

# THEME: ENDANGERED ANIMALS / CARING FOR OUR ENVIRONMENT

Ongoing Standards: **AL.1K - AL.4K, 1.5K, 16.1K - 16.3.K**

WEEK 32

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	MON. April 10, 2017	TUES. April 11, 2017	WED. April 12, 2017	THURS. April 13, 2017	FRI. April 14, 2017
SPECIAL NOTES	Please send in 5 plastic medium sized eggs filled with either coins, stickers, or a small trinket... <b>and</b> 5 hard boiled eggs.	Miss Katie out Miss Deb will sub	Miss Katie out Miss Deb will sub	DCCC Egg Hunt	
MORNING MEETING 9:00-9:10	Greeting Song Number of the Day <b>2.1.KA</b> Pledge of Allegiance		Attendance <b>2.1.KA2</b> Calendar <b>8.1.KA</b> Morning Message		
GROUP ACTIVITY or LESSON 9:10-9:20	-Read Bobby's Journal <b>16.1K-2K</b>	Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4,15.4.3</b>	Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4,15.4.3</b>	Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4,15.4.3</b>	Bobby's Journal: (Choose someone to take Bobby home for the weekend.)
MUSIC + MOVEMENT 9:20-9:30  <b>10.4.KA-B, 9.1.MKB</b>	"Endangered" (discuss meaning of the word) "Bouncing Back" "I Eight It!" "This Old Man" (using #words)  <b>Movement Activity:</b> "Mouth, Nose, Ears, and Eyes" in Russian	"Endangered" "Bouncing Back" "This Old Man" (using # words) "One, Two, Three, Four, Five"  <b>Movement Activity:</b> "Mouth, Nose, Ears, and Eyes" in Russian (Miss Maureen can lead this!)	"Endangered" "Bouncing Back" "In Tropical Lands there are Some Rainforests" (tune: Old McDonald) "This Old Man" (using # words)  <b>Movement Activity:</b> Go Noodle	"Penny, Nickel, Dime" "Rime Time" "Endangered" "Bouncing Back" Russian Animal Alphabet Song  <b>Movement Activity:</b> EM 7-7 Counting Forward and Backward from Higher Numbers... do exercises as we count up or down from one # to another, <b>not</b> starting at one....	Russian lesson with Leland's Grandmother, Miss Darlene  <b>Movement Activity:</b> -Go Noodle -"Mouth, Nose, Ears, and Eyes" in Russian (Miss Maureen can lead this!)
SNACK 9:30-9:55	Health and Nutrition <b>10.1.KC and E</b>				
LITERACY 9:55-10:15	-Read sentences and determine what the correct punctuation should be for each. -Practice reading sentences with different punctuation.	Story: <u>Who Lives Here?</u> -Habitats (Learn about desert, tundra, forest, and grassland) Talk about why different animals are best suited for their particular habitats. Create a Venn diagram comparing two different environments. <b>3.1c.24.1.7</b>	Big Book: <u>Step Inside the Rainforest</u> -List: What do you know about rainforests? Learn about the different layers of a rainforest. <b>4.7</b> *Read the book together *Examine the animals that live in the rainforest. <b>1.1.1, 1.1.5</b>	Big Book: <u>Step Inside the Rainforest</u> *Read the story together *Introduce compound words "Compound Word Boogie" (Dr. Jean's Are You Happy? CD) *Try to put some word parts together to form compound words.-	Big Book: <u>"Slowly, Slowly, Slowly" Said the Sloth</u> -Discuss the meaning of some of the adverbs in the story. <b>1.1.3</b> -Learn some more interesting facts about sloths. <b>1.2.3</b>
WRITING LESSON 10:15-10:25	Dye eggs	Review: Starting each sentence with a capital letter and ending each with punctuation.			
WRITING WORKSHOP 10:25-10:55		Journal Writing <b>1.5.1-3</b>	Journal Writing <b>1.5.1-3</b>	Journal Writing <b>1.5.1-3</b>	Journal Writing <b>1.5.1-3</b>

