

Blue Bee Lesson Plans

MONTH: October

THEME:

Fall Into Autumn

Family participation: This will be a fun month with a lot of activity. Please be sure to check the monthly calendar to see what special activities we will be doing each day. Check the door for cooking project sign-ups (apple pie and pumpkins pie) **Wednesday October 4th—Portraits, Thursday October 26th—Fall Harvest Party, walk to the HUB

OBJECTIVES/GOALS: During the month of October, we will talk about Health and Safety, (smells, colors and tastes of Autumn). The children will be participating in fall related activities. We will talk about the colors of fall red, green, yellow, orange and brown. The children will participate in two cooking activities (apple crisp and pumpkin bread) We will also explore apples, leaves, pumpkins and gourds. During the last full week of the month, we will have a Spooky fun week where we will go on a walk to the HUB for a parade

COGNITIVE/PROBLEM SOLVING

- *Counting 1-10 and matching the numbers with that number of items 2.1.OT.A.1, 2.1.OT.A.3
- *Matching the letters in their name to name cards 1.1.OT.B
- *Shape matching and naming the shapes 2.3.OT.A.1

ACTIVITIES:

- *Fall file folder games
- *Fall items in the discovery table to explore (3.1.OT.A.1)
- *Carving a classroom Jack-O-Lantern
- *Apple tasting
- *Baking projects (apple pie and pumpkin pie) (3.2.OT.A.3)

LANGUAGE/COMMUNICATION

- *Talking about the smells and tastes of October
- *Name fall colors
- *Changes that we see occurring outside 1.5.OT.C
- *Talking about how apples, gourds and pumpkins look, smell, feel and taste 3.2.OT.A.1
- *What we see in the books we read

GATHERING TIME:

BOOKS: See Monthly Calendar 1.3.OT.A, 1.2.OT.B, 1.3.OT.,C, 1.3.OT.G

Large Motor Activity: Stretching with Go-Noodle.com, guided dancing (Clap Stomp Jump) Guided CD music (turning song, airplane song) 9.1.M.OT.A, 9.1.M.OT.E, 10.1.OT.B

SONGS: Stop, drop and roll, Seatbelt, Apple Tree (poem), Apple Seed, Halloween songs (see attached sheet) 10.3.OT.A

Lesson: Coughing and sneezing into your elbows, Learn to Stop, drop and roll and stay low and go. Where do apples come from and what can we make with them?

SOCIAL/EMOTIONAL:

- *Learning to use words with our peers. "Can I play, I don't like when you?, I am playing with that now, you can have a turn next, my turn" 1.5.OT.G
- *Learning to read others body language (happy, sad, mad, scared)
- *Continue to work on the rules in the classroom and outside that will keep us safe. (10.3.OTA)

FINE MOTOR:

- *File folder games
- *Opening lunch boxes
- *Color sorting with large plastic child size tweezers
- *Cutting with scissors (snipping the paper)
- Large Motor:** Climbing ladders, peddling bikes, kicking, throwing and catching balls 10.4.OT.A

SELF HELP SKILLS:

- *Independent hand washing
- *Opening lunch boxes and taking out containers
- *Cleaning up toys and trash after snacks and lunch
- *Using the potty 10.2.OT.A, 10.5.OT.A
- *Putting on coat (flip method)

Art Activities: Decorate a germ bug (collage fun), Paint paper teeth with toothbrush, make red play dough, Busy Bee pumpkin faces (gluing), Painting pumpkins, Sticker fun (fine motor), Make a mummy (cutting and gluing), green goop fun, Play dough fun, black bat silhouette (children will place a bat on black paper and then paint over it with color of choice, when removed that bat silhouette will be revealed) 9.1.V.OT.A, 9.1.V.OT.B, 9.1.V.OT.J, 10.5.OT.C

Stop, Drop and Roll

What do you do when if your clothes catch fire?

Three simple steps to put out that fire

Stop! Where you are, don't run

Drop! To the ground

Roll! Roll all around

What do you do if your clothes catch fire?

Stop! Drop! Roll!

Seatbelt

I like my seatbelt nice and snug.

Around my hips like a big bear hug.

I make it click so the driver will know.

I'm buckled in and ready to go.

Apple Tree (poem)

Way up high in the apple tree,

Two little apples smiled at me.

Well I shook that tree as hard as I could,

Down came those apples,

Mmmm, where they good.

Apple Seed

Once a little apple seed was planted in the ground (pretend to plant seed)

Down came rain, falling all around (use hand and pretend rain is falling)

Out came the sun as bright as it could be (use arms to make the sun)

And that little seed (hold first finger and thumb together like holding little seed)

Grew up to be an apple tree (pretend to grow by standing up slowly)