

THEME: KEEPING HEALTHY

Ongoing Standards: **AL.1K - AL.4K, 1.5K, 16.1K - 16.3.K**

WEEK 6

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	MON. Sept. 25, 2017	TUES. Sept. 26, 2017	WED. Sept. 27, 2017	THURS. Sept. 28, 2017	FRI. Sept. 29, 2017
SPECIAL NOTES	**BLUE DAY -Wear lots of blue today!		**YELLOW DAY -Wear lots of yellow today!	RED DAY – Wear lots of red today! **Send an apple for apple crisp.	Celebrate Charlotte, Avery, and Harper's Birthdays
MORNING MEETING 9:00-9:10	Song: "Hello, Everybody", "Good Morning" in sign language, or "Together at school" Job Chart 5.2.KA+C, 5.1KE Number of the Day 2.1.KA Attendance 2.1.KA2		Calendar 8.1.KA Weather Flag		
GROUP ACTIVITY or LESSON 9:10-9:20	Graph the number of blue things we're wearing today 2.6.1	-Bucket Filling Buddies (Each child gets a name card of another child... They should try to do something to fill that child's bucket sometime today. 16.2KA+B, 5.1.KC	Graph the number of yellow things we're wearing today 2.6.1	Graph the number of red things we're wearing today 2.6.1	Buddy's Journal - Choose someone to take him home for the weekend.
MUSIC + MOVEMENT 9:20-9:30 10.4.KA-B, 9.1.MKB	Movement: Song: "What can we do to Keep our Body Healthy?" (tune: "What can you do on a Winter's Day?") Act out each: Exercise, proper nutrition, sleep, washing hands and body, brushing/flossing teeth. 10.1-3.1 Songs/ Poems: "Name Game" Rhymes "Playing" "ABC Sounds" "Five a Day" Letter-Sound Actions	Movement: Action counting: Show a #...children do a designated action that # of times. 2.1.1 Songs/ Poems: "Blue" "Fat Cat in the Hat" "ABC Sounds" Letter-Sound Actions	Movement: Yoga Songs/ Poems: "Yellow" (Learn spelling for YELLOW) "Blue" "I Like to Eat Apples + Bananas" (Sing a few times w/ a diff. initial sound each time)	Movement: Exercise with Movement Patterns 3.1b.5 Songs/ Poems: "RED, Red" (Learn the spelling for red) "Blue" "Yellow" "ABC Sounds" "I Like to Eat Apples + Bananas" Letter-Sound Actions	Movement: "Birthdays" (JH Fiesta CD) Songs/ Poems: "Happy Birthday" song sung to Charlotte, Avery, and Harper "Zero the Hero Countdown" (Dr. Jean Totally Math CD) "Primary Colors" Letter-Sound Actions
SNACK 9:30-9:55	Health and Nutrition 10.1.KC and E				
LITERACY 9:55-10:15	Youtube: Phonics Song with sign language with Patty Shubla -Introduce "I" Messages to help teach children to express feeling + problem in a productive way. ("I feel ___ because ___. I want you to ___.") Demonstrate examples and non-examples of "I" Messages. 25.2.1, 25.4.2	Youtube: Phonics Song with sign language with Patty Shubla Using puppets, take turns practicing "I" Messages and returning respectful responses. 25.2.1, 25.4.2, 25.1.2, 25.2.2	Youtube: Alphardy with Dr. Jean Story: <u>Dr. Seuss's ABC</u> -Rhyming Activity: Copy the teacher's string of rhyming words as we clap for each word. -Game: Catch the Non-Rhyme! Children put heads down and listen to teacher's string of words...Put hands on head when you hear a word that doesn't fit with the rhyming string.	Youtube: Alphardy with Dr. Jean Story: <u>Nursery Rhymes</u> Recite Nursery Rhymes. Then have students recite them with me. Then leave out the last word in a rhyme and have students supply it.	Youtube: Phonics Song with sign language with Patty Shubla Phonemic Activities: *Count phonemes of spoken words on fingers (2 or 3 letter words) then tap them out on other hand as we say them together. *Karate Chop Words: (Segmenting sounds in words activity)