MATH CENTERS 10:55-11:15	<ul style="list-style-type: none"><li>-Flip coins and record the number of times (using tally marks) they lands on heads and tails. Compare results on Friday.</li><li>-Money Exchange Game (Trading pennies for nickels and nickels for dimes)</li><li>- Dice addition... One die with a numeral and one with dots for counting up.</li><li>-Treasure hunters: Take turns hiding a "treasure" in the classroom for others on your team to find using the map we created last week. "Treasure" will be marked with an X. (EM Project #6)</li></ul>				
MATH LESSON 11:15-11:30	Review counting up in addition. Introduce new math centers for this week.	EM 7-5 Intro. of the Quarter -Use magnifying glasses to examine quarters... words, pictures, shape, size, color... -quarter = 25 cents -Add all quarters to find total. What can we buy w/ that much money?	EM 7-9 Name Collections with Craft Sticks --Use sticks to represent equivalent names for #s. -Give each child 4 craft sticks. Hold some in R hand and some in L. Record different combinations using # equations... Introduce as a "Name Collection" for the # 4. -Do the same with 5 sticks.	Hide eggs for the Bunny class. They'll hide our eggs for us to find during our recess time.	EM 7-9 Name Collections with Craft Sticks --Use sticks to represent equiv. names for #s. -Give each child <b>6 craft sticks</b> . Hold some in R hand + some in L. -Record diff. combinations using # equations ... "Name Collection" for the # 6
LUNCH 11:30-12:00	Health and nutrition <b>10.1.KC and E</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>5.3.KA , 10.4.K</b>				
SCIENCE/ SOCIAL STUDIES 1:00-1:20	Review the basic needs of all animals: food, water, and shelter. Play a game: Each child picks 3 cards from a stack. If he/she gets food, water, and shelter, he/she remains in the game. Likens this to animals. If they don't have all of their needs met, they could become in danger of dying out.	Story: <u>Why Should I Protect Nature?</u> (J. Green) Think about some ways that people can harm/protect nature. <b>4.1.7, 4.1.2</b>	Story: <u>The Umbrella</u> (J. Brett) -Discuss setting of story - in a rainforest -Make predictions about the story as we read. <b>1.1.1, 1.2.5</b>	Cooperatively retell the story of <u>The Umbrella</u> . -List beginning, middle, and end. <b>1.1.4, 1.2.2</b> -Act out the story.	Story: <u>Almost Gone!</u> Talk about the difference between extinct and endangered. How did some animals and plants become extinct? How did some animals become endangered? <b>4.1.7</b>
WORK STATIONS 1:20-2:20	<ul style="list-style-type: none"><li>-Guided Reading/ Guided Literacy: Work with small groups on more individualized skills/ reading groups</li><li>-Reading/ comprehension: Independent or Buddy reading. Enter books read into our Reading Logs. Do a report about the book you read. <b>1.1.3</b></li><li>-Sight Word Sentences: Use flip books and create sentences. Illustrate and write your favorite one. Add another sentence to it. Don't forget to start with a capital and end with punctuation!</li></ul>			<ul style="list-style-type: none"><li>-Reading: Read sentences on sentence strips on the Pocket Chart. Determine which punctuation marks are missing and fill them in with punctuation cards. <b>1.1.5, 1.1.2, 1.1.3</b></li><li>-Sight Word Work: Do a word scramble of number words</li><li>-Art and writing: Paint a picture and write about it.</li><li>-Printing: Print the alphabet using lined paper</li></ul>	
NEWS/AFTERNOON WRAP-UP 2:20-2:30	<ul style="list-style-type: none"><li>-Children dictate, teacher writes news about our kindergarten day. <b>1.4.K</b></li><li>-Fill out Behavior Books</li></ul>				
FREE CHOICE CENTER TIME 2:30-3:15	<ul style="list-style-type: none"><li>-Art and Writing: Use rubber stampers of animals ... draw their habitat</li><li>-Dramatic Play: Zoo of Endangered Animals</li><li>-Math/ Blocks/ Manipulatives: choice</li><li>-Science/ Discovery: Sand or soil in the Water table with animals</li></ul>			<ul style="list-style-type: none"><li>-ABC / Word: reading games and activities</li><li>- Reading: Books about habitats, endangered and extinct animals</li><li>-Computer: starfall.com and abcy.com</li></ul>	
SNACK 3:15-3:30	Health and Nutrition <b>10.1.KC and E</b>				