

Yellow Puppy Lesson Plans

MONTH: February

THEME: Love

Family participation: If you haven't brought in family pictures you are still welcome to do so. The children love to look at them and name the people they know!

OBJECTIVES/GOALS:

To learn names and verbalize them while being exposed to name to face recognition

Use our five senses to explore the environment around us

To use our motor skills to complete many different activities

Sign Language of the month:

Stop

Friend

ACTIVITIES:

Musical Instruments, Dancing, Listening to a variety of Music, Coloring with Crayons, and Finger painting are activities we do weekly in our room.

Heart Stamping

Marble Painting

Tooth Brush Painting

Color Bags

Splatter Painting

Painting with our feet

SOCIAL/EMOTIONAL:

Encourage and aid in interactions such as "gentle" touches, hugs, and turn taking (AB, CN)

Engage children and small and large group activities

PA Standard

16.1, 16.2, 16.3

FINE MOTOR:

manipulating crayons, scarves, duplos

musical Instruments, Brushing the big teeth

PA Standard

10.5.1, 10.5.2, 10.5.3, 9.1a.2, 9.1c.2, 9.4.1

GROSS MOTOR:

Walking(LT), riding trikes, dancing, jumping

PA Standard

10.4.1, 10.4.2, 15.1.2, 9.1a.2, 9.4.1

COTVE/PROBLEM SOLVING

Dramatic Play: Dolls, Phones, Kitchen, Dress Up, color recognition, aid in rote counting, and matching activities

Science: Weather Concepts, Nature exploration, taking care of our fish, color mixing

PA Standard:

LANGUAGE/COMMUNICATION

looking at books, singing songs, naming our friends, pointing to and naming parts of our bodies, encouraging words(EW, SM)

Pa Standard

1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

GATHERING TIME:

BOOKS: Hunting For Hearts, Elmers Friends, Counting Kisses, No Biting, White Rabbits Colors, One Green Frog, From Head to Toe, The Belly Button Book, Where is Baby's Belly Button, What Can I See?, One, Two, Three, Jump

SONGS:

"Clean Up", "Mail myself to you", "1 Little, 2 little, 3 little hearts", "Brush your teeth", "Mary wore a red dress", "Head, Shoulders, Knees, and Toes", "Shake our Sillies Out"

PA Standard

SELF HELP SKILLS:

Practicing self-feeding, clean up, and handwashing

Using spoons and forks at mealtimes (RS)

Putting our toys away(OS)

Taking off gloves, hats, coats(OW)

PA Standard

15.1.3, 15.2.1, 15.2.2, 15.2.3