

THEME: Pumpkins / Seasonal Changes

Ongoing Standards: **AL.1K - AL.4K, 1.5K, 16.1K - 16.3.K**

	MON. OCT. 23, 2017	TUES. OCT. 24, 2017	WED. OCT. 25, 2017	THURS. OCT. 26, 2017	FRI. OCT. 27, 2017
SPECIAL NOTES			BLACK DAY (Wear lots of black!)	HALLOWEEN PARTY (Have child come dressed in costume... Bring a change of clothes if you don't want your child to wear the costume during recess.)	GLOW IN THE DARK DAY (If you have something that glows in the dark or lights up, wear it today!)
MORNING MEETING 9:00-9:10	Song: "Hello, Everybody", "Good Morning" in sign language, or "Together at school" Job Chart 5.2.KA+C, 5.1KE Number of the Day 2.1.KA Attendance 2.1.KA2		Calendar 8.1.KA Weather Flag		
GROUP ACTIVITY or LESSON 9:10-9:20	9:15 CAREER PRESENTATION BY LINDSAY HOUGH	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	-Graph the number of black things we're wearing today 2.6.1	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	Buddy's Journal - Choose someone to take him home for the weekend.
MUSIC + MOVEMENT 9:20-9:30 10.4.KA-B, 9.1.MKB		Movement: Letter-sound Associations "Five Little Pumpkins" Songs/ Poems: "It's Halloween Tonight!" "Witch's Brew"	9:15 CAREER PRESENTATION BY AMY WLODARSKI	Songs/ Poems: "It's Halloween Tonight!" "Bones are Rattling" "Witch's Brew" "Once There Was a Pumpkin" "She, she, she, he, he, he" (tune of Jingle Bells) Movement: "Five Little Pumpkins"	Movement: Do an action for each syllable in some Halloween words. (Ex: pumpkin = jump, jump) Songs/ Poems: "Bones are Rattling" "Five Little Pumpkins" "It's Halloween Tonight!"
SNACK 9:30-9:55	Health and Nutrition 10.1.KC and E				
LITERACY 9:55-10:15	Where do pumpkins grow? look at pictures. Story: <u>How Many Seeds are in a Pumpkin</u> Think about some facts we learned from our story. Begin our Pumpkin Investigations Booklet... *Where did it grow? *What size?	Work on Pumpkin Investigations + Booklets... Work in small groups. Each group will investigate with a different pumpkin. *How does it feel on the outside? *How many lines does it have? *List words to describe how it looks on the outside.	-"Black Song"-Introduce the word black in print 1.1.2, 1.7.1 -Activity: Word, Phrase, or Sentence? Recite some Halloween phrases and sentences and children determine whether they are full sentences, just phrases, or just words. -Create and read some silly sentences by putting phrases together.	10:00: Parade in DCCC Parking Lot (PLEASE COME TO WATCH US!) 10:15: Continue to parade east on Louther St., south on College St., west on High St., south on Cherry St., west on Louther St., and back to DCCC	Work on Pumpkin Investigations and Booklets *Predict the # of seeds *Cut pumpkins open. Count the seeds. (in groups of 10) *Write words to describe how the pumpkin felt on the inside. *Did you like roasted pumpkin seeds?
WRITING LESSON 10:15-10:25	Teacher demonstrates/ Kids practice printing V and W on chalkboards. 1.5.6, 10.5.3	Segment sounds in some Halloween words orally, and then write one or more letters to represent each sound.	Demonstrate thinking process for building a sentence around an idea.		Create a glow in the dark picture using glow in the dark paints.
WRITING WORKSHOP 10:25-10:55	-"HWT"workbooks...Practice printing V + W 1.5.6, 10.5.3 - Journals 1.5.1-3	Journals (Write something about Halloween) 1.5.1-3	Journals 1.5.1-3 Encourage kids to write complete sentences in journals today.	Write about your glow in the dark picture. 1.5.1-3	
MATH LESSON	EM 1-7 Discuss the words "volume" (capacity vs. sound volume), "most", "least"	EM 2-13 Estimation Jars: Show container of 10 objects. Count. Show another container (same size) w/	Work on Pumpkin Investigations and Booklets	Halloween stories	EM 2-13 Estimation -Handful estimates: Grab handful, estimate, count.

