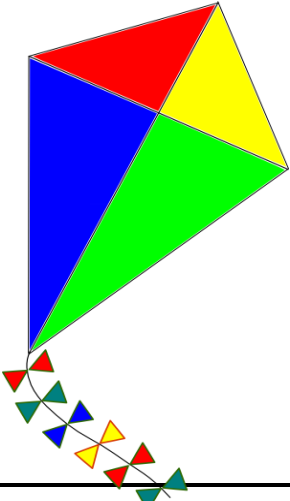
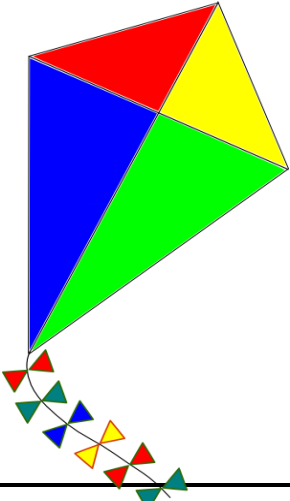


**Duckling Classroom Lesson Plan**  
**March 2018**  
**Big Idea: Learning About Me**

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Big Room Play: more ball pit, tunnels and crawling ramps/rainbow parachute</p> <p>Playground exploration in good weather/Children's Garden/Neighborhood Walk</p> <p>Trikes and push toys</p> <p>Ball roll &amp; toss</p> <p>Scarf &amp; music activity/dancing</p>	<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Lots of toys &amp; objects to manipulate: big Legos &amp; chunky puzzles &amp; shape sorters</p> <p>Finger Play - "10 little fingers", "Where is Thumbkin?", "Two Little Blackbirds"</p> <p>Crayon &amp; paint (1 year olds)</p> <p>Turning book pages</p> <p>Self feeding - finger foods/forks/spoons</p>	<p><i>Standards 1.1 - 1.5 Language &amp; Literacy Development</i></p> <p>March 2nd: Happy Birthday Dr. Seuss!</p> <p><u>A Wocket in My Pocket;</u>  <u>Mr. Brown Can Moo! Can You?</u>            Also: <u>Here Are My Hands;</u> <u>Busy Fingers;</u>  <u>Whose Toes are Those?;</u> <u>Where is Baby's Belly Button?</u> <u>plus I Love Spring</u></p> <p>Songs: "I Have Ten Little Fingers" &amp; "Head, Shoulders, Knees and Toes"</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standards AL.1-4 Constructing, Gathering &amp; Applying Knowledge - 2.1-2.4 Exploring, Processing &amp; Problem Solving - 3.1-3 &amp; 4.1-5 Scientific Inquiry &amp; Discovery - 15.4 Technology</i></p> <p>Dramatic play: Dolls, telephones, play kitchen</p> <p>Block play/shapes/colors/nesting toys</p> <p>Outdoor time: looking for early signs of spring</p> <p>Experiencing kites shapes &amp; shamrock shapes</p> <p>Wind: Feel it on our faces - See the clouds move, pinwheels spin, branches sway, leaves blow - Hear wind chimes</p>	<p><i>Standards 5.1-3 Social &amp; Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i></p> <p>Baby Yoga: Snake Breath - to calm ourselves when we are upset</p> <p>Begin to label our feelings &amp; "gentle touches" &amp; baby signing</p> <p>Self-image: Mirror Play and label body parts</p> 	<p><i>Standard 10.1-5 Health, Wellness, Physical Development</i></p> <p>Practice self feeding table foods, sippy cups, spoons &amp; forks</p> <p>Begin washing hands &amp; clean-up</p> <p>Arms in &amp; out of sleeves</p> <p>Hats on heads</p> <p>Socks &amp; shoes on feet</p>
Creativity		Family Involvement
<p><i>Standards 9.1-4 Creative Thinking &amp; Expression</i></p> <p>Puppet play</p> <p>Musical instruments, listen to Celtic music</p> <p>Finger paint in rainbow colors and in shades of GREEN</p>		<p><i>Standard 20.2 Family Engagement</i></p> <p><b>March 7:</b> Infant Picture Day (w/older siblings)</p> <p><b>March 16:</b> Teacher In-Service - DCCC Closed</p> <p><b>March 20:</b> First Day of Spring!!</p>
<p><b>Special Note:</b> There is sometimes a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.</p>		
<p><b>Resource:</b> <u>PA Learning Standards for Early Childhood, Infants &amp; Toddlers, 2014</u></p>		<p><b>JG/SP/CA/AS - NH/EW/PB/PB</b></p>