

Your Junior Advising Checklist

2014-2015

<p style="text-align: center;">JUNIOR PRIORITIES</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Progress towards completing your MAJOR and DEGREE REQUIREMENTS <input type="checkbox"/> Find LEADERSHIP OPPORTUNITIES <input type="checkbox"/> Assess your prospects for SUMMER INTERNSHIPS, RESEARCH or EMPLOYMENT <input type="checkbox"/> Explore possibilities for CIVIC involvement: ENGAGE THE WORLD! <input type="checkbox"/> Integrate your ACADEMIC, PROFESSIONAL and CIVIC interests.
<p style="text-align: center;">EACH SEMESTER</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Discuss your broader INTERESTS and GOALS with faculty, friends, family and advisors <ul style="list-style-type: none"> • What has your Dickinson experience meant to you so far? What have you discovered about yourself? What's next? • What resources (people, programs, initiatives, facilities) on campus will be most useful to you? • How do your intellectual interests mesh with your professional and civic concerns? <input type="checkbox"/> Run a DEGREE EVALUATION from Banner Self Service <input type="checkbox"/> Meet with your ACADEMIC ADVISOR <ul style="list-style-type: none"> • Arrange an appointment at least TWO WEEKS BEFORE the Course Request period • In the Fall, the course request period starts NOV 3 • In the Spring, it starts MARCH 23 <input type="checkbox"/> Select COURSES for next term <input type="checkbox"/> Register for courses on time! <ul style="list-style-type: none"> • If you don't you'll have fewer choices • And in the Spring you'll be blocked from the housing lottery.

<p>INTERNSHIPS & RESEARCH</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Think STRATEGICALLY about your intellectual interests and career possibilities <input type="checkbox"/> Build relationships with appropriate FACULTY <input type="checkbox"/> Discuss successful research projects with current STUDENTS, MENTORS, PROFESSORS and ALUMNI <input type="checkbox"/> Make an appointment with a CAREER COUNSELOR <ul style="list-style-type: none"> • It's never too late, but EARLY is BETTER • Many competitive internship programs have deadlines in SEPTEMBER and OCTOBER! <input type="checkbox"/> Consider participating in the TRANSCRIPT NOTATION PROGRAM.
<p>FELLOWSHIPS</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Outstanding students should explore options for FELLOWSHIPS <ul style="list-style-type: none"> • Some programs such as the TRUMAN (exceptional leadership experience), UDALL (environmental studies) and the GOLDWATER (research in math or science) are specifically designed for juniors • Other prestigious grants (like the FULBRIGHT or the MARSHALL) involve long-range planning <input type="checkbox"/> Consult with your ACADEMIC ADVISOR or other FACULTY <input type="checkbox"/> Contact the DEAN OF ACADEMIC ADVISING for guidance and information.
<p>GRAD SCHOOL</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Students considering GRADUATE SCHOOL should ensure that they are on track <ul style="list-style-type: none"> • Cultivate relationships (and establish good communication) with appropriate FACULTY and ADVISORS (the Pre-law and Pre-Health programs have created detailed TIMELINES) • Decide when to take appropriate PLACEMENT EXAMS (LSAT, MCAT, GRE) • Request letters of recommendation WELL IN ADVANCE • Consult with PRE-PROFESSIONAL advisors in the CAREER CENTER.

Continuing Your College Career at Dickinson College . . . (Personal Worksheet for Juniors)

This form is designed to help you think about your experience at Dickinson. In addition to an opportunity for self-reflection, consider your responses to the following questions as tools that you and your academic advisor can use to identify resources and opportunities for you.

1. The three things you find most engaging about this major are:
 - a) _____
 - b) _____
 - c) _____

2. What was your favorite course last semester? _____

3. Identify one aspect of the major (area of inquiry, skill or initiative) with which you hope you will continue to be involved no matter where your career takes you: _____

4. What is a contribution that people with expertise in this field can make to a civic priority that you find compelling? _____

5. What opportunities for internship, employment or research have you considered for next summer?
 - a) _____
 - b) _____
 - c) _____

6. List your current extracurricular activities, and identify any new possibilities. How do these activities relate to your broader interests and goals?

7. What opportunities for leadership have you taken advantage of at Dickinson? What else do you want to do? _____

8. From the list below, please identify any areas of concern that you currently have for the current year.

- planning my academic program
- career development
- handling the content of my courses
- balancing academic and social life
- some aspect of parent and/or family relations
- discovering goals and direction
- finances (personal and/or family)
- other – please describe _____
- I don't expect any problems

9. So far, my experience at Dickinson has meant.....

10. What's next?!
