discussed my sexual orienta Iministrator on this campus	ation with a faculty member, staff,	Yes	No	
I hav	•	y on this campus because of my			
	e been a victim of a hate crime al orientation	e on this campus because of my			
	re received adequate support f s not identify as a heterosexual	rom this campus as a person who			
I hav	re served as an alli to GLBT pe	ersons on campus.			
Bas	ed on your sex (male or	female), please respond to the	he follo	wing:	
T.		Yes	No		
	re feared for my physical ty on campus				
I hav	re felt respected by my s of the opposite sex				
•	e felt respected by the				
	re felt respected by the inistrators				

	nt disability do you currently have? Please mark "I ently have a disability	No disabilities'	if you do not	
0000000000	No disabilities Asperger's Syndrome Attention Deficit/Hyperactivity Disorder (AD/HD) Coordination impairment Hearing impairment Learning disability Mobility impairment Psychiatric/Psychological disorder Speech impairment Visual impairment Other			
If yo	ou marked "other," please specify.			
<u> </u>				
(You	ou indicated that you have a learning disability, what may select more than one.) Otherwise, skip this Reading Disorder Mathematics Disorder		sability do you have	?
	Disorder of Written Expression Learning Disorder - not otherwise specified Don't know Other			
If yo	ou marked "other," please specify.			
the	ou indicated above that you are a person w following: nerwise, skip this question.			
		Yes	No	
colle	ve avoided disclosing a disability to an instructor or ege/university employee due to fear of negative sequences or discrimination			
I ha	ve been in a class or office on this campus where an cuctor or college/university employee has refused to be accommodations for my disability			
I ha	ve feared for my physical safety on this campus			
I ha	ause of my disability ve been a victim of a hate crime on this campus			
	ause of my disability ve received adequate support from this campus as a			
	son with a disability	_	J	

If you indicated above that you are a person with a disability, please rate the accessibility of the campus for you as a person with a disability in the areas specified below. Otherwise, skip this question. Not Net very Accessible Verv Does not accessible accessible accessible apply Information in alternate formats (e.g., audio) Classrooms Academic buildings and offices Restrooms Campus transportation Grounds (e.g., snow removal) **Parking** Library Athletics facilities Recreational sports facilities Dining facilities For all completing this survey, please indicate your awareness of the following at Dickinson: Not aware Aware Formal office or personnel devoted to addressing the needs of diverse persons and/or diversity issues on campus Verv dissatisfied Satisfied Verv dissatisfied Satisfied Please indicate your satisfaction with formal office or personnel devoted to addressing the needs of diverse persons and/or diversity issues on campus Aware Not aware Programs to increase awareness of diversity Very dissatisfied Satisfied Very dissatisfied

Please indicate your

diversity

increase awareness of

satisfaction with programs to

Satisfied

Programs to increase respect for diverse cultures	Awa	_	Not a		
Please indicate your satisfaction with programs to increase respect for diverse cultures	Very dissatisfied □	dissatisfied	Satisfied	Very Satisfied □	
Programs to further gender equality	Awa	nre	Not a	_	
Please indicate your satisfaction with programs to further gender equality	Very dissatisfied □	dissatisfied	Satisfied	Very Satisfied □	
Opportunities for me to relate and interact with diverse persons on campus	Awa □	nre 	Not a		
Please indicate your satisfaction with opportunities for me to relate and interact with diverse persons on campus	Very dissatisfied □	dissatisfied	Satisfied	Very Satisfied □	
Services addressing the needs of individuals of diverse religions	Awa □	nre	Not a		
Please indicate your satisfaction with services addressing the needs of individuals of diverse religions	Very dissatisfied □	dissatisfied	Satisfied	Very Satisfied □	
Services addressing the needs of persons with disabilities	Awa	nre	Not a		
Please indicate your satisfaction with services addressing the needs of persons with disabilities	Very dissatisfied	dissatisfied	Satisfied	Very Satisfied □	

Services addressing the needs of international individuals	Awa		Not aw □	vare	
Please indicate your satisfaction with services addressing the needs of international individuals	Very dissatisfied □	dissatisfied	Satisfied	Very Satisfied □	
Services addressing the needs of gay, lesbians, bisexual individuals	Awa □	nre	Not aw □	vare	
Please indicate your satisfaction with services addressing the needs of gay, lesbians, bisexual individuals	Very dissatisfied □	dissatisfied	Satisfied	Very Satisfied □	
Services addressing the needs of individuals of diverse races and cultures	Awa □		Not aw □	vare	
Please indicate your satisfaction with services addressing the needs of individuals of diverse races and cultures	Very dissatisfied □	dissatisfied	Satisfied	Very Satisfied □	
Services addressing the needs of working-class students	Awa □		Not aw □	vare	
Please indicate your satisfaction with services addressing the needs of working-class students	Very dissatisfied □	dissatisfied	Satisfied	Very Satisfied □	

Staff:

Strongly Strongly disagree agree The work I do does not lend itself to including diversity materials. I need more education and resources regarding minority groups and diversity in order to be more effective in my work I am unsure how to best incorporate diversity issues into my work. The college's practices and policies have changed to reflect the increasing diversity of the student body. I believe my immediate supervisor welcomes differences and value diversity I believe my colleagues welcome differences and value diversity I feel comfortable challenging discriminatory behaviors/ideas without fear of getting in trouble.

Thank you for your participation!

Please send your completed survey through campus mail to:

Michael Johnson Office of Intuitional Research Old West Hall

By completing this survey, you are eligible to enter a random prize drawing. Prizes include gift certificates to local Carlisle restaurants. To enter, include a sheet of paper with your name and the words "drawing entry" in the envelope with your survey.

Please note that the prize drawing is in no way connected to your confidential survey responses.