

**THEME: AMERICAN HEROES AND HEROINES / GETTING READY FOR 100 DAY!**

WEEK 20

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Ongoing Standards: AL.1K - AL.4K, 1.5K, 16.1K - 16.3.K

	MON. Jan. 15, 2018	TUES. Jan. 16, 2018	WED. Jan. 17, 2018	THURS. Jan. 18, 2018	FRI. Jan. 19, 2018
SPECIAL NOTES	<b>TOY SHARING DAY</b>	Kids are Teachers Day			Miss Sarah's Birthday
MORNING MEETING 9:00-9:10	Song: "Good Morning" in sign language or "Together at school" Job Chart <b>5.2.KA+C, 5.1KE</b> Number of the Day <b>2.1.KA</b>		Attendance <b>2.1.KA2</b> Calendar <b>8.1.KA</b> Flag / Weather		
GROUP ACTIVITY or LESSON 9:10-9:20	<b>TOY SHARING DAY</b>	<i>The children will each plan and lead different parts of the day today.</i>  <i>*Free Choice Leader</i> -Mark	-Mystery Word  -Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4,15.4.3</b>	-Mystery Word  -Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4,15.4.3</b>	-Mystery Word  -Buddy's Journal <b>-20.1.2</b> Choose someone to take him home for the weekend.
MUSIC + MOVEMENT 9:20-9:30  <b>10.4.KA-B, 9.1.MKB</b>		<i>*Morning Meeting Leader</i> - Benjamin  <i>*Music + Movement Leader</i> -Lozanka	Martin Luther King, Jr. songs "January" "Vowel Sound Samba" "Penny, Nickel, Dime" 100 Day songs  <b>Movement Activity:</b> Penguin Dance (Transition CD)	"January" Martin Luther King Jr. songs "I Love Snow" 100 Day songs  <b>Movement Activity:</b> "Evaporation" (Dr. J's Sing to Learn CD)	"Rime Time" (Dr. J. Sing to Learn CD) 100 Day songs "January" "Penny, Nickel, Dime"  <b>Movement Activity:</b> Penguin Dance (Transition CD)
SNACK 9:30-9:55	Health and Nutrition <b>10.1.KC and E</b>				
LITERACY 9:55-10:15	<b>TOY SHARING DAY</b>	<i>*Snack Server</i> -Scarlett  <i>*Book Time Leader</i> - Harper  <i>*Literacy Lesson Leader</i> -Avery	Practice reading nonsense words and word parts fluently.  Letter Vests: Children determine the letters needed to spell words dictated by the teacher.	Story: <u>Miss Bindergarten Gets Ready for the 100th Day of Kindergarten</u>  -Brainstorm ideas for our 100 Day Party next week (and activities for next week) . <b>15.3.1</b>	Story: <u>100 Days of Cool</u>  Word Wall activity: Hear It! Find It! Write It! (Children find and write words dictated by the teacher.)
WRITING LESSON 10:15-10:25		<i>*Writing Workshop Leader</i> - Hayes	Lesson: Review the use of the WORD "I"... <b>always</b> a capital.	"Handwriting Without Tears" p. 48-49, lower case letters a + d. <b>1.5.6</b>	Create a birthday book for Miss Sarah, writing and illustrating something we like about her.
WRITING WORKSHOP 10:25-10:55			Writing: I have a dream... (Write about a dream you have to make the world better.) <b>1.5.1-6</b>	"Handwriting Without Tears" Workbook P. 48-49, Lower case letters a + d. <b>1.5.6</b> -Journal Writing <b>1.5.1-3</b>	

MATH LESSON 10:55-11:15	<b>TOY SHARING DAY</b>	<p><i>*Math Centers</i> -Maria</p> <p><i>*Lunch Leader</i> - Molly</p> <p><i>*Book Time Leader</i> - Taylor</p> <p><i>*Recess Leader</i> -Abigail</p>	EM 4-16 Two Digit #: <b>2.1.1</b> ...Examine rows on Days of Kinderg. chart... Note how they are the same. <b>2.1.1</b> ...Practice determining the # of straws with bundles of 10 and some ones. <b>2.1.4</b> ...Show 2 digits...Arrange in 2 ways to make diff. #'s...Which is the highest #?	EM 5-16 Number Grid Search Game: <b>2.9.3, 2.1.1</b> ...Call out a # 1-100. Blindfolded SEARCHER tries to place a sticky note on the # as GUIDE gives directions (higher, lower, left...)	EM 5-8 Count by 5's ...Count all fingers in room by 5's. ...Look at Days of Kinderg. chart. Note all multiples of 5 are marked. ...Write #'s by 5's on board vertically. Have ch. note the pattern.
MATH CENTERS 11:15-11:30	<b>TUESDAY THROUGH FRIDAY:</b> -Cut/create 10 or 20 hearts ...Write #s by 5s or 10s to 100 <b>2.1.3</b> -Count out 100 pennies in groups of 10s using Counting Mats <b>2.1.1</b> -Math Center planned by Maria!				
LUNCH 11:30-12:00	Health and nutrition <b>10.1.KC and E</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>5.3.KA , 10.4.K</b>				
SCIENCE/ SOCIAL STUDIES 1:00-1:20	<b>TOY SHARING DAY</b>	<p><i>*Social Studies Lesson</i> - Nalini</p> <p><i>*Work Stations Leader</i> - Layla</p> <p><i>*News Writer</i> -Cole</p> <p><i>*Free Choice Supervisor</i> - Mark</p>	Story: <u>Ruby Bridges</u> -Would you have been brave enough to do what Ruby did?	-Story: <u>Rosa Parks</u> What would you have done if you were Rosa? Discuss the concept of fairness, equality, and standing up for what you believe is right.	Story: <u>Now and Ben</u> Find out about the inventions of Benjamin Franklin.  STEM: Using a variety of materials, invent a new toy!
WORK STATIONS 1:20-2:20	<b>TUESDAY THROUGH FRIDAY:</b> -Guided Reading/ Guided Literacy: Work w/ small groups on Guided Reading and more individualized literacy skills ***** -Art: Decorations for 100 Day -signs with streamers <b>9.1c.1</b> -Art: Create a 100 Day crown <b>9.1c.1</b> ***** -Art/ Writing: Create a picture of yourself at age 100. Write about what you'll be like then.		-Writing: Create a 100 Book. -Science/ STEM: Build a bridge that can hold 100 pennies ***** -Art/ Writing: Create invitations for our 100 Day Museum -Art/ Math: Create a necklace of 100 beads (change color every set of 10 beads) <b>2.1.3</b>		
NEWS/AFTERNOON WRAP-UP 2:20-2:35	-Children dictate, teacher writes news about our kindergarten day. <b>1.4.K</b>				
FREE CHOICE CENTER TIME 2:35-3:15	Art and Writing: String painting Dramatic Play: School Science Discovery: Sand with little people and animals		ABC / Word: variety of reading games Computer: starfall.com Reading: books about friendship, respect, American heroes and heroines, 100		
SNACK 3:15-3:30	Health and Nutrition <b>10.1.KC and E</b>				