

**THEME: HOORAY FOR 100 DAY! / AMERICAN HEROES AND HEROINES**

WEEK 21

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Ongoing Standards: **AL.1K - AL.4K, 1.5K, 16.1K - 16.3.K**

	MON. Jan. 23, 2016	TUES. Jan. 24, 2016	WED. Jan. 25, 2016	THURS. Jan. 26, 2016	FRI. Jan. 27, 2016
SPECIAL NOTES	<b>*Bring you collection/ display of 100 things BY WEDNESDAY!</b>	<b>*Send piñata items</b>	<b>100 DAY!</b>		
MORNING MEETING 9:00-9:10	Greeting Song Number of the Day <b>2.1.KA</b> Pledge of Allegiance		Attendance <b>2.1.KA2</b> Calendar <b>8.1.KA</b> Morning Message		
GROUP ACTIVITY or LESSON 9:10-9:20	-Read Bobby's Journal <b>16.1K-2K</b>	-Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4,15.4.3</b>	-Children will create labels for their collections. -Zero the Hero's visit!	-Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4,15.4.3</b>	Bobby's Journal: (Choose someone to take Bobby home for the weekend.)
MUSIC + MOVEMENT 9:20-9:30  <b>10.4.KA-B, 9.1.MKB</b>	"Techno Count to 100" (Dr. J's Totally Math CD) "Teen Numbers Always Start with One" (Harry Kinder. on youtube.com) "100 Day Cheer" "100 Days of School" <b>Movement Activity:</b> "Exercise and count to 100"(Transition CD) <b>2.1.1, 10.4.1</b>	"Teen Numbers Always Start with One" (Harry Kinder. on youtube.com) "100 Day Cheer" "100 Days of School" "Zero the Hero" (Transition CD)  <b>Movement Activity:</b> "Exercise and Count by 5's" (Harry Kinder. on youtube.com) <b>2.1.1</b>	"Zero the Hero" (Transition CD) -"100 Days of School" -"100 Day Cheer" -"Macarena Math" (Skip counting by 2s, 5s, 10s)  9:30: Special 100 Day snack	Sight Word Songs "Fill a Bucket" "Count the Sounds" (JH's Shake, Rattle, Read CD) "Rime Time" (Dr. J Learn CD) <b>Movement Activity:</b> -Song: "What 'cha Gonna Do?" (counting by twos) ---- Harry Kindergarten on youtube <b>2.1.1</b>	"Macerena Math" (Skip counting by 2s, 5s, 10s) "Family of Words" (JH's Shake, Rattle, Read CD) "Fill a Bucket" "Vowel Sound Samba" <b>Movement Activity:</b> "Cool Head, Shoulders, Knees, and Toes" (JH's Hip Hop CD)
SNACK 9:30-9:55	Health and Nutrition <b>10.1.KC and E</b>				
LITERACY 9:55-10:15	Big Book: <u>The King's Pudding</u> - List the adjectives in the story. -Retelling/ Comprehension/ Reading: Using the puppets they made, children work with team to retell story of <u>The King's Pudding</u> . Work on reading words in quotes + using appropriate expression. <b>1.1.5, 1.5.6, 1.3.4</b>	Story: <u>The Night Before the 100th Day of Kindergarten</u>  Can we read 100 words? Play Kids vs. Teacher: Ch. read sight words on flash cards. Take turns keeping a tally of the words kids can read. Teacher gets a point of kids miss or if kids talk out of turn. <b>1.1.5, 25.4.1</b>	10:00 - Visit 100 Day Museum (Half of the children will report about their collections / displays) 10:20: "Count to 100"(Move 2 Math CD) <b>2.1.1, 10.4.1</b> 10:25 -Treasure hunt for 100 numbered hearts. Put them in number order on a grid. 10:40 - Visit 100 Day Museum (Half of the children will report about their collections / displays)	Word families with Letter Vests: Give each child a letter vest to use to create words (some with letters and some with rimes. Teacher will say a CVC word. Children determine which letter vest is needed to spell each word. <b>1.1.2</b>	Story: <u>John, Paul, George, and Ben</u> (ie: John Hancock, Paul Revere, George Washington, and Ben Franklin)
WRITING LESSON 10:15-10:25	Teach formation for lower case letters y and j. <b>1.5.6</b>	Review using punctuation at the end of sentences.			Teach formation for Lower case letter p. <b>1.5.6</b>
WRITING WORKSHOP 10:25-10:55	-HWT Workbook p.60 and 61, lower case letters y and j. <b>1.5.6</b> -Journal Writing <b>1.5.1-6</b>	Journal Writing <b>1.5.1-6</b>	11:00 - Math Centers	Journal Writing <b>1.5.1-6</b>	-HWT Workbook p.62, lower case letter k and Words for Me, p. 63. <b>1.5.6</b> -Journal Writing <b>1.5.1-6</b>
MATH CENTERS 10:55-11:15	-Estimation: Given that there are 100 beads in one baggie, estimate the # of beads in 2 other baggies -Dime Toss ...Try to earn 100 cents by tossing dimes to land on the 100. -Cooperatively put #s in order on Number Board from 1-100 <b>2.1.1</b> -How many times can you do each activity in 100 seconds? Predict, test, and graph... (How many claps? jumping jacks? stand and sits? write your name?)				

