



Bunny Room Week of: 2/6/17-2/10/17



Study: Pets

Focus Question: What do we know about pets? What do we want to know?

	Theme: Exploring the Topic				
	Monday	Tuesday	Wednesday	Thursday	Friday
Poem/Rhyme/Song	This Old Man MM96	Describing Things MM76	La, La, La MM100	Hippity Hoppity, How Many? MM07	Sorting Syllables MM95
Large Group F.10, SE.1.1, SE.2.2	Explore pet pictures, materials, books etc. (What are these items? How do we use them?)	Do you have a pet? (Graph our results) What pet do you have?	Which animal is a pet? Domesticated vs wild	How many pets do you think we will see on our walk? (Record their predictions)	Have you ever seen a pet like this? What do we want to learn about pets?
Read Aloud F.1, SM.1.1, SM.1.3, G2.2.1	Maggi and Milo	Pigeon wants a Puppy	If I had a Dragon	The Little Lost Puppy	Zoomer
Journal/Writing time	Lowercase Matching (R pg60)	Pre-Stroke A (R pg152)	Letter A (R pg153)	Shape-Triangle (R pg154)	Writing letters all together (white boards and magna doodles)
Kindergarten Readiness Centers (KRC) CAP 3.1.1, F.10, W 6.4.1, W.6.4.3.1 FA 1.1	We Belong Together (LL pg129)	Label the Teacher (LL pg161)	What Should I Do? (LL pg115)	Reach and Tell (LL pg141)	Is it Real? (LL pg119)
	Sides & Corners (M pg84)	Science Magnets	Tall Towers (M pg130)	Bear Counters	Mat Man Pets
	Pancake Breakfast Center Pieces	Pancake Breakfast Center Pieces	Decorate Valentine's Mailboxes	Decorate Valentine's Day Mailboxes	Heart wreaths
	Draw a picture of you and your pet (or a pet you would like)	Paper plate snakes	Book Center	Writing pet theme words	Puzzles
Outdoor Experience	Weather permitting: going on a walk to look for pets around campus				
Family Partnership	We will be attaching a class list to this lesson plan so that you can write out your valentines (Please no candy). Thank you!				
Wow! Experience					