The Dickinson College Diversity Survey



Welcome to the Campus Diversity Survey. Please remember that your responses are strictly confidential.

Please answer as openly as possible. It is anticipated that your participation in completing this survey will be an interesting experience that will contribute to understanding more about diversity issues and multiculturalism on college campuses. The content of some of the items on the questionnaire may raise your level of awareness of certain feelings; otherwise there are no risks or benefits associated with your participation. You may choose to withdraw your participation at any time.

What is your current student status?

- Full-time student
- Part-time student

Where do you currently reside?

- Campus housing
- Off-campus housing

What is your major area of study/department at Dickinson?

Undecided Africana Studies American Studies Anthropology Archeology Art & Art History Biochemistry & Molecular Biology Biology Chemistry Classical Studies Computer Science Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts Women's Studies	What is your major area of study/depart
American Studies Anthropology Archeology Art & Art History Biochemistry & Molecular Biology Biology Chemistry Classical Studies Computer Science Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Undecided
Anthropology Archeology Art & Art History Biochemistry & Molecular Biology Biology Chemistry Classical Studies Computer Science Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Africana Studies
Archeology Art & Art History Biochemistry & Molecular Biology Biology Chemistry Classical Studies Computer Science Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	American Studies
Art & Art History Biochemistry & Molecular Biology Chemistry Classical Studies Computer Science Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Anthropology
Biochemistry & Molecular Biology Biology Chemistry Classical Studies Computer Science Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Archeology
Biology Chemistry Classical Studies Computer Science Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Art & Art History
Chemistry Classical Studies Computer Science Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Biochemistry & Molecular Biology
Classical Studies Computer Science Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Biology
Computer Science Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Chemistry
Dance & Music East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Classical Studies
East Asian Studies Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Computer Science
Economics English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Dance & Music
English Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	East Asian Studies
Environmental Science Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Economics
Environmental Studies French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	English
French Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Environmental Science
Geology German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Environmental Studies
German History International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	French
International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Geology
International Business & Management International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	German
International Studies Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	History
Italian Studies Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	International Business & Management
Judaic Studies Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	International Studies
Law & Policy Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	Italian Studies
Mathematics Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	
Medieval & Early Modern Studies Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	_
Middle East Studies Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	
Music Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	-
Neuroscience Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	
Philosophy Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	
Physics Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	
Policy Management Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	
Political Science Psychology Religion Russian Sociology Spanish Theatre Arts	
Psychology Religion Russian Sociology Spanish Theatre Arts	
Religion Russian Sociology Spanish Theatre Arts	
Russian Sociology Spanish Theatre Arts	
Sociology Spanish Theatre Arts	
Spanish Theatre Arts	
Theatre Arts	
	·
vvomen's Studies	
	women's Studies

Ho	w many years have you been at Dickinson?
Wh	at is your current age in years?
Wh	at is your religion?
\bigcirc	Roman Catholic
0	Protestant (e.g., Lutheran, Methodist, Episcopalian, Quaker, Adventist, Baptist, Presbyterian, Mennonite, Brethren, etc.)
\bigcirc	Evangelical Christian
\bigcirc	Orthodox Christian
\bigcirc	Other Christian (e.g., Mormon, Jehovah's Witness, etc.)
\bigcirc	Buddhist
\bigcirc	Hindu
\bigcirc	Jewish
\bigcirc	Muslim
0	Atheist
0	Agnostic
0	No religion
0	Other
Ple	ase specify.
_	you a U.S. resident?
0	Yes
0	No
ls E	English your native language?
0	Yes
0	No

wna	at is your sex?
\bigcirc	Female
\bigcirc	Male
	what setting did you spend most of your life before coming to Dickinson? (If several apply, the most recent.)
\bigcirc	Large city or metropolitan area
\bigcirc	Rural area or town
\bigcirc	Small city
Hov	v do you describe your overall political views?
0	Far left
()	Liberal
<u>()</u>	Middle of the road
<u>()</u>	Conservative
()	Far right

