

# THEME: American Heritage/ Thanksgiving

Ongoing Standards: **AL.1K - AL.4K, 1.5K, 16.1K - 16.3.K**

WEEK 13

p. 27

	MON. NOV. 13, 2017	TUES. NOV. 14, 2017	WED. NOV. 15, 2017	THURS. NOV. 16, 2017	FRI. NOV. 17, 2017
SPECIAL NOTES			<b>TURKEY TROT</b> <b>*Come watch us "trot"</b> <b>at Biddle Field!</b>		
MORNING MEETING 9:00-9:10	Song: "Hello, Everybody", "Good Morning" in sign language, or "Together at school" Job Chart <b>5.2.KA+C, 5.1KE</b> Number of the Day <b>2.1.KA</b>		Attendance <b>2.1.KA2</b> Calendar <b>8.1.KA</b> Review Daily Plan <b>1.2.KG</b>		
GROUP ACTIVITY or LESSON 9:10-9:20	Promotion Motion activity: Yoga	Promotion Motion activity:	<b>TURKEY TROT</b>	Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4, 15.4.3</b>	Buddy's Journal - Choose someone to take him home for the weekend.
MUSIC + MOVEMENT 9:20-9:30  <b>10.4.KA-B,</b> <b>9.1.MKB</b>	ABC's in sign language "This Land is Your Land" "The Turkey is a Funny Bird" "Turkey in the Straw" "Turkey Time" (Harry Kindergarten on YouTube)	ABC's in sign language Letter Association Chants "Proud to Be an American" (JH's Hip Hop CD) "The Turkey is a Funny Bird"		ABC's in sign language "Vowel Sound Samba" "The Turkey is a Funny Bird" Number printing poems <b>Movement Activity:</b> Interrupted Counts (EM) Count to and from different numbers while doing various exercises. (Pick 2 cards. Start at the lowest number and count up to the highest number) <b>2.1.1</b>	"Turkey Time" (Harry Kindergarten on YouTube) ABC's in sign language "Rime Time" (Dr. J's Sing to Learn CD) <b>Movement Activity:</b> Pictograph Exercises: Turn over a pictograph card and a tally mark card. Do the designated action (pictograph card) the designated number of times (tally mark card) <b>10.4</b>
SNACK 9:30-9:55	Health and Nutrition <b>10.1.KC and E</b>				
LITERACY 9:55-10:15	Vowel puppet to help us remember the short /i/ sound. -Use Itchy Inchy to help us blend sounds in consonant- vowel-consonant words with the short /i/ sound. <b>1.1.2,</b> <b>1.1.5</b> -Big Book: <u>Mig the Pig</u>	Introduce new writing prompt: THE MITT OF IT -Song: "Is It In or Out" -Teach reading and writing two letter words beginning with i: is, if, it, in...	<b>TURKEY TROT</b>	-Introduce a noun as a person, place or thing. Play a game of "10 Questions" to guess the noun. Letter Vests: Practice creating and reading CVC words with short a, i, and o in the middle.	Story: <u>The Legend of the Indian Paintbrush</u> Discuss about how Native American legends were passed down from generation to generation. <b>8.1.2</b>
WRITING LESSON 10:15-10:25	"Handwriting Without Tears" P. 30, Letter Q <b>1.5.6</b>	Work on the concept of letter VS word VS sentence in print... Create a chart... Children sort letters/ words/ sentences.		"Handwriting Without Tears" P. 31, Letter G <b>1.5.6</b>	Model/ practice: Every sound needs a letter
WRITING WORKSHOP 10:25-10:55	- "Handwriting Without Tears" workbooks...Practice printing Q <b>1.5.6, 10.5.3</b> -Journals <b>1.5.1-3</b>	- Journals <b>1.5.1-3</b>		- "Handwriting Without Tears" workbooks...Practice printing G <b>1.5.6, 10.5.3</b> - Journals <b>1.5.1-3</b>	Journals ... Encourage the use of spaces between words. <b>1.5.1-3</b>
	EM 2-14 Number Stories			EM 3-7 Using children	

