Busy Bees Lesson Plan

Theme: BabiesDate: August 1-5Objectives and Goals: Children will talk about what babies can and can't do. What are the differences
between them and babies? Our room will transform into a nursery and they will have fun taking care of the
baby dolls. We will graph our current height and our height from birth to see how much we have grown.

Parental Information: Please bring by Thursday, a picture of your child when he/she was a baby. Please bring paper with your child's weight and length at birth by Friday.

| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | Monday | | iy | Wednesday | Thursday | Friday | |
|---|-----------------------|----------------|-----------|----------------|--|---|--|
| | | (Water | • | 2 | | , i i i i i i i i i i i i i i i i i i i | |
| | | Day) | | | | | |
| Large Motor | Practice using | Pretend to be | | Hokey Pokey | Follow The | Running Fast and | |
| Activity | our legs and | babies | | | Leader | Walking slow | |
| | arms to make | crawlin | g and | | | | |
| | the swings go | creepin | g on | | | | |
| | | our kne | es and | | | | |
| | | bellies | | | | | |
| Circle Time | What do babies | Book: | | Book: | Book: | Book: | |
| Activity | do? | Peter's Chair | | Froggy's Baby | Brothers & | Tell Me Again | |
| | | | | Sister | Sisters | About the Night I | |
| | Book: | How an | e we | | | Was Born | |
| | Are You My | differer | nt than a | | | | |
| | Mother? | baby? What | | | *Sing songs | We will talk | |
| | | can we | do that | | that you | about how much | |
| | | babies | can't | | would sing to | we have grown | |
| | | do? | | | a baby | since we were | |
| | | ļ | | | | born | |
| Small Group | Finger painting | Measure the | | Washing baby | Who is that | Make a chart of | |
| Activity | (this is how a | busy bee class | | dolls | baby? | how much we | |
| (please bring | baby paints) | | | | Children will | have grown since | |
| a picture of | | | | | try to guess | we were born and | |
| your child | | | | | who the baby | since we came | |
| when he/she | | | | | picture is of. | into the Blue Bee room (Children | |
| was a baby) | | | | | | will help us chart | |
| | | | | | | it on paper) | |
| Changes To | Table Toys: | 1 | Science / | / Discovery | Dramatic Play: | | |
| The | *Play dough | | | nd bubbles for | *Turn into baby nursery (baby | | |
| Environment | *Finger paints | | | baby dolls | strollers, cribs, bouncy chairs, | | |
| | *Magazines to cut | | U | - | feeding chairs, diapers) | | |
| | pictures of babies f | from | | | | | |
| Self-Help Skills: | | | | | Social / Emotional Skills: | | |
| *Working on making and taking apart our cots. | | | | - | *Using I messages with peers and teachers. | | |
| *Working on opening our food containers at lunch. | | | | *Following s | *Following simple lunch time rules. | | |
| *Working on ge | etting ready for wate | er play | | | | | |