Please indicate your level of agreement with the following statements:

	ngly disa gree	Disa gree	Agre e	ngly agre e	
I feel a sense of acceptance and belonging at Dickinson					
I am satisfied with my campus experience/environment regarding diversity at Dickinson	<u>O</u>	0	<u>()</u>	\odot	
The faculty here are respectful of different religions	\odot	\bigcirc	\bigcirc	\bigcirc	
The staff here are respectful of different religions	\bigcirc	\bigcirc	\bigcirc	<u>()</u>	
The students here are respectful of different religions	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
The faculty here are respectful of people of different races and cultures	0	<u>(</u>	0	<u>•</u>	
The staff here are respectful of people of different races and cultures	C	0	0	\bigcirc	
The students here are respectful of people of different races and cultures	<u>(</u>	<u>(</u>	0	lacksquare	
The faculty here are respectful of people with different political affiliations/views	O	\bigcirc	\bigcirc	\bigcirc	
The staff here are respectful of people with different political affiliations/views	0	•	•	<u>O</u>	
The students here are respectful of people with different political affiliations/views	\bigcirc	\odot	0	0	
Students of different racial and ethnic backgrounds participate equally in classroom discussions and learning	0	•	0	0	
People of different sexual orientations are accepted socially here	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
People of different socioeconomic backgrounds are accepted socially here	0	0	0	0	
People of different races and cultures are accepted socially here	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
People on campus feel free to express their individual spirituality here	0	•	0	0	
The environment here encourages students to develop an appreciation for diversity	\bigcirc	\bigcirc	\odot	\bigcirc	

Instructions: Below you will find a set of statements about experiences with diversity that you may have had on your campus. Please select a response to each statement.

Please select the circle that corresponds with the number of times, on	average,
you have heard a <u>student</u> make an insensitive or disparaging remark a	bout:

Gay, lesbian or bisexual persons	Frequ ently(10+ ti mes/y ear)	Very often(6-9 ti mes/y ear)	Occa sional ly(3-5 times/ year)	Rarel y(1-2 times/ year)	Never
Non-native English speaking persons	O	0	O	0	O
Persons of particular socioeconomic backgrounds	\bigcirc	\bigcirc	\odot	\bigcirc	\bigcirc
Persons of particular religious backgrounds	lacksquare	\odot	0	\bigcirc	0
Persons with a disability	$lue{}$	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Persons of a particular racial/ethnic background	\odot	0	0	0	$lue{\mathbb{C}}$
Persons with particular political affiliations/views	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Women	\bigcirc	$lue{m{C}}$	<u>(</u>	lacksquare	lacksquare
Men	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Please select the circle that corresponds with the number of times, on average, you have heard a <u>faculty member or teaching assistant</u> make an insensitive or disparaging remark about:

	Frequent ly(10+ ti mes/year)	Very often(6-9 times/ye ar)	Occasion ally(3-5 ti mes/year)	Rarely(1- 2 times/y ear)	Never	
Gay, lesbian or bisexual persons	\bigcirc	0	\bigcirc	$lue{C}$	C	
Non-native English speaking persons	0	<u>•</u>	0	0	0	
Persons of particular socioeconomic backgrounds	O	\bigcirc	$lue{C}$	\bigcirc	\bigcirc	
Persons of particular religious backgrounds	O	0	0	0	0	
Persons with a disability	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Persons of a particular racial/ethnic background	O	0	0	0	0	
Persons with particular political affiliations/views	O	0	$lue{\mathbb{C}}$	0	0	
Women	lacksquare	0	0	<u>O</u>	<u>()</u>	
Men	\bigcirc	0	\bigcirc	\odot	\odot	

Please select the circle that corresponds with the number of times, on average, you have heard a <u>coach or another Dickinson staff member or administrator</u> make an insensitive or disparaging remark about:

	Frequent ly(10+ ti mes/year)	Very often(6-9 times/ye ar)	Occasion ally(3-5 ti mes/year)	Rarely(1- 2 times/y ear)	Never	
Gay, lesbian or bisexual persons	\bigcirc	0	\bigcirc	\mathbf{C}	\bigcirc	
Non-native English speaking persons	0	<u>•</u>	0	0	0	
Persons of particular socioeconomic backgrounds	\bigcirc	0	\bigcirc	\mathbf{C}	\bigcirc	
Persons of particular religious backgrounds	0	0	0	O	0	
Persons with a disability	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Persons of a particular racial/ethnic background	O	0	0	O	O	
Persons with particular political affiliations/views	\bigcirc	0	0	$lue{C}$	\bigcirc	
Women		0	0	<u>O</u>	\bigcirc	
Men	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	

Please select the circle that corresponds with the number of times, on average, <u>you</u> have made an insensitive or disparaging remark about:

	Frequent ly(10+ ti mes/year)	Very often(6-9 times/ye ar)	Occasion ally(3-5 ti mes/year)	Rarely(1- 2 times/y ear)	Never	
Gay, lesbian or bisexual persons	0	\bigcirc	\bigcirc	\mathbf{C}	$lue{\mathbb{C}}$	
Non-native English speaking persons	0	•	0	O	$lue{\mathbb{C}}$	
Persons of particular socioeconomic backgrounds	0	0	\bigcirc	\mathbf{C}	$lue{\mathbb{C}}$	
Persons of particular religious backgrounds	0	•	0	O	$lue{\mathbb{C}}$	
Persons with a disability	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Persons of a particular racial/ethnic background	C	0	0	O	\bigcirc	
Persons with particular political affiliations/views	0	0	0	$lue{\mathbb{C}}$	\bigcirc	
Women	\bigcirc	0	0	<u>O</u>	lacksquare	
Men	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	

Please select the circle that corresponds with the number of times, on average,
you have been present at college/university affiliated events where the following
would not feel welcome:

	Frequent ly(10+ ti mes/year)	Very often(6-9 times/ye ar)	Occasion ally(3-5 ti mes/year)	Rarely(1- 2 times/y ear)	Never	
Gay, lesbian or bisexual persons	\bigcirc	0	\bigcirc	\mathbf{C}	$lue{\mathbb{C}}$	
Non-native English speaking persons	0	0	0	O	0	
Persons of particular socioeconomic backgrounds	\bigcirc	0	\bigcirc	\mathbf{C}	$lue{\mathbb{C}}$	
Persons of particular religious backgrounds	0	<u>•</u>	0	0	0	
Persons with a disability	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Persons of a particular racial/ethnic background	O	0	0	O	0	
Persons with particular political affiliations/views	\bigcirc	0	0	0	\bigcirc	
Women	lacksquare	0	0	0	lacksquare	
Men	0	$lue{}$	$lue{\mathbb{C}}$	\bigcirc		

Have you ever felt discriminated against or harassed at Dickinson	n?
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\bigcirc	Yes
\bigcirc	No

How often have you felt discriminated against or harassed at Dickinson for the following reasons?

	Frequent ly(10+ ti mes/year)	Very often(6-9 times/ye ar)	Occasion ally(3-5 ti mes/year)	Rarely(1- 2 times/y ear)	Never	
Gay, lesbian or bisexual persons	\bigcirc	\bigcirc	lacktriangle	O	$lue{\mathbb{C}}$	
Non-native English speaking persons	lacksquare	$lue{m{\bigcirc}}$	$lue{\mathbb{C}}$	0	•	
Persons of particular socioeconomic backgrounds	\bigcirc	\bigcirc	$lue{\mathbb{C}}$	\bigcirc	$lue{\mathbb{C}}$	
Persons of particular religious backgrounds	lacksquare	$lue{m{\bigcirc}}$	$lue{\mathbb{C}}$	0	•	
Persons with a disability	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Persons of a particular racial/ethnic background	\odot	\bigcirc	\bigcirc	0	C	
Persons with particular political affiliations/views	\bigcirc	\bigcirc	\bigcirc	$lue{\mathbb{C}}$	$lue{\mathbb{C}}$	
Women	0	0	\mathbf{C}	lacktriangle	$lue{oldsymbol{\circ}}$	
Men	\bigcirc	\bigcirc	\bigcirc	0	0	
I felt discriminated against or (Please select all that apply.)	harassed a	at Dickinsor	n in the follo	wing forms:	:	
Actual physical assault or i	njury					
Anonymous phone calls						
Glances						
Ignoring						
Publications on campus						
Threats of physical violence	е					
Written comments (includir messaging)	ng electronic	c communica	tions such as	s a website, e	email, or instant	
Other or Subtle forms						
Please specify.						

