

Bunny Room

Week of: 8/21/17-8/25/17

Study: Beginning the Year

Focus Question: What are our rules? Why do we have them?



	Theme: Welcome to the Bunny Room Continued					
	Monday	Tuesday	Wednesday	Thursday	Friday	
Poem/Rhyme/ Song F.17	Mary had a Little Lamb	Jack In the box	Are you ready?	Handshake song (sing along CD T7)	Bounce, Bounce (MM 30)	
Large Group OL 5.1.1.1	Why do we have rules? What are our classroom rules?	Review our classroom rules. *Big Rule, Little Rule	Introduce our Writing Activity books. Look at the pages Find the page numbers	Playing Instruments and learning resting position	Practice for Fire Drills and other Emergency Drills	
Read Aloud OL 5.1.1	Charlie Anderson (B17)	A Word of Families	Reread Charlie Anderson	Peeny Butter Fudge	Jalapeno Bagels	
Journal/Writing time A.K.2.2	Shared writing of the classroom rules	Wood Pieces with Music (R pg85)	ABC Sing and Point (R pg49) *do at table with activity books	Numbers & Sing Along CD (R. pg176)	Positions & Body Parts with wood pieces (R. pg90-91)	
Kindergarten Readiness Centers (KRC)	Count with Me (M. pg37)	In or Out? Toss & Shout! (M. pg75)	Color Sort (M pg111)	Discover Play with 4 Squares More Squares	Sort by Size/Fit Test (M pg113)	
F.1, F.7, F. 10, SE.2.7 CAP 3.7.1, G.2.2.1	Book Parts (LL pg93)	Sing & Point with Me (LL pg68-69)	Sound Detectives (LL pg33) Loud and Quiet/ Same and Different	What will Happen? (LL pg107) Predict and Read	Sing & Point with Me (LL pg68-69)	
	Draw about one of our classroom rules	Match Names our names with our pictures	Paint a picture	Work with a Teacher to fill out all about me papers	Button Sort: Size, color, holes Using what we learned earlier in the week sort the buttons	
	Build a marble track with peers	Small block building	Play Center	Fine motor lacing	Book Center with a puppet	
Outdoor Experience	Exploring Pathways Activity (Intentional Teaching P12)					
Family Partnership	Bring in a family photo if you haven't already. You can email them to Ms. Cheri or Ms. Marybeth if that is easier.					
Wow! Experience						