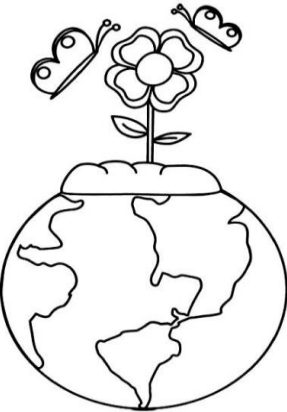


Duckling Classroom Lesson Plan

April 2018

Big Idea: Our Animal and Nature Friends

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Visit large motor room & playground & outdoors whenever possible!</p> <p>Practice crawling/climbing & tunneling</p> <p>Practice push toys and trikes</p> <p>"Dinosaur March" for beginner walkers</p> <p>Ball roll, toss & kick</p> <p>Practice toddler chair sitting</p> <p>Large soft blocks & furniture for standing, weight-bearing, cruising</p>	<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Lots of toys & objects to manipulate, nesting cups, building blocks, toy animals.</p> <p>Finger play: Grey Squirrel & Five Little Monkeys & 10 Little Ducks</p> <p>Crayoning for 1 year olds</p> <p>Finger paint for 1 year olds</p> <p>Self feeding</p> <p>Turn book pages</p>	<p><i>Standards 1.1 - 1.5 Language & Literacy Development</i></p> <p>Story times: <u>In the Jungle</u>, <u>On the Farm</u>, <u>Cuddly Puppies</u>, <u>Touch & Feel Kittens</u>, <u>Dinosaurs, Dinosaurs - How Do Dinosaurs Clean Their Rooms?</u> - <u>How Do Dinosaurs Go Up & Down?</u> - <u>Dinosaurs Roar - Earth, Sea & Sky - Ten Little Ducks</u></p> <p>Sing Songs: "We Are the Dinosaurs" - "Mary Had a Little Lamb" - "Little Ducky Dawdle" - "Baa Baa Black Sheep" - "It's Raining" - "Mr. Sun" - "I Have A Little Shadow" - "I Hear Thunder"</p> <p>Signing: More, All Gone, Eat, Drink, Sleep, Book, Please, Thank you.</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology</i></p> <p>Science: Weather Watch: rain/storms & umbrellas/sunshine /shadows</p> <p>Bird Watch & Birds' Nests</p> <p>Bunny & Squirrel Alerts</p> <p>Morning Fish Feed</p> <p>Dramatic play: Toy animals & dinosaurs</p> <p>Animal puzzles</p> <p>Plant & water grass seeds- watch grow!</p> <p>Examine the round globe</p> <p>Eggs-animals that come from eggs</p>	<p><i>Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i></p> <p>Baby Yoga: Animal Friends and the Elephant</p> <p>Hello & Good-bye</p> <p>Label feelings/gentle touches</p>	<p><i>Standard 10.1-5 Health, Wellness, Physical Development</i></p> <p>Practice self-feeding/spoon/cup</p> <p>Eating a healthy fresh diet (My Plate)</p> <p>Begin to help pick up toys</p> <p>Self dress: arms in sleeve; feet into socks & shoes, put on sunhat</p> <p>Wash hands</p>
Creativity	<p>Happy Earth Day!</p> 	Family Involvement
<p><i>Standards 9.1-4 Creative Thinking & Expression</i></p> <p>Animal puppet play</p> <p>Painting with blues and greens for earth, water and sky (for ages 12 mo. & older)</p>		<p><i>Standard 20.2 Family Engagement</i></p> <p>April 9: Parent teacher conferences April 16-20: Week of the Young Child April 20: Grandparents Day April 22: Earth Day ** Please send in photos of family pets to share</p>
<p>Special Note: There is sometimes a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.</p>		
<p>Resource: PA Learning Standards for Early Childhood, Infants & Toddlers, 2014</p>		
<p>JG/SP/CA/AS-NH/EW/PB/PB</p>		