	ere did this discrimination or harassment occur? ase select all that apply.)
	In a college classroom
	In a college office
	In campus housing
	While working at a college job
	Via the internet (e.g., website, email, instant messaging, etc.)
	Other locations on campus
Plea	se specify.
belo	which group did the person who was the source of the discrimination or harassment ing? ase select all that apply.)
	Administration
	Faculty
	Neighbors in the areas near campus
	Residence assistants
	Security or campus police
	Staff
	Students at your college/university
	Teaching assistants
	Visitors to campus
	Others
Plea	se specify.

<u>Instructions</u>: For the questions in this section, you will be asked to rate a particular set of statements about diversity according to your experience, beliefs, or attitudes. Answer as openly as possible. Read each item carefully and use the rating scales specified for each of them.

Generally speaking, how much contact would you say that you had with people of the following backgrounds <u>prior to coming to Dickinson</u>?

	Very frequent contact	Frequent contact	Moderat e contact	Little contact	No contact	
African Americans/Blacks	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
American Indians/Alaskans/Aleuts	\bigcirc	•	0	0	0	
Asians/Pacific Islanders	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Chicanos/Latinos/Hispanics	\bigcirc	$lue{oldsymbol{\circ}}$	0	\bigcirc	\odot	
Whites/Caucasians	0	0	\bigcirc	\bigcirc	\bigcirc	
Non-native English speaking persons	$lue{oldsymbol{\circ}}$	C	0	0	0	
Persons of economic backgrounds other than your own	0	\bigcirc	O	0	0	
Persons of religious backgrounds other than your own	0	•	0	•	0	
Persons with a disability	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Persons from other countries	0	0	lacktriangle	\odot	<u>C</u>	
Persons with political affiliations/views other than your own	0	0	O	0	0	

Generally speaking, how much contact would you say that you had with people of the following backgrounds while at Dickinson?

	Very frequent contact	Frequent contact	Moderat e contact	Little contact	No contact	
African Americans/Blacks	\bigcirc	\bigcirc	\bigcirc	$lue{oldsymbol{\bigcirc}}$	\bigcirc	
American Indians/Alaskans/Aleuts	0	•	0	0	\odot	
Asians/Pacific Islanders	\odot	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Chicanos/Latinos/Hispanics	0	0	\odot	lacktriangle	0	
Whites/Caucasians	0	0	\odot	lacktriangle	0	
Non-native English speaking persons	O	O	0	C	\odot	
Persons of economic backgrounds other than your own	\bigcirc	\bigcirc	0	$lue{\mathbb{C}}$	$lue{m{C}}$	
Persons of religious backgrounds other than your own	0	•	0	0	$lue{\mathbb{C}}$	
Persons with a disability	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Persons from other countries	<u>(</u>	0	lacktriangle	0	0	
Persons with political affiliations/views other than your own	0	\bigcirc	O	\bigcirc	0	

How comfortable would you be being close friends with the following persons?

	Not comfor table	Somewhat comfortabl e	Comfortabl e	Very comfo rtable	
African Americans/Black	\bigcirc	\odot	\odot	\bigcirc	
American Indian/Alaskan/Aleut	lacktriangle	0	0	\odot	
Asian/Pacific Islander	\bigcirc	\bigcirc	\bigcirc	$lue{\mathbb{C}}$	
Chicano/Latino/Hispanic	<u>(</u>	0	lacksquare	\odot	
Middle Easterner	\bigcirc	\bigcirc	\bigcirc		
White/Caucasian	\bigcirc	lacktriangle	lacktriangle	\bigcirc	
A heterosexual man	\bigcirc	\bigcirc	\bigcirc	0	
A heterosexual woman	lacktriangle	0	0	\bigcirc	
A person with a disability	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
A person of a socioeconomic background other than your own	0	$lue{oldsymbol{\circ}}$	\bigcirc	0	
A person of religious backgrounds other than your own	\bigcirc	\bigcirc	$lue{\mathbb{C}}$	\odot	
A person with political affiliations/views other than your own	C	0	0	C	
An individual with HIV or AIDS	\bigcirc	\bigcirc	\bigcirc	$lue{\mathbb{C}}$	
An international person	<u>()</u>	0	0	0	
An openly gay or bisexual man	\bigcirc	\bigcirc	\bigcirc	0	
An openly lesbian or bixexual woman	n 🔘	0	0	0	

