

SUMMER 2017 TEACHERS' INSTITUTE

Carlisle Indian Industrial School and Indian Boarding Schools

July 30-August 4, 2017 in Carlisle, Pennsylvania

The Carlisle Indian School is a major site of memory for Indian nations across the country and for those interested in the history of American education. From 1879 to 1918, roughly 10,000 students were sent to Carlisle in an attempt to assimilate them to the dominant Euro-American culture. The first school of its kind, Carlisle served as the blueprint for off-reservation Indian boarding schools throughout the United States and much of Canada. The lasting impact and legacy of Carlisle and the Indian boarding school movement is an important part of American history that warrants continued exploration, discussion, and dissemination.

Dickinson College is convening a Teachers' Institute in summer 2017 (July 30-August 4) in Carlisle, PA. Supported by a grant from the National Historical Publications and Records Commission (NHPRC), the institute will include specialists in American Indian education collaborating with 12 participating secondary school educators to confront and interrogate this history and its continuing impacts. Participants will develop lesson plans that utilize the Carlisle Indian School Digital Resource Center (<http://carlisleindian.dickinson.edu/>) and other available sources. These lesson plans can then be used in Native and non-Native classrooms, community centers, and libraries around the country.

This Carlisle Indian School Digital Resource Center project has three goals: 1) make information and primary documents related to the Carlisle Indian School easily and freely accessible, 2) work with "citizen archivists" to create an interactive site to which descendants of the CIS students can contribute their own documents, photos, oral histories, and commentaries; and 3) offer productive ways for the history and legacy of Indian boarding schools to be confronted, discussed, and taught.

Participant Expenses, Stipend, and Conditions for Award

For teachers selected to participate in the institute, expenses related to travel, room, and board for the duration of the workshop will be covered by the NHPRC grant. Each participant will also receive a stipend of \$500 that will be provided at the conclusion of the institute. (Note: stipends are subject to all applicable taxes.)

Participants will provide an evaluation of their institute experience, both in terms of the value of the collaborative teaching and learning, and its value to toward personal and professional development.

Workshop participants are required to attend all scheduled meetings and to engage fully in all project activities. Participants who do not complete the full tenure of the project will receive a reduced stipend.

Application Checklist

The following information should be emailed to cisproject@dickinson.edu by June 20, 2017.

- **Application Form** - Complete the application form provided below.
- **Résumé** - Please include a résumé or brief biography detailing your educational qualifications and professional experience.
- **Letter of Reference** - Applicants should provide a letter of recommendation from their department chair/division head or other professional reference. Please ask your referee to email their letter to cisproject@dickinson.edu with your name and Carlisle Teachers' Institute in the subject heading.

Special consideration is given to the likelihood that an applicant would benefit professionally and personally from the institute experience. It is important, therefore, to address each of the following factors in responding to the application:

- your professional background;
- your interest in the subject of the institute;
- your special perspectives, skills, or experiences that would contribute to the institute; and
- how the experience would enhance your teaching and/or research.

Eligibility and Criteria for Selection

When selecting participants for the teachers' institute, we will consider the following criteria, with the goal of having a balance and diversity among the attendees. Participants shall:

- include Native and non-Native teachers, and be from public and private schools as well as from Native and non-Native schools.
- reflect geographic diversity from across the United States.
- include those with some experience teaching about Carlisle and/or Indian boarding schools, as well as those who do not have that experience but who wish to incorporate this topic into their teaching.

Important Dates

All application forms, résumés, and letters of reference are due by June 20. Successful applicants will be notified of their selection no later than June 30, and they will have until July 6, 2017 to accept or decline the offer.

The Teachers' Institute will begin on the afternoon of Sunday, July 30 and conclude by 12:00 noon on Friday, August 4.

APPLICATION FOR SUMMER 2017 TEACHERS' INSTITUTE

Carlisle Indian Industrial School and Indian Boarding Schools

July 30-August 4, 2017 in Carlisle, Pennsylvania

Name:
Mailing Address:
Phone number:
Email:
Nation/Tribal Affiliation (if any):
School where you currently teach and mailing address:
Grades/age groups you currently teach:
Subject(s) you currently teach:
Name, title, email address, and phone number of the person who will provide your letter of reference:

Please describe your interest in participating in the Carlisle Indian School Summer Teachers' Institute. How might it benefit you professionally and/or personally?

If you have previously taught about Indian education and/or Indian boarding schools, please describe your approach. If you have not previously taught on this topic, please describe how you might envision teaching this topic.

Any additional comments you would like to share regarding your application:

Reminder: When submitting your application, be sure to provide a résumé or a brief biography detailing your educational degrees and qualifications and your professional experience.