


Duckling Classroom Lesson Plan

August 2017

Big Idea: Transitions: Good-bye & Hello!

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Ball roll, kick & toss</p> <p>Safe places to climb</p> <p>Paint with water</p> <p>Balance Dances: "Ring Around the Rosie", "Teddy Bear Turn Around" & "Ladybug, Ladybug"</p> <p>Practice sitting in toddler chairs</p> <p>Practice walking on the "bug" rope</p>	<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Water painting & Crayoning</p> <p>Manipulative toys</p> <p>Practice self-feeding: spoons and forks & drink from open cups</p>	<p><i>Standards 1.1 - 1.5 Language & Literacy Development</i></p> <p>Storytime includes stories about friendships: <u>Owen & Mzee Best Friends</u>, <u>Fuzzy Friends</u>, <u>Your Personal Penguin</u>, <u>We Belong Together</u>, <u>The More We Get Together</u>, <u>Bye-Bye Bottle</u>, and review our old favorites</p> <p>Songs include: "Make New Friends", "Time to Say Good-bye", "The Hello Song"</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology</i></p> <p>Science: Rolling balls and cars down ramps, constructing with blocks</p> <p>Nature Walks: Harvest flowers and vegetables to share</p> <p>Weather watch</p> <p>Observe our caterpillar</p> <p>Bird, bunny and bug alert</p> <p>Feed our fish</p> <p>Dramatic Play: Dolls, Kitchen, Telephones</p>	<p><i>Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i></p> <p>Baby Yoga: Practice the Snake Breath to calm ourselves</p> <p>Saying good-bye and hello/Peek-a-Boo games</p> <p>Meeting our new teachers & new friends; visiting our new classrooms</p> <p>Looking at our photos to see how we have grown</p> <p>Practicing gentle, friendly touches</p>	<p><i>Standard 10.1-5 Health, Wellness, Physical Development</i></p> <p>Continue to practice self-feeding, clean up; hand washing; self dressing</p> <p>Using spoons and forks and open cups</p> <p>Putting our toys away</p> <p>Saying good-bye to our bottles</p>
Creativity		Family Engagement
<p><i>Standards 9.1-4 Creative Thinking & Expression</i></p> <p>Miss Mandy's Pre-K Circus Performance/ Musical instruments, dance, listening to diverse music, finger paints, & crayoning</p>		<p><i>Standard 20.2 Family Engagement</i></p> <p>Practice gentle friendly touches, cups, and self feeding at home</p> <p>REMINDERS: Aug 11 DCCC closed for in-service Aug 11 Open House 3-4 pm Aug 14 Baby moves up!</p>
<p>Special Note to Parents: There is normally a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.</p>		
<p>Resource: PA Learning Standards for Early Childhood, Infants & Toddlers, 2014</p>		
		<p>CO-CM-FB-OW-RS-OS-SM-EW</p>