How comfortable would you be being a roommate of or sharing you living space with one of the following persons?

	Not comfor table	Somewhat comfortabl e	Comfortabl e	Very comfo rtable	
African Americans/Black	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
American Indian/Alaskan/Aleut	\bigcirc	lacksquare	lacksquare	lacktriangle	
Asian/Pacific Islander	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Chicano/Latino/Hispanic	\bigcirc	lacksquare	lacksquare	lacktriangle	
Middle Easterner	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
White/Caucasian	<u>(</u>	0	lacksquare	<u>C</u>	
A heterosexual man	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
A heterosexual woman	<u>(</u>	0	lacksquare	<u>C</u>	
A person with a disability	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
A person of a socioeconomic background other than your own	0	0		$lue{oldsymbol{\circ}}$	
A person of religious backgrounds other than your own	\bigcirc	$lue{\mathbb{C}}$	$lue{\mathbb{C}}$	$lue{\mathbb{C}}$	
A person with political affiliations/views other than your own	0	0	$lue{oldsymbol{\circ}}$	$lue{m{C}}$	
An individual with HIV or AIDS	\bigcirc	\bigcirc	lacktriangle	\bigcirc	
An international person	0	0	lacksquare	0	
An openly gay or bisexual man	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
An openly lesbian or bisexual woman	n 🔘	0	$lue{m{C}}$	0	

This college adequately addresses issues on campus related to:

	Strongly disagree	Disagree	Agree	Strongly agree	Not sure/ Don't know	
Age or ageism	\bigcirc	O	(•)	$lue{\mathbb{C}}$	O	
Disability or ableism	<u>C</u>	<u>O</u>	$lue{\mathbb{C}}$	$lue{oldsymbol{\circ}}$	lacktriangle	
Race or racism	\bigcirc		\bigcirc	\bigcirc	\bigcirc	
Religious beliefs or harassment		0	O	\odot	<u>O</u>	
Political affiliations/views	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Sex/gender or sexism	$\overline{\mathbf{C}}$	<u>O</u>	lacksquare	lacksquare	<u>O</u>	
Sexual orientation or homophobia	\bigcirc	\bigcirc	0	$lue{\mathbb{C}}$	\bigcirc	
Socioeconomic class or classism	0	0	<u>(</u>	\odot	0	
Language barriers (e.g., accent, vocabulary, etc.)	\bigcirc	0	0	\bigcirc	0	

Please indicate your level of agreement with the following statements about diversity on campus:

	Strongl y disagr ee	Disagre e	Agree	Strongl y agree	Not sur e/Don't know	
Dickinson has visible leadership from the president and other administrators to foster respect for diversity on campus		lacktriangle	\bigcirc	\bigcirc	\bigcirc	
Dickinson has visible leadership from the president and other administrators to foster accessibility for persons with a disability		•	•	•	©	
I feel awkward around campus community members who are from groups I've not encountered before	0	0	\bigcirc	\bigcirc	\bigcirc	
The curriculum at Dickinson adequately represents the contributions of a variety of groups of people	0	0	\bigcirc	•		
The climate in the classroom/work environment is accepting of who I am	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
I feel I need to hide some characteristics of my religion to fit in here	C	O	\bigcirc	lacksquare	C	
I feel I need to represent my religion in class	\bigcirc	$lue{}$	\bigcirc	$lue{\mathbb{C}}$	\bigcirc	
I feel I need to hide my political affiliation/views	0	0	\bigcirc	•	C	
Faculty create an environment in the classroom that is conductive to free and open expression of opinions and beliefs	0	0	\bigcirc	\bigcirc	\bigcirc	
My views about sexual orientation are strongly influenced by my religion	O	C	\bigcirc	0	O	