MATH LESSON 10:55-11:15	Use Number Story Boards to tell simple # stories. Children use counters to figure out. Demonstrate how to read and write number equations to represent the number story.	EM 2-13 Estimation -Handful estimates: Grab handful, estimate, count. Are all handfuls the same?	Watch and cheer for the younger children during their Mini Turkey Trot in our parking lot.	standing side-by-side and holding hands with arms outstretched measure the length of the Mayflower's deck (80 feet). How many children long was it?	Social Studies Story: <u>The First Thanksgiving</u>
MATH CENTERS 11:15-11:30	-Represent teen #s with craft sticks EM 2-12, (Activity Card 9) -Number Story boards EM 2-14 -Roll and Record (Roll die, record the # rolled on a graph) EM 3-3 -Create patterned bead necklaces EM 3-2				
LUNCH 11:30-12:00	Health and nutrition <b>10.1.KC and E</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>5.3.KA , 10.4.K</b>				
SCIENCE/ SOCIAL STUDIES 1:00-1:20	Story: <u>Sarah Morton's Day</u> (Learn about what pilgrim children wore, how they spent their days, what their homes were like...) <b>8.1.2</b>	Story: <u>The Pilgrims' First Thanksgiving</u> (Historical story about the pilgrim's journey to the new land and the struggles they faced) <b>8.1, 5.1.5</b>	LFO Magazine: What Did Wampanoag Kids Do?	Story: <u>Native Americans</u> Compare Native Americans of long ago ... Look at pictures of different tribes, homes, clothing, ceremonies... Talk about Native Americans as great hunters, crafters, woodsmen. <b>8.1.2</b>	Stem Activity: Work in teams to create a boat that will float and will hold pilgrims (little connecting people), livestock (teddy bear counters), and their cargo (counting cubes). The boat must be able to move across the ocean (bin) without sinking.
WORK STATIONS 1:20-2:20	<ul style="list-style-type: none"> <li>- <b>Guided Literacy:</b> Work with small groups</li> <li>- <b>Guided Reading:</b> Work with small groups on leveled reading books</li> <li>-<b>Writing:</b> Practice printing your name.</li> <li>-<b>Writing:</b> Create pictograph stories</li> <li>-<b>Sight Words:</b> Play Word Wall "Hear It!, Find It!, Write It!" Take turns being the leader who names a word on the word wall. Others locate the word and print it on their white boards by referencing the spelling.</li> <li>-<b>Art:</b> Create a fall tree with paint dot leaves</li> </ul>		<ul style="list-style-type: none"> <li>-<b>Sight Words:</b> Play Word "Hide a Feather" (Hide a feather under one sight word card or letter card. Other children guess which word/ letter it's under by reading the words/ saying the letter sounds they guess.) <b>1.1.2, 1.1.3</b></li> <li>-<b>Phonics:</b> Phonics boards -- Write CVC words for pictures on wipe-off boards <b>1.1.2</b></li> <li>-<b>Phonics:</b> Word Building (Use puppets to help us build words with short a, e, i, and o short vowels/ build long vowel words with silent e at the end.)</li> </ul>		
NEWS/AFTERNOON WRAP-UP 2:20-2:35	-Children dictate, teacher writes news about our kindergarten day. <b>1.4.K</b>				
FREE CHOICE CENTER TIME 2:35-3:15	Art and Writing: phonics wipe-off books Dramatic Play: family feast Math/ Blocks/ Manipulatives: games, puzzles, math manipulatives		ABC / Word: reading and letter games Computer: starfall.com Reading: books about our American Heritage and Thanksgiving		
SNACK 3:15-3:30	Health and Nutrition <b>10.1.KC and E</b>				

