


Duckling Classroom Lesson Plan

January 2018

Big Idea: Experiencing winter with all our senses!

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <hr/> <p>Visit large motor room on cold days (below 25° F)</p> <p>Floor Play</p> <p>Push and pull toys</p> <p>Ball rolling</p> <p>Crawling through tunnels</p> <p>Large soft blocks & furniture for standing, weight-bearing, cruising</p> <p>Outdoor Play, weather permitting</p>	<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <hr/> <p>Lots of toys & objects to manipulate</p> <p>Finger Play Games: Two Little Blackbirds</p> <p>Self feeding/forks/spoons/cups</p> <p>Turning book pages</p> <p>Exploring shapes and textures of mittens and gloves, things that are soft and wooly</p>	<p><i>Standards 1.1 - 1.5 Language & Literacy Development</i></p> <hr/> <p>Story time to include winter & hibernating animals themes: <u>Polar Bear</u>, <u>Polar Bear</u>; <u>Snowy Animals</u>; <u>I Love Winter</u>; <u>Ten Shiny Snowflakes</u>; <u>The Snowman</u>; <u>The Hat</u> ; <u>The Mitten</u>; & <u>Hurray for Snow!</u></p> <p>Singing songs -" <i>Happy New Year to you!</i>", "<i>Snowflakes</i>" & "<i>The Mitten Song</i>"</p> <p><i>Baby Sign:</i> Please, Thank you, More & All Gone or All Done, Sleep, Read, Eat, Drink</p> <p>Encourage gestures, words, songs & conversation during routine care and transitions</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology</i></p> <hr/> <p>Blocks, stacking cups & rings</p> <p>Environment: experience fresh snow and ice, things that are COLD</p> <p>Nature walks</p>	<p><i>Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i></p> <hr/> <p>Baby Yoga: Bear breath to calm</p> <p>Play "peek-a-boo" games</p> <p>Learning to wave "bye-bye"</p> <p>Point to head, eyes, and nose</p>	<p><i>Standard 10.1-5 Health, Wellness, Physical Development</i></p> <hr/> <p>Practice sippy cups</p> <p>Self feeding: introduce finger foods</p> <p>Identify our coats & practice "arms in sleeves", "hats on heads", "hands in mittens"</p>
Creativity		Family Engagement
<p><i>Standards 9.1-4 Creative Thinking & Expression</i></p> <hr/> <p>Play musical instruments, listen to diverse music/dance with scarves</p> <p>Art Appreciation: Admire Pre-K Art Gallery, picture books, colors</p>		<p><i>Standard 20.2 Family Engagement</i></p> <hr/> <p>Do baby yoga at home - Bear breath</p>
<p>Special Note: There is sometimes a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.</p>		
<p>Resource: PA Learning Standards for Early Childhood, Infants & Toddlers, 2014</p>		
		<p>JG/SP/CA/AS - NH/EW/PB/PB</p>