Please indicate how likely you are to do the following:

White/Caucasian

Other

	Very u nlikely	Some what u nlikely	Some what likely	Very likely	Not sur e/Don't know	
Challenge others on racial/ethnic/sexually derogatory comments	\bigcirc	\bigcirc	C	\bigcirc	\bigcirc	
Feel disapproval for a display of public affection by a gay or lesbian couple	\odot	0	O	0	\bigcirc	
Feel disapproval for a display of public affection by a heterosexual couple	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Get to know people from different cultures and groups as individuals	\odot	0	O	\bigcirc	\bigcirc	
Refuse to participate in comments or jokes that are derogatory to any group or culture or sex	0	\bigcirc	0	\bigcirc	0	
Repeat a derogatory comment or joke about a religion other than your own	0	0	0	0	\bigcirc	
Repeat a derogatory comment or joke about gays, lesbians or bisexuals	0	\bigcirc	0	\bigcirc	\bigcirc	
Repeat a derogatory comment or joke about people with political affiliations/views other than your own	0	$lue{m{C}}$	0	$lue{m{C}}$	0	
Take action to have offensive graffiti removed	0	\bigcirc	0	\bigcirc	\bigcirc	
Refuse to forward e-mail messages with comments or jokes that are derogatory to any group or culture or sex	0	0	0	lacksquare	0	
Make an effort to get to know someone different from me	\bigcirc	\bigcirc	0	lacktriangle	lacktriangle	
Please indicate the primary racial/ethnic g	jroup wi	th which y	ou ident	ify:		
C African American/Black						
C American Indian/Alaskan Native/Aleut						
C Asian/Pacific Islander						
Chicano/Latino/Hispanic						
Middle Eastern						