**THEME: WE'RE THANKFUL!**

Ongoing Standards: **AL.1K - AL.4K, 1.5K, 16.1K - 16.3.K**

WEEK 14

p. 29

	MON. NOV. 20, 2017	TUES. NOV. 21, 2017	WED. NOV. 22, 2017	THURS. NOV. 23, 2017	FRI. NOV. 24, 2017
SPECIAL NOTES		Celebrate Benjamin's Birthday	<b>*****DCCC CLOSED*****</b>		
MORNING MEETING 9:00-9:10	Song: "Good Morning" in sign language or "Together at school" Job Chart <b>5.2.KA+C, 5.1KE</b> Number of the Day <b>2.1.KA</b> Attendance <b>2.1.KA2</b> Calendar <b>8.1.KA</b> Weather		<b>*****DCCC CLOSED*****</b>		
GROUP ACTIVITY or LESSON 9:10-9:20	-Read Buddy's Journal -Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4, 15.4.3</b>	-Buddy's Journal <b>20.1.2</b> Choose someone to take Buddy home for the weekend.			
MUSIC + MOVEMENT 9:20-9:30 <b>10.4.KA-B, 9.1.MKB</b>	<b>Movement Activity: 10.4.1</b> Letter Sound Association Actions <b>Songs:</b> ABC's in sign language "Don't Say Ain't" "Rime Time" (Sing to Learn CD) "Turkey in the Straw"	<b>Movement Activity:</b> "Birthdays" (JH Word Fiesta CD) <b>Songs:</b> "Happy Birthday, Benjamin" "The Turkey is a Funny Bird" "Turkey in the Straw" "Turkey Time" (Harry Kindergarten on YouTube)			
SNACK 9:30-9:55	Health and Nutrition <b>10.1.KC and E</b>				
LITERACY 9:55-10:15	Letter vests: Work on making words with short a, i, and o as middle vowels.  Story: <u>Thanksgiving On Plymouth Plantation</u>	Story: <u>Thanksgiving at the Tappletons</u> - EM 3-10 Talk about the probability of the events in this story really happening... -Propose a variety of other events and have kids determine whether they are <b>certain</b> events, <b>possible</b> events, <b>impossible</b> events, <b>likely</b> events, <b>unlikely</b> events			
WRITING LESSON 10:15-10:25	Demonstrate list-making <b>1.1.1</b>	Each child will create a page for a birthday book for Benjamin, illustrating and dictating something they like about him and/or wishing him a happy birthday.			
WRITING WORKSHOP 10:25-10:55	Create a list of: -Foods you hope to eat for Thanksgiving OR -People you hope to see over Thanksgiving <b>1.1.1, 1.5.1 - 1.5.6</b>				
		EM 3-11 Probability Tray			

MATH LESSON 10:55-11:15	Create a turkey feather graph of favorite Thanksgiving foods <b>2.6</b>	Discuss the probability of blindly picking a red counter on a tray when there are only red ones on the tray, when there are more red than yellow, when there are more yellow than red, and when there are an equal # of red and yellow.
MATH CENTERS 11:15-11:30	Finish Math Centers from last week	
LUNCH 11:30-12:00	Health and nutrition <b>10.1.KC and E</b>	
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>5.3.KA , 10.4.K</b>	
SCIENCE/ SOCIAL STUDIES 1:00-1:20	Story: <u>The Plump and Perky Turkey</u> <b>1.3</b>	Story: <u>Twas the Night Before Thanksgiving</u> <b>1.3</b>
WORK STATIONS 1:20-2:20	<b>TWO GROUPS THIS WEEK:</b> -Create a pass-along pictograph story, with each child contributing a pictograph to tell part of the story. <b>9.1c.2</b> -Journals <b>1.5.1 - 1.5.6</b>	
NEWS/AFTERNOON WRAP-UP 2:20-2:35	-Children dictate, teacher writes news about our kindergarten day. <b>1.4.K</b>	
FREE CHOICE CENTER TIME 2:35-3:15	Art and Writing: phonics wipe-off books Dramatic Play: family feast Math/ Blocks: games, puzzles, math manipulatives ABC / Word: reading and letter games Computer: starfall.com Reading: books about our American Heritage and Thanksgiving	
SNACK 3:15-3:30	Health and Nutrition <b>10.1.KC and E</b>	

\*\*\*\*\*DCCC CLOSED\*\*\*\*\*