



**Pet Week**  
8/1/16-8/5/16



**Notes: Please bring in one stuffed animal this week to use in our Pet Shop and Vets Office.**  
**If you have a picture of your pet, could you send one in please ☺**

	Reminders	Journal/Art (30 minutes)	Lesson (20 minutes)	Story (10 minutes)	KRC Kindergarten Readiness Centers	Standards
M O N D A Y	Only two weeks left in the Bunny Room ☺	Pets are? Pets can? Pets need? We will create a graph while we answer these 3 questions.	Do you have a pet? What kind? Does your pet have a name?	<u>Arthur's Pet Business</u> By: Marc Brown	*Sort and Match Animal Homes *Slide and Count-simple addition *Build & Learn Geometry *Paper plate snakes	<u>5.1: Constructing and Gathering Knowledge</u> 15.1.1: Curiosity and Initiative
T U E S D A Y	Please be sure to have a stuffed animal here	Set up a pet shop and vets office	Share with the class what stuffed animal you brought in and what kinds of things the animal likes to do.	<u>Franklin Wants a Pet</u> By: Paulette Bourgeois	*Exploring Shapes (Kit) *Sound Sort *Book area *Pet/Vet Shop	<u>9.1b: Production and Performance</u> 9.1b.1: Dramatic Expression
W E D N E S D A Y		<b>Pet food analysis</b> The children will try to identify several different types of pet food in baggies.	How to care for pets. What things do we need to do for them?	<u>What Pets Teach Us</u> By: Willow Creek Press	*Find the missing letter *Craft stick pet puppets *Alphabet Activity wheel *Dog bone prints (cookie cutter)	<u>1.1: Learning to Read Independently</u> 1.1.3: Vocabulary Development
T H U R S D A Y		How many dog bones tall are we? We will use dog bones as our measurement tool today.	What is a veterinarian? Would you want to be one?	<u>Pet Care</u> By: Betsy Chessen	*Play dough pets *Feather painting *Pet theme words in journals *Small animals in block area	<u>1.6: Speaking and Listening</u> 1.6.2: Listening Skills
F R I D A Y		If I were a pet, I would be.... The children will finish this sentence and draw a picture to go with it.	Who am I and where do I live? Domestic vs. Wild	<u>Dear Mrs.LaRue</u> By: Mark Teague	*Pet/Vet Shop *Fish hand prints *Small animal foot prints *Book area	<u>20.3: Supporting Children's Learning</u> 20.3.4: Community Supports