				se specify.	rie
As a person of color, please answer the following:				person of color, please answer the following:	As
Yes No	No	٨	Yes		
I have feared for my physical safety on this campus because of my race/ethnicity	_		0		
I have had someone assume that I was admitted/employed at this campus solely because I a, a person of color	O		\odot		
I have been a victim of a hate crime on this campus because of	$lue{\mathbb{C}}$		\bigcirc	·	
my race	0			e received adequate support from this campus as a person of	
				· · · · · · · · · · · · · · · · · · ·	
I have received adequate support from this campus as a person of				· · · · · · · · · · · · · · · · · · ·	
I have received adequate support from this campus as a person of		-		person of color, please indicate whether or not yo	colo As
I have received adequate support from this campus as a person of color As a person of color, please indicate whether or not you have experienced the following situations in classrooms, meetings or offices on this campus:	pus:	s camp	on this	person of color, please indicate whether or not yo	colo As
As a person of color, please indicate whether or not you have experienced the following situations in classrooms, meetings or offices on this campus: Yes No	pus:	s camp	on this	person of color, please indicate whether or not you wing situations in classrooms, meetings or offices	As foll
I have received adequate support from this campus as a person of color As a person of color, please indicate whether or not you have experienced the following situations in classrooms, meetings or offices on this campus: Yes No I have felt isolated or left out when work was required in groups I have felt that I am expected to present a viewpoint that must	No	s camp	Yes	person of color, please indicate whether or not you wing situations in classrooms, meetings or offices et al. the felt isolated or left out when work was required in groups the felt that I am expected to present a viewpoint that must	As foll
I have received adequate support from this campus as a person of color As a person of color, please indicate whether or not you have experienced the following situations in classrooms, meetings or offices on this campus: Yes No I have felt isolated or left out when work was required in groups I have felt that I am expected to present a viewpoint that must always be different from the majority I have felt that I am expected to speak on behalf of all members of	pus:	s camp	Yes	person of color, please indicate whether or not you wing situations in classrooms, meetings or offices e felt isolated or left out when work was required in groups e felt that I am expected to present a viewpoint that must yo be different from the majority e felt that I am expected to speak on behalf of all members of	As foll
I have received adequate support from this campus as a person of color As a person of color, please indicate whether or not you have experienced the following situations in classrooms, meetings or offices on this campus: Yes No I have felt isolated or left out when work was required in groups I have felt that I am expected to present a viewpoint that must always be different from the majority I have felt that I am expected to speak on behalf of all members of my race or ethnicity I have felt singled out as the "resident authority" for my particular	No C	s camp	Yes	person of color, please indicate whether or not you wing situations in classrooms, meetings or offices be felt isolated or left out when work was required in groups a felt that I am expected to present a viewpoint that must also be different from the majority are felt that I am expected to speak on behalf of all members of ace or ethnicity as the "resident authority" for my particular	As foll I ha alwa I ha my I ha
I have received adequate support from this campus as a person of color As a person of color, please indicate whether or not you have experienced the following situations in classrooms, meetings or offices on this campus: Yes No I have felt isolated or left out when work was required in groups I have felt that I am expected to present a viewpoint that must always be different from the majority I have felt that I am expected to speak on behalf of all members of my race or ethnicity	No C	s camp	Yes	person of color, please indicate whether or not you wing situations in classrooms, meetings or offices be felt isolated or left out when work was required in groups a felt that I am expected to present a viewpoint that must also be different from the majority are felt that I am expected to speak on behalf of all members of ace or ethnicity as the "resident authority" for my particular	As foll I ha alwa I ha my I ha
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Please specify				
As someone who does not i following:	identify as a heterosexual, plea	ise ansv	ver the	
		Yes	No	
I feel the need to hide my sexual or campus	rientation to be able to fit in on this	\bigcirc	$lue{\mathbb{C}}$	
I have avoided disclosing my sexuated fear of negative consequences or consequences or consequences.	al orientation on this campus due to a discrimination	0	0	
I have discussed my sexual orienta campus	ation with a close friend on this	0	lacktriangle	
I have discussed my sexual orienta administrator on this campus	ation with a faculty member, staff or	lacksquare	0	
I have feared for my physical safety sexual orientation	y on this campus because of my	$lue{oldsymbol{\circ}}$	$lue{oldsymbol{\circ}}$	
I have been a victim of a hate crime sexual orientation	e on this campus because of my	\bigcirc	\odot	
I have received adequate support f does not identify as a heterosexual	· · · · · · · · · · · · · · · · · · ·	0	\bigcirc	
Based on your sex (male or	female), please respond to the	followi	ng:	
	Yes	No		
I have feared for me physical safety on campus	0	\bigcirc		
I have felt respected by my peers of the opposite sex	0	0		
I have felt respected by the faculty	O	\bigcirc		
I have felt respected be the administrators	C	0		

	at disability do you currently have? Please mark "No disabilities" if you do not currently e a disability				
\odot	No disabilities				
\odot	Asperger's Syndrome				
\odot	Attention Deficit/Hyperactivity Disorder (AD/HD)				
\odot	Coordination impairment				
\odot	Hearing impairment				
\odot	Learning disability				
\odot	Mobility impairment				
\odot	Psychiatric/Psychological disorder				
\bigcirc	Speech impairment				
\odot	Visual impairment				
\bigcirc	Other				
	nich learning disability do you have? Bu may select more than one.)				
	Reading Disorder				
	Mathematics Disorder				
	Disorder of Written Expression				
	Learning Disorder - not otherwise specified				
	Don't know				
	Other				
Ple	ase specify.				

