Yellow Puppy Lesson Plans

Family participation: Please bring in a picture of your family's pet. If you don't have a pet, feel free to bring in a picture of a family member's (grandparents, Aunt, Uncle, etc.) pet that your child likes. You could also email the picture to Mary Beth and we can print it!

MONTH: May

THEME: Animals All Around

OBJECTIVES/GOALS:

To begin to use words in social situations to explain our wants and needs.

Use our five senses to explore the environment around us

To use our motor skills to complete many different activities

Sing Language on the month:

Dog

Cat

COGNITVE/PROBLEM SOLVING

Dramatic Play: Dolls, Phones, Kitchen, Dress Up with costumes Science: Weather Concepts, Nature exploration, taking care of our fish PA Standard

15.1.1

GATHERING TIME:

BOOKS: Moo, Baa, La La La, Put Me In The Zoo, Are You My Mother, Animally

SONGS:

"Clean Up", "Baby Bumble Bee", "Bingo", "Baa,Baa Black Sheep", "Six Little Ducks", "Wags the Dog", "Ten Little Dogs"

PA Standard

1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

ACTIVITIES:

Musical Instruments, Dancing, Listening to a variety of Music, Coloring with Crayons, and Finger painting are activities we do weekly in our room.

Animal Track Paintings

Marble Paint Zebras

Coffee Filter Butterflies

Fly Swatter Painting

Footprint Pets

Baby Birds in a Nest

LANGUAGE/COMMUNICATION

looking at books, singing songs, naming our friends, pointing to and naming parts of our bodies, using words to voice our wants and needs.

Pa Standard

1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

SOCIAL/EMOTIONAL:

Encourage and aid in interaction such as "gentle touches", hugs, and turn taking

Engage children in small and large group activities

Encourage parallel play

FINE MOTOR:

manipulating crayons, scarves, duplos

musical Instruments, Painting with Brushes PA Standard 10.5.1, 10.5.2, 10.5.3, 9.1a.2, 9.1c.2, 9.4.1

GROSS MOTOR:

walking, riding trikes, dancing, jumping PA Standard

10.4.1, 10.4.2, 15.1.2, 9.1a.2, 9.4.1

SELF HELP SKILLS:

Practicing self-feeding, clean up, and handwashing

Using spoons and forks at mealtimes

Putting our toys away

PA Standard 15.1.3, 15.2.1, 15.2.2, 15.2.3