

## **REQUEST FOR A PEER TUTOR**

Student Last Name	Student First Name	COURSE to be tutored (Course name, level and section, e.g. CHEM 101-03)

The Peer Tutoring Program delivers support to students facing immediate, significant academic challenges. Typically a student should have a current grade of C or lower. The tutoring program focuses on introductory, 100-level courses but - when feasible- can extend to upper-level courses necessary to complete major or graduation requirements. The latter typically includes language study.

Before requesting a tutor, students should exhaust all the options provided by the department. Please indicate which resources the student has made effective use of by checking the appropriate box.

YES      NO      N/A

- Regularly attends class and attempts to complete all assignments.
- Makes effective and regular use of your office hours
- Meets with the TA (if available)

If the tutee has not made effective use of all available department resources, please **provide additional information on the back of this form** that will assist us in considering the student's request.

Estimated CURRENT GRADE in class:

Name of specific tutor recommended for this student:

Once a tutor has been assigned, the tutor is required to discuss with the course professor the specific areas with which the tutee needs assistance. **If you want feedback from tutoring sessions, please contact Terry Wilkins.**

Professor's Printed Name	Professor's Signature	Date

**===== TO BE COMPLETED BY STUDENT =====**

	FY	SO	JR	SR	
Student ID #	Check One:				Declared Major (if any)

Student's Signature	Email <span style="float: right;">@dickinson.edu</span>	Phone # <span style="float: right;">(    )</span>