As a person with a disability, please answer the following:							
			Ye	S	No		
I have avoided disclosing a disability to an instructor or college/university employee due to fear of negative consequences or discrimination					\odot		
I have been in a class or office on this campus where an instructor or college/university employee has refused to make accommodations for my disability							
I have feared for my physical sa because of my disability	fety on this	campus	0		$lue{\mathbb{C}}$		
I have been a victim of a hate cr because of my disability	ime on this	campus	0		C		
I have received adequate suppo person with a disability	rt from this	campus as a	a (C)		0		
Please indicate how you would rate the accessibility of the campus for you as a person with a disability in the areas specified below:							
		Net very					
	Not acce ssible	accessibl e	Accessib le	Very acc essible	Does not apply		
Information in alternate formats (e.g., audio)	0	O	O	0	©		
Classrooms	\bigcirc	0	\odot	0	0		
Academic buildings and offices	O	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Restrooms	<u>(</u>	O	\bigcirc	O	0		
Campus transportation	0	lacktriangle	\bigcirc	lacktriangle	lacktriangle		
Grounds (e.g., snow removal)	0	lacktriangle	\bigcirc	lacktriangle	lacktriangle		
Parking	0	lacktriangle	\bigcirc	lacktriangle	\bigcirc		
Student services (e.g., registration, student accounts, etc.)	<u>()</u>	0	0	0	0		
Library	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Athletics facilities	$\overline{\mathbf{C}}$	0	\odot	<u>()</u>	0		
Recreational sports facilities	0	lacktriangle	\bigcirc	lacktriangle	lacktriangle		
Campus housing	0	0	lacktriangle	0	0		
Dining facilities	\bigcirc	\bigcirc	0	0	\bigcirc		

Please indicate your awareness of the following at Dickinson:						
	Awa	re	Not aware			
Formal office or personnel devoted to addressing the needs of diverse persons and/or diversity issues on campus			0			
Please indicate your satisfaction with formal office or personnel devoted to addressing the needs of diverse persons and/or diversity issues on campus	Very dissatisfied	dissatisfied	Satisfied	Very Satisfied		
Programs to increase awareness of diversity	Aware		Not aware			
Please indicate your satisfaction with programs to increase awareness of diversity	Very dissatisfied	dissatisfied	Satisfied	Very Satisfied		
Programs to increase respect for diverse cultures	Aware		Not aware			
Please indicate your satisfaction with programs to increase respect for diverse cultures	Very dissatisfied	dissatisfied	Satisfied •	Very Satisfied		

Programs to further gender equality	Aware	Not aware	
Please indicate your satisfaction with programs to further gender equality	Very dissatisfied dissatisfied	Very Satisfied Satisfied	
Opportunities for me to relate and interact with diverse persons on campus	Aware	Not aware	
Please indicate your satisfaction with opportunities for me to relate and interact with diverse persons on campus	Very dissatisfied C	Very Satisfied Satisfied	
Services addressing the needs of individuals of diverse religions	Aware •	Not aware	
Please indicate your satisfaction with services addressing the needs of individuals of diverse religions	Very dissatisfied dissatisfied	Very Satisfied Satisfied	
Services addressing the needs of persons with disabilities	Aware C	Not aware	

Please indicate your satisfaction with services addressing the needs of persons with disabilities	Very dissatisfied	dissatisfied	Satisfied	Very Satisfied
Services addressing the needs of international individuals	Awa		Not awa	are
Please indicate your satisfaction with services addressing the needs of international individuals	Very dissatisfied	dissatisfied	Satisfied •	Very Satisfied
Services addressing the needs of gay, lesbians, bisexual individuals	Awa		Not awa	are
Please indicate your satisfaction with services addressing the needs of gay, lesbians, bisexual individuals	Very dissatisfied	dissatisfied	Satisfied •	Very Satisfied
Services addressing the needs of individuals of diverse races and cultures	Awa	nre	Not awa	are

Very dissatisfied	dissatisfied	Satisfied	Very Satisfied	
lacktriangle	0	0	©	
Aware		Not a		
		O		
Very dissatisfied	dissatisfied	Satisfied	Very Satisfied	
	Very dissatisfied	Aware Very dissatisfied dissatisfied Very dissatisfied dissatisfied	Aware Not a Very dissatisfied dissatisfied Satisfied Very dissatisfied dissatisfied Satisfied	Aware Not aware Very dissatisfied dissatisfied Satisfied Satisfied Satisfied Not aware Very Satisfied Very Satisfied

Thank you for your participation!

Please click the 'Submit' button below to complete this survey.