Blue Puppy Lesson Plans

MONTH: May

THEME: Animals

OBJECTIVES/GOALS:

We will be looking at different kinds of animals. We will break them up into categories such as: animals on the farm, ocean animals, wild animals (jungle/zoo), and pets. We will feature these animals in our sensory bin.

COGNITVE/

PROBLEM SOLVING

As we explore these groups of animals with flash cards, we will talk about the noises they make and where they live.

Aid in rote counting, color recognition, shapes, opposites, and matching games/activities. Continue to talk/model taking turns and sharing. Giving alternatives/ suggestions during play. Letter recognition (first letter of name)

ART ACTIVITIES:

We offer art 3 days a week with the use of crayons and finger paint, paint brushes., and other mediums

- Coloring a cow
- Glue cotton balls (sheep)
- Make a pig nose
- Make a starfish with our feet
- Color a shark
- Make a paper plate snake
- Paint a Tiger
- Color a cat/dog
- Paint a goldfish

LANGUAGE/COMMUNICATION

Singing songs, reading books, asking questions, repeating, encouraging words, praising nice words used with friends and expressing feelings.

GATHERING TIME:

<u>BOOKS:</u> Farm Animals, Barn Yard Dance, That's Not My Cow, The Leaf Blew In, Ocean, In the Sea, My Pet, That's Not My Cat

<u>SONGS:</u> Old MacDonald had a Farm, Baa Baa Black Sheep, Over in the Ocean, The Fish in the Ocean Goes...,How Much is that Doggy. Three Little Kittens

Family Participation:

If you have any books from home about animals that you would like to share, feel free to bring them in.

SOCIAL/EMOTIONAL:

Encouraging group play and nice touches such as hugs, kisses, sharing and using "words" with our friends. (It makes me happy when...)

Validating feelings (I know you feel...sad, mad, angry). Talking through/explaining feelings.

FINE MOTOR:

Lacing beads, manipulating art materials, puzzles, people, cars, and animals, stacking blocks, shape sorters, Mega blocks

GROSS MOTOR:

Running, climbing, riding trikes, dancing with scarves/steamers, throwing/kicking balls, jumping.

SELF HELP SKILLS:

Putting on their coats and take them off independently, self feeding, helping with clean up. Working on using an open cup at snack time.

<u>STANDARDS</u>: AL.1 YT.A-C, 1.1 YT.A-C, 1.2 YT. 9.1.V YT.B, 10.1 YT.B, 10.2 YT.A, 10.3 YT.A, 10.4 YT.A, 10.4 YT.B, 10.5 YT.A-C, 16.1 YT.A-C and E, 16.2 YT.E, 16.3 YT.B