


Duckling Classroom Lesson Plan

May 2018

Big Ideas: Things That Go! & We Are What We Eat

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Choo-choo march - practice walking</p> <p>Riding & pushing toy vehicles</p> <p>Ball roll, kick & toss</p> <p>Sitting in toddler chairs</p> <p>Stair climb & slide</p>	<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Lots of toy cars, trucks, trains and vehicles with wheels that go</p> <p>Crayoning</p> <p>Finger, brush & sponge painting in Red & Green & Yellow</p> <p>Chunky vehicle puzzles</p>	<p><i>Standards 1.1 - 1.5 Language & Literacy Development</i></p> <p>Story times: <u>Meet Hook & Ladder</u>, <u>Curious George & the Rocket</u>, <u>Things That Go</u>, <u>The Garbage Truck</u>, <u>That's Not My Train</u>, <u>The Red Tractor</u>, <u>Little Blue Truck & My First Truck</u>, as well as <u>The Hungry Caterpillar</u> and others about healthy foods</p> <p>Sing Songs: "Hurry Fire Truck", "The Wheels on the Bus", "Down By the Station", "Hoppin' Up & Down in My Little Red Wagon"</p> <p>Spanish language board book stories</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology</i></p> <p>Time for planting: visit children's garden, plant herbs, water plants, gather May flowers</p> <p>Explore neighborhood for things that go</p> <p>Wheels & things that turn</p> <p>Stop & Go!</p> <p>Up & down ramps/thru tunnels/over bridges</p>	<p><i>Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i></p> <p>Baby Yoga: Airplane - to focus and calm ourselves</p> <p>Labeling our feelings, gentle touches, self-soothing, taking turns</p> 	<p><i>Standard 10.1-5 Health, Wellness, Physical Development</i></p> <p>Practice spoons/forks/cups/self-feeding</p> <p>Eating a healthy diet</p> <p>Sun hats on heads & sunscreen on skin</p> <p>Arms into sleeves/Shoes on feet</p> <p>Wash hands & put away toys</p>
Creativity		Family Involvement
<p><i>Standards 9.1-4 Creative Thinking & Expression</i></p> <p>Musical instruments, dance & march, paint, crayons & markers; scarf dancing</p> <p>Painting "My Plate"</p>		<p><i>Standard 20.2 Family Engagement</i></p> <p>May 3: St Jude's trike-a-thon</p> <p>May 28: DCCC Closed for Memorial Day</p>

Special Note: There is sometimes a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.

Resource: PA Learning Standards for Early Childhood, Infants & Toddlers, 2014

JG/CA/SP/AS-NH/EW/PB/PB