Family participation: Please allow your child to bring books from home that they love to share with their peer. We will use the books to read for our naptime story.

MONTH: March

Theme: We Love Books

OBJECTIVES/GOALS During the month of March, the Blue Bees will be focusing on books. Most days the book that we read at gathering time will be the center of our special activity that day. The special activity may be an art project, a game, a skill that we will practice or just a fun book that we want to read. We will talk about how to handle books to keep them looking new and clean and talk about the author and illustrator of a book and what their job is when making a book.	Approaches to Learning Through Play *Attempt to accomplish challenging tasks by employing familiar and new strategies as needed. AL.2.PK.C *Attempt problem solving activities to achieve a positive outcome. AL.4.PK.C	Language & Literacy *Answer questions about unfamiliar words read aloud from a story, 1.3.PK.F *With guidance and support, recall information from experiences or books. 1.4.PK.W *Participate in collaborative conversations with peers and adults in small and large groups. 1.5.PK.A
Math & Science (small groups) *Compare numbers 2.1.PK.A.3 *Identify and describe shapers 2.3.PK.A.1 *Sort and describe e objects according to size, shape, color and texture 3.2.PK.A.1 Participate in simple investigations of matter to answer or to test a prediction 3.2.PK.A.6	Social Studies *State rules and their consequences. 5.1.PK.A *Identify a problem and discuss possible solutions with adult assistance. 5.2.PK.B *Identify appropriate behaviors for responsible classroom citizens. 5.3.PK.F	Health & Wellness *Identify fundamental practices for good health 10.2.PK.A *Recognize safe and unsafe practices 10.3.PK.A *Exhibit balance while moving on the ground or using equipment. 10.4.PK.B
Gathering Time: Large Motor Activities: Dancing to record songs, The Learning Station and GoNoodle.com 9.1.M.PK.A, 9.1.M.PK.E Books: see language and literacy page Songs: Children's Favorites		Social / Emotional *Recognize that everyone makes mistakes and that using positive coping skills cam result in learning form the experience 16.1.PK.C *Engage in reciprocal communication with adults and peers. 16.2.PK.C *Ask for and accept offers of help when needed or appropriate 16.2.PK.E

<u>Art Activities:</u> (small groups) - easel painting, water colors, crayons and markers, silly sally paper plate, giraffe puppet,, play dough, gluing cotton balls, painting with white paint.

10.5.PK.A, 10.5.PK.B, 10.5.PK.C