

Institutional Research Newsletter

Dickinson College



Internships

Graduating seniors reported participating in internships at the following sites during their undergraduate careers:

- Aetna Insurance
- Alliance for the Chesapeake Bay
- Amicus (Assisting Lawyers for Justice on Death Row)
- Boston Celtics
- CBS Studios International
- JP Morgan Chase
- New York Peace Institute
- US Green Building Council
- U.S. House of Representatives
- Whitney Museum of American Art
- Yale University

Retention

80% of the students who entered Dickinson as freshmen in the Fall of 2013 graduated within four years (500 out of 626).

Top 10 Majors

1. economics
 2. intl. business & mgmt.
 3. biology
 4. psychology
 5. political science
 6. mathematics
 7. sociology
 8. international studies
 9. English
 10. history
- neuroscience

Graduating Seniors Report Class of 2017

- The Class of 2017 is composed of 530 graduates
- 40% of the Class of 2017 graduated with Latin Honors (n=212): 6% *summa cum laude*, 15% *magna cum laude*, and 19% *cum laude*
- 50 students (9% of the class) graduated with departmental honors (honors theses)
- 72% of graduates were awarded a Bachelor of Arts degree (n=379); 28% were awarded a Bachelor of Science degree (n=151)
- 60% of the Class of 2017 are women (n=318) and 40% are men (n=212)
- 17% of the graduating class are students of color (n=89) (excluding international students) There are 26 African Americans, 25 Hispanic Americans, 19 Asian Americans, 18 multi-ethnic and 1 Native American/Alaska Native
- Members of the Class of 2017 reside in 33 states and the District of Columbia. 22% are from in-state. After Pennsylvania, most come from New York (14%), New Jersey (12%), and Maryland (11%)
- 37 graduates are citizens from 13 foreign countries
- 10 graduating seniors are direct legacies (whose parents are alums). Another 36 are related to other Dickinson graduates such as siblings, aunts, uncles, grandparents, etc.

Majors and Minors

- 81% (n=429) of graduating seniors graduated with one major; 19% were double majors (n=101)
- 5% of graduating seniors majored in the Arts (n=26)
- 28% of graduating seniors majored in the sciences (n=151)
- 39% of graduating seniors majored in an "interdisciplinary" field (n=208)
- 26% of graduating seniors majored in an "international" area (n=139)
- 33% of the class graduated with a declared minor (n=177). The most popular minors were: economics, Spanish, art & art history, philosophy, Chinese, French & Francophone studies, Italian, political science, anthropology, and creative writing

The information reported in this newsletter came from the Graduating Seniors Report read at the May 18, 2017 faculty meeting. This information is not confidential and may be shared publicly. Additional results will follow from the Life Beyond the Limestone Senior Survey.

Graduates Studied in 28 Countries:

Argentina	Israel
Australia	Italy
Brazil	Japan
Cameroon	Jordan
China	Kenya
Costa Rica	Kyrgyzstan
Czech Republic	Morocco
Denmark	New Zealand
Ecuador	Peru
France	Russia
Germany	South Korea
Greece	Spain
India	Tanzania
Ireland	United Kingdom

Engaging the World

- 58% of this graduating class studied off campus at some point during their undergraduate years (n=307)
 - 56% of this graduating class studied abroad during their undergraduate years, either in a January globally-integrated program, a summer, semester, or full year program (n=295)
 - 49% of men (103/212) and 60% of women (192/318) studied abroad
 - 39% of students of color (35/89) studied abroad
 - 42% of science majors studied abroad (64/153)
 - 29 students participated in off campus study programs in the United States, such as the Washington Center Internship Program
 - 2 graduating seniors have been awarded Fulbrights this year; 4 informed the college they have accepted positions as a teacher with Teach for America, 4 joined the Peace Corps and 9 received their commission into the US Army as 2nd Lieutenants through our ROTC program
 - 3 seniors have accepted positions with AmeriCorps. Its mission is to strengthen communities and develop leaders through team-based national and community service.
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