

FYS IL Rubric

	Categories	Emerging (1)	Developing (2)	Achieving (3)	N/A
Quality of Evidence	<p><i>Relevancy</i> The author selects sources that relate directly and clearly to the topic or goal of the research assignment.</p>	Majority of sources do not directly relate to the topic.	Majority of sources relate directly, but some are less relevant.	Sources relate directly and clearly to the assignment.	
	<p><i>Credibility of Sources</i> The author selects sources that are credible and/or appropriate in context given the goal of the assignment (e.g., some research questions may require non-scholarly sources in addition to or instead of scholarly/peer-reviewed sources).</p>	Majority of sources are not credible or appropriate in the context of the assignment.	Some sources may not be credible or appropriate in the context of the assignment.	Selected sources are credible and appropriate in the context of the research assignment.	
Attribution of Evidence	<p><i>Ethical use of Information</i> The author acknowledges borrowed material and avoids plagiarism.</p>	Most or all sources lack appropriate acknowledgement.	Sources are generally acknowledged but some areas of the work may lack sufficient attribution.	Sources are all acknowledged appropriately.	
	<p><i>Citation Style</i> The author cites according to the rules of the required style.</p>	Fails to adhere to general rules of citation.	Adheres to general rules of citation style but may make formatting errors.	Adheres to rules of citation style with minimal or no formatting errors.	