



Duckling Classroom Lesson Plan

June 2017

Big Idea: Learning About Me and My Friends

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Tunnel Maize and Tent Play</p> <p>Ring Around the Rosie Game</p> <p>Ball roll, kick & toss</p> <p>Stair Climb and Slide</p> <p>Walking on the Bug Rope</p> <p>Duckling March</p> <p>Sitting in toddler chairs</p>	<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Finger Play - "I Have 10 Little Fingers", "Open, Shut Them", "Where is Thumbkin?"</p> <p>Crayons & Markers</p> <p>Finger paint - Sunny colors</p> <p>Self feeding w/forks, spoons/cups</p> <p>Turning book pages/Chunky puzzles</p>	<p><i>Standards 1.1 - 1.5 Language & Literacy Development</i></p> <p>Board Books: <u>Happy Hippo</u>, <u>Angry Duck</u> - <u>The Greedy Python</u> - <u>Bye-Bye-Bottle</u> - <u>Here Are My Hands</u> - <u>From Head to Toe</u> - <u>Llama Llama Nighty Night</u> - <u>My Many Colored Days</u> by Dr. Seuss - <u>Little Cloud</u> by E. Carle</p> <p>Songs include: "If You're Happy", "Ring Around the Rosie", "The Ducks Go Marching", "Oh Mr. Sun", "I Hear Thunder"</p> <p>Baby Signing: Please & Thank You, More Please, Good Night, Read Books & Stop!</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology</i></p> <p>Dramatic play: Caring for our dolls, talking on our telephones, kitchen play</p> <p>Morning nature walks</p> <p>Bubble Fun</p> <p>Flag shapes & colors</p> <p>Water & harvest herbs, vegs & flowers from children's garden</p> <p>Weather watch: sun, rain and summer storms</p>	<p><i>Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i></p> <p>Baby Yoga: Snake Breath - to calm ourselves when we are upset</p> <p>Label our feelings</p> <p>Learning to "take turns"</p> <p>Practice "gentle touches"/"hands are for hugging - not for hitting"</p>	<p><i>Standard 10.1-5 Health, Wellness, Physical Development</i></p> <p>Sun Safety: Read board book <u>Hat</u> & practice putting on our sun hats</p> <p>Giving up our bottles</p> <p>Self-feed table foods with forks, spoons, cups.</p> <p>Washing our snack table</p> <p>Washing our hands</p> <p>Picking up our toys</p>
Creativity	 	Family Involvement
<p><i>Standards 9.1-4 Creative Thinking & Expression</i></p> <p>Musical instruments, water paint, finger paint, brush paint, crayons & paper, dancing w/scarves, marching.</p>		<p><i>Standard 20.2 Family Engagement</i></p> <p>Do baby yoga at home - Snake Breath - Learn to self calm (See bulletin board)</p>
<p>Special Note: There is sometimes a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.</p>		
<p>Resource: PA Learning Standards for Early Childhood, Infants & Toddlers, 2014</p>		
<p>SM/OS/RS/OW-FB/CM/CO/EW</p>		