THEME: **DINOSAURS**

Ongoing Standards: **AL.1K - AL.4K, 1.5K, 16.1K - 16.3.K**

	MON. March 12, 2018	TUES. March 13, 2018	WED. March 14, 2018	THURS. March 15, 2018	FRI. March 16, 2018	
SPECIAL NOTES	Pajama and Stuffed Animal Day Have your child wear PJs and bring a	Pigeon Palooza at DCCC 6:00-7:30 PM Miss Katie out today	WALKING TRIP TO MARCUS KEY'S PALEONTOLOGY LAB	Celebrate Taylor's birthday	DCCC CLOSED	
MORNING MEETING 9:00-9:10	Job Chart 5.2.KA+C, 5.1KE Number of the Day 2.1.KA	language or "Together at school"	Calendar 8.1.K Weather			
GROUP ACTIVITY or LESSON 9:10-9:20	-Read Buddy's Journal -Sharing personal experiences or stories 1.5.K	-Mystery Word 1.1.K.D -Sharing personal experiences or stories 1.5.K	-Mystery Word 1.1.K.D -Sharing personal experiences or stories 1.5.K	Buddy's Journal - Choose someone to take him home for the weekend.		
MUSIC + MOVEMENT 9:20-9:30 10.4.KA-B, 9.1.MK, 1.2.KJ	Dinosaur songs and poems "I'm a Little Leprechaun" Movement Activity: Interrupted Skip Counts (EM	Dinosaur songs and poems "I'm a Little Leprechaun"	Dinosaur songs and poems "I'm a Little Leprechaun"	"Happy Birthday to Taylor" Dinosaur songs and poems "I'm a Little Leprechaun"	D000 01 005D	
	p. 174) Do exercises as we count by 5's + 10s beginning at different numbers. 2.1.K.A.1	Movement Activity: Gonoodle.com Kidz Bop	Movement Activity: Irish dancing on you tube	-Movement Activity: "Birthdays" (JH's Word Fiesta CD)	DCCC CLOSED	
SNACK 9:30-9:55	Health and Nutrition 10.1.KC	•	: The Mouse and the Motorcycle	1.3.K	T	
LITERACY 9:55-10:15	Read some of our favorite Mo Willems books. 1.3.K Let's Find Out Magazine: Meet Mo Willems 1.2.K, 1.3.K.D	Read some of our favorite Mo Willems books. 1.3.K Note the punctuation. 1.4.K.L Students practice using inflection by repeating after the teacher.	Story: Leprechaun On the Loose Find Ireland on our globe. What have we heard about leprechauns?	Story: The Leprechaun's Gold Compare and contrast the qualities of each of the two main characters. 1.3.K.H	DCCC CLOSED	
WRITING LESSON 10:15-10:25	HWT Workbook: p. 74, Lower case letter z.	Find errors in teacher's writing on board. (Placement of capital vs. lower case letters) 1.4.K.L	HWT Workbook p. 77, Proper printing formation for Punctuation marks. 1.5.6	Each child will create a page	Dece closed	
WRITING WORKSHOP 10:25-10:55 1.4.K, 10.5.KB+C	HWT Workbook p. 74 + 75, lower case letter z/ Words + Sentences for Me. 10.5.KB+C -Journal Writing 1.4.K	Journal Writing 1.4.K	HWT Workbook p. 77, Punctuation 10.5.KB+C Journal Writing 1.4.K	for a birthday book for Taylor, illustrating and dictating something they like about her and/or wishing her a happy birthday.		

WEEK 28

p. 57

MATH LESSON 10:55-11:15	EM 5-6 Measurement w/ Children's Feet -Make and cut out two feet each (fold paper so that they the 2 feet are exactly the same size) for use with various Math measurement activities this week. 2.4.K.A.1	EM 5-6 Measurement with Children's Feet: Review that long ago people used to use parts of body to measure (hand spans, finger widths, outstretched arms). Demonstrate walking heel to toe along the edge of the carpet to measure it. Have some children do the same. Review the importance of stating the unit of measure when we tell how long something is (Saying "5 Abigail's feet" instead of saying "5 feet"). 2.4.K.A.1	feet? (Demon lengths) How might we vertical length - Compare chi feet to King's :	t 2.4.K.A.1 measure th only 2 cut-out istrate marking e measure a i? Idren's cut-out	EM 5-7 How Big is a Foot? -Read/ discuss why the bed in the story didn't turn out to be the right sizeIntroduce 12 inch ruler as standard unit of measure in USA. 2.4.K.A.1	DCCC CLOSED		
MATH CENTERS	-Dinosaur Spots: Using double-sided counters and dinosaur cut outs, arrange "spots" in various color combinations that equal 10. 2.2.K.A.1 -Compare the weight of dinosaur eggs (plastic eggs with various items (weights) inside. 2.4.K.A.1 -Attribute Spinner Game 2.3.K.A							
11:15-11:30								
		senaire Rods (What color rod is	egual to 3 red ro	ods?) 2.4.K.A.1				
LUNCH 11:30-12:00	Health and nutrition 10.1.KC a			,				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 5.3.KA , 10.4.K							
SCIENCE/ SOCIAL	Story: The Dinosaurs of	Story: <u>Dinosaur Babies</u>	1:20-2:30 - Trip	p to Professor	Sign Language Lesson			
STUDIES	Waterhouse Hawkins	Learn about dinosaur babies.	Marcus Key's la			DCCC CLOSED		
1:00-1:20	(nineteenth century artist	1.2.K, 3.1.K.A.3	dinosaur fossils and to learn a little bit more about					
	specializing in dinosaurs) 1.2.K							
	1.2.K dinosaurs. MONDAY, TUESDAY, AND THURSDAY:			-Sentence Building: Dig up word cards of the same color. Arrange them to				
WORK STATIONS	-Guided Reading/ Guided Literacy: Work in small groups on more			discover the secret sentence. 1.1.K.D				
1:20-2:20	individualized skills			-Art: Create a "My Lucky Day" page. (Finish each starter about your lucky day. I				
	-Syllables: Play Swinging Syllables 1.1.K.3			would eat, go, find, play, see, get, have and illustrate one				
	-Word Work: Dinosaur Word Families (Reach in a bucket and pull out			of them.) 1.4.K, 9.1.V.K.E				
	clothespins with word family words on them. Match to dinosaurs with word families printed on them. 1.1.K.D			-Word Work/ Decoding: Dinosaur Detectives - Find and write little words				
				hidden inside bigger dinosaur words that are written on dinosaur shapes. 1.1.K.D				
NEWS/AFTERNOON WRAP-UP 2:20-2:35	-Children dictate, teacher write	es news about our kindergarten da	ay. 1.4.K	1.1.1110				
FREE CHOICE	Art and Writing: Create nictur	es with dinosaur stensils and stam	ners	Math/Blocks/	Manipulatives: Dinosaur toys			
CENTER TIME	Art and Writing: Create pictures with dinosaur stencils and stampers Dramatic Play: Pretend to be dinosaurs			ABC / Word: reading games				
2:35-3:15	Science/ Discovery: Variety of materials in the water table to create a dinosaur			Computer: choice				
	land (sand, stones, branches, soil), dinosaur cards to sort			Reading: Books about dinosaurs				
SNACK 3:15-3:30	Health and Nutrition 10.1.KC and E							