WRITING LESSON 10:15-10:25	Introduce printing Letter B 1.5.6, 10.5.3	Introduce printing Letter R 1.5.6, 10.5.3	Recite Letter Sound Actions	Each child will create a page for a birthday book for Charlotte, illustrating and dictating something they like about her and/or wishing her a happy birthday. (We'll save it to read tomorrow)	Each child will create a page for a birthday book for Harper and Avery, illustrating and dictating something they like about them and/or wishing them a happy birthday.
WRITING WORKSHOP 10:25-10:55	-HWT Practice printing letter B -Journals 1.4KA, 1.4.KX, 10.5KC, 9.1VKE	-HWT Practice printing letter R -Journals 1.4KA, 1.4.KX, 10.5KC, 9.1VKE	Journals 1.4KA, 1.4.KX, 10.5KC, 9.1VKE		
MATH LESSON 10:55-11:15	EM 1-13 Body + Height Comparisons Review how to line 2 items up at the ends to compare measures. Find something in classroom that's shorter, longer, + same size as selves. Create a sticky paper chart displaying information. Help children come up with a name for this data collection. 2.3.4, 2.6.1	-EM 1-5 # of the Day: 10 -Create a # poster for 10 Finger Count Fun EM 1-14 *Hold up a # card + children hold up that # of fingers. *Hold up a # of fingers + children tell how many	EM 1-15 Shape Puzzles Give each child a set of shape cards (Masters p. 5A). Rotate and combine shapes to create new shapes. 2.9.3	Ten Frames --EM 1-16 Give each child a "ten frame" card (Master p. 103). Ch. use counters on ten frames to match a given #, tell how many more to make 10, ID #'s before + after, determine more or less between 2 cards.. 2.1.1	-Project #1: Numbers in our World Song: "This Old Man" -What are numbers really for? -Walk around the room/ school(?) and find numbers in a variety of places. 2.1.1
MATH CENTERS 11:15-11:30	-Sorting toys into trays 15.1 - 15.3 -Cooperatively create a large symmetrical butterfly using pattern blocks -Create a pattern using colored snap cubes or pattern blocks.... Math teammates try to extend each person's pattern. 2.8.3 -Spin a Number Game EM 2-5 (reading #s and counting)				
LUNCH 11:30-12:00	Health and nutrition 10.1.KC and E				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 5.3.KA, 10.4.K				
SCIENCE/ SOCIAL STUDIES 1:00-1:20	-Story: <u>D.W. the Picky Eater</u> -Learn that we need a variety of foods to get all the nutrients we need. -Snack Attack (Color Me Healthy p. 9) Categorize play food into food groups. 10.1.KC	Story: <u>Those Dirty, Nasty, Downright Disgusting Germs</u> OR <u>Germs, Germs, Germs</u> -Talk about when and how to wash hands. Practice hand washing technique. 10.1-3.1 10.1-3.2	Story: <u>Germs, Germs, Germs</u> Review that hand washing is the best way to prevent germs.	Story: <u>The Germ Patrol</u> Talk about: preventing illness, the importance of medicines and immunizations, white blood cells fighting disease. Share feelings related to immunizations and taking medications. 10.1.KE	Story: <u>I Like Your Buttons</u> (Moral: Kindness is contagious!) -Who were the bucket-fillers in this story? 25.4.2
	- Writing: Name printing practice 10.5.3, 1.5.6 - Literacy: Lakeshore Syllable Count Sorting Toys 15.2.2 - Literacy: Put picture story cards in sequential order. Tell your story to someone on your team. - Literacy: Create a Rhyming Window (cut and match rhyming pictures)			- Reading Sight Words: High Five Words on the Wall: Ch. walk around room high fiving the name and sight words (on paper hands) on our walls. 1.1.2 - Literacy: Lakeshore Sentence activity box (matching words in print) 1.1.2 - Science: Sort foods by food groups (Use cloth - Velcro foods) 15.2.2, 2.1.6 - Science/ Fine motor: Look through magazines and cut/ sort healthy not healthy foods. 3.1a.8	
	THURSDAY: Make apple crisp				
NEWS/AFTERNOON WRAP-UP 2:20-2:35	-Children dictate, teacher writes news about our kindergarten day. 1.4.K				
FREE CHOICE CENTER TIME 2:35-3:15	Art and Writing: Free Choice Dramatic Play: Restaurant 15.1.3 Math/ Blocks/ Manipulatives : Free choice Science / Discovery: soapy water in the water table			ABC / Word: Letter/ rhyme/ word games 1.1.2 Computer: abcya.com, starfall.com 3.4e.4 Reading: Books about keeping healthy	
SNACK 3:15-3:30	Health and Nutrition 10.1.KC and E				