MATH LESSON  11:15-11:30	EM 5-16 Number Grid Search Game: <b>2.9.3, 2.1.1</b> ...Call out a # 1-100. Blindfolded SEARCHER tries to place a sticky note on the # as GUIDE gives directions (higher, lower, left...)	EM 4-16 Two Digit #: <b>2.1.1</b> ...Examine rows on Days of Kinderg. chart... Note how they are the same. <b>2.1.1</b> ...Practice determining the # of straws with bundles of 10 and some ones. <b>2.1.4</b> ...Show 2 digits...Arrange in 2 ways to make diff. #'s...Which is the highest #?	11:20-Number Grid Search Activity EM 5-15: Teacher calls out a number. Children color it on their number grid. When all numbers have been called the colored spaces should make a picture of something! <b>2.9.3, 2.1.1</b>	Number Grid EM 5-15: ...Ch. follow directions using dry erase marker w/ number grid (Draw line through #'s 11-20...Circle multiples of 5...Underline # before or after...Circle #s that start w/ or end w/3...) <b>2.1.1</b>	EM 4-14 What's My Rule? Invite children by one or more attributes to come dance in middle. Only "invited" children dance at one time. Others must determine "What's My Rule?" for being invited. Continue game until everyone has been invited at least once. <b>2.4.2, 2.5.1</b>
LUNCH 11:30-12:00	Health and nutrition <b>10.1.KC and E</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>5.3.KA, 10.4.K</b>				
SCIENCE/ SOCIAL STUDIES 1:00-1:20	Story: <u>Kindness is Cooler, Mrs. Ruler</u>  Make muffins for 100 Day	Story: <u>Rocket's 100th Day</u>  Fill our piñata for 100 Day	1:15: Piñata with 100 things inside 1:45: Try to keep a Bobby on a parachute for 100 seconds. <b>10.4.1, 2.1.1</b> 2:00: Free Choice Time 2:30: News 2:45: Award Ceremony for 100 Day collections /displays	Story: <u>Ruby Bridges</u> -Talk about fairness and sticking up for what you believe in. <b>25.4.2, 25.1.2, 25.1.1, 25.2.1</b>	Story: <u>George Washington's Teeth</u> Learn about our first president
	MONDAY: Make muffins for 100 Day WEDNESDAY: 100 Day Activities in the Big Room				
WORK STATIONS 1:20-2:20	TUESDAY, THURSDAY, FRIDAY: -Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills and assessments -Puzzles/ Games: Cooperatively put together a 100 piece puzzle <b>10.5.1</b> -Word Building: How many words can you make with 100 letters? <b>1.1.2</b> -Science: Stack/ Build with 100 cups... Cooperatively work on specific challenges (must be as tall as your shoulder or as wide as...) <b>9.1c.2</b> -Reading: Read a book. Enter it into Reading Log		-Fine Motor/ Math: Cut/create 10 or 20 hearts ...Write #s by 5s or 10s to 100 <b>2.1.3</b> -Reading: Try to read 100 words with your team. Sort in two piles: We can read. / We cannot read. <b>1.1.2</b> -Math/ Fine Motor: Write numbers to 100 or as high as you are able. -Art: Work with your team to create a robot or a dragon with 100 pieces of junk		
NEWS/AFTERNOON WRAP-UP 2:20-2:30	-Children dictate, teacher writes news about our kindergarten day. <b>1.4.K</b> -Fill out Behavior Books				
FREE CHOICE CENTER TIME 2:30-3:15	Art and Writing: Cooperatively build a sculpture with 100 cups Dramatic Play: 100 Museum Building/ Block Center: Build w/ 100 cards, stack/ build with 100 cups		ABC / Word: Sight Word cards, reading games Reading: books about 100 things or 100 Day Math: Games on a 100 board		
SNACK 3:15-3:30	Health and Nutrition <b>10.1.KC and E</b>				