

Bunny Room Week of: 4/23/18-4/27/18



Focus Question: How can we create less trash? How does trash effect our communities?

	Theme: Reduce, Reuse, Recycle				
	Monday	Tuesday	Wednesday	Thursday	Friday
Poem/Rhyme/ Song	Listen for your name (MM85)	Strolling through the park (MM46)	The Kids Go Marching (MM 70)	Step up (MM47)	Going on a Journey (MM63)
Large Group	Let's celebrate Earth Day! What is Earth Day?	How can we create less trash in our lunches? Discuss how to have a NO TRASH LUNCH	How can we create less trash in our classroom throughout the day- one paper towel, both sides of paper, etc	Make our own landfill on the floor and then sort out the materials.	Make a classroom list of all of the ways we have learned to take care of the Earth. *hang in hallway
Read Aloud	Peter's Chair Read	Something from Nothing	Dinosaur Woods	Sam Helps Recycle	Something from Nothing
Journal/Writing time	Journal Make up day	Journal Make up day	Practice writing first and last name Draw a self portrait	Practice writing 1-20	Draw Shapes
Kindergarten Readiness Centers (KRC)	Make Earth Day headband	Rhyming puzzles	Draw a picture of what the playground would look like if it was covered in trash	Extra Large Floor Puzzle	The 3 R's How can I reduce, reuse, and recycle?
` '	Beginning letter sort	Plant a garden game	Beginning Sounds Phonics Train	Painting Recycle signs	Playdough writing
	Measuring "junk" with a scale	Counting with pipe cleaners and beads	Paper plate addition	Sound around box with beginning sounds	Large and small tangram pictures
	Uno	Building with lids	Building with lids	Measuring "junk" with a scale	Go Fish
Outdoor Experience	Picnic Lunch Wednesday April 25th (NO TRASH LUNCH/NO HEAT UPS)				
	Weather Permitting If you have any water bottle or juice bottle caps please bring them in ©				
Family Partnership	Ask your child about our no trash lunch ideas. Help pack a lunch for Wednesday that has NO TRASH, only things that can be reused-Cloth napkins, cup/water bottle from home, plastic washable containers etc.				