10:55-11:15	-Demonstrate how to compare which of 2 containers will hold the most volume by pouring the contents of one into the other. 2.4KA1	smaller objects filled to same height as 1st container. Use 1st container as frame of reference for estimating amount in 2nd container.	*How many cubes long? *How many cubes wide? *Will it float or sink?		Are all handfuls the same?
MATH CENTERS 11:15-11:30	-Try to create new shapes with Pattern Blocks. Trace the new shapes created. EM 1-15 -Coin Comparisons: Sort coins in various ways (silver or brown.... smooth or bumpy edges.... big, medium, or small... penny, nickel, dime, quarter) EM 1-11 -Sand Play at the Water Table...Explore volume EM 1-7 2.4.KA1 -Game --Roll a Jack-o-Lantern				
LUNCH 11:30-12:00	Health and nutrition 10.1.KC and E				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 5.3.KA , 10.4.K				
SCIENCE/ SOCIAL STUDIES 1:00-1:30	Let's Find Out Magazine: Pumpkin Parts Online video: A Pumpkin Grows (www.scholastic.com/lfo)	Story: <u>Leaves, Leaves, Leaves</u> - Learn about the cycle of seasons in relation to trees. ... Using a seasons wheel, demonstrate the concept of seasons as a cycle that continually repeats itself. 8.1.1 -How do seasonal changes affect us? What do we do differently from season to season? -Sort items according to Season (Lakeshore Activity set) 2.1.6, 3.1.c.2, 7.4.1	-Let's Find Out Magazine: Explore Autumn Leaves -Story: <u>Why Do Leaves Change Colors?</u> Find out why leaves change colors and fall off trees in the fall. What is the job of leaves? What is photosynthesis? What is chlorophyll? 3.1a.3, 4.6, 1.2.3	HALLOWEEN PARTY 1:30-2:30 in the Big Room * Face painting * Spooky Magic Tricks * Pumpkin bowling * Ring the Pumpkins * Toss pumpkin beanbags into baskets * Pin the face on the JOL * Haunted Pictures * Sweep the Spiders * Reading Halloween stories	Story: <u>Great Acorn Mystery</u> Discuss: What do some animals do to get ready for winter? Discuss storing food for winter, hibernation, and migration.. -How do seeds travel from place to place? (air, water, animals, humans) 3.1.c.2, 3.1.c.3. 1.2.3
WORK STATIONS 1:30-2:25	<p><u>TUESDAY:</u> Go on a Leaf Hunt... find different kinds of leaves</p> <p><u>MONDAY AND WEDNESDAY:</u></p> <p>-Finish assessments</p> <p>-Writing: Use Halloween stickers and drawings to create a picture story. Write a sentence or story about what's happening in the picture.</p> <p>-Comprehension/ story response: Listen to <u>The Pumpkin Patch</u> and write two things about Katie's pumpkin.</p> <p>-Sight Words: Play Word Hide-a-Pumpkin</p> <p>-Sight Words: Using magnetic letters in a mini-tin, spell and write color words.</p> <p><u>FRIDAY, AND NEXT MONDAY, TUESDAY, AND WEDNESDAY:</u></p> <p>-Guided Reading/ Guided Literacy: Work with small groups (initial sound identification, blending sounds, "Change the Word" game, long vowel spellings 1.1.2)</p> <p>-Sight Words/ Math: Fill a cup with little cubes. Sort, count, and write how many of each color (counting, reading color words, printing numbers) 2.1.1, 1.1.5</p> <p>-Sight Words: "Color-by-color word" leaves 1.1.2, 1.1.5</p> <p>-Sight Words: Match words to word shapes.</p> <p>-Phonics: Use magnetic letters to spell words with the short a vowel sound (CVC words) 1.1.2, 1.1.3</p> <p>-Writing: Practice printing your name.</p> <p>-Art: Create your own patriotic project using stars, stripes, and streamers! 9.1.c.1-2</p> <p>-Writing: Create capital letters with Wikki Sticks OR use wooden sticks 1.5.6</p>				
NEWS/AFTERNOON WRAP-UP 2:20-2:35	-Children dictate, teacher writes news about our kindergarten day. 1.4.K				
FREE CHOICE CENTER TIME 2:35-3:15	Art and Writing: leaves for leaf printing and leaf rubbings Dramatic Play: silk leaves/ play rakes...News Reporters Science Discovery: leaves and other fall items in discovery table	ABC / Word: sight word and phonetic games Reading: books about fall, seasons Math/ Blocks/ Manipulatives: misc. manipulatives			
SNACK 3:15-3:30	Health and Nutrition 10.1.KC and E				