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### **Internships**

Graduating seniors reported participating in internships at the following sites during their undergraduate careers:

- Aetna Insurance
- Alliance for the Chesapeake Bay
- Amicus (Assisting Lawyers for Justice on Death Row)
- Boston Celtics
- CBS Studios International
- JP Morgan Chase
- New York Peace Institute
- US Green Building Council
- U.S. House of .
   Representatives
- Whitney Museum of American Art
- Yale University

### Retention

81% of the students who entered Dickinson as freshmen in the Fall of 2012 graduated within four years (485out of 602).

## Top 10 Majors

- 1. intl. business & mgmt.
- 2. psychology
- 3. economics
- 4. biology
- 5. political science
- 6. English
- 7. international studies
- 8. history
- 9. B & MB
- 10. Art & art history

## Institutional Research Newsletter

Dickinson College



# Graduating Seniors Report Class of 2016

- The Class of 2016 is composed of 527 graduates
- 40% of the Class of 2016 graduated with Latin Honors (n=211): 8% summa cum laude, 18% magna cum laude, and 14% cum laude
- 51% students (10% of the class) graduated with departmental honors (honors theses)
- 76% of graduates were awarded a Bachelor of Arts degree (n=398); 24% were awarded a Bachelor of Science degree (n=129)
- 55% of the Class of 2016 are women (n=291) and 45% are men (n=236)
- 13% of the graduating class are students of color (n=67) (excluding international students)
   There are 16 African Americans, 10 Asian Americans, 27 Hispanic Americans, and 14 multi-ethnic
- Members of the Class of 2016 reside in 36 states and the District of Columbia. 23% are from in-state. After Pennsylvania, most come from New Jersey (11%), New York (10%), and Maryland (9%)
- 42 graduates are citizens from 19 foreign countries
- 18 graduating seniors are direct legacies (whose parents are alums). Another 45 are related to other Dickinson graduates such as siblings, aunts, uncles, grandparents, etc.

## **Majors and Minors**

- 84% (n=442) of graduating seniors graduated with one major; 16% were double majors (n=85)
- 5% of graduating seniors majored in the Arts (n=27)
- 24% of graduating seniors majored in the sciences (n=129)
- 43% of graduating seniors majored in an "interdisciplinary" field (n=226)
- 28% of graduating seniors majored in an "international" area (n=145)
- 33% of the class graduated with a declared minor (n=175). The most popular minors were: economics, Spanish, French & Francophone studies, mathematics, creative writing and political science

The information reported in this newsletter came from the Graduating Seniors Report read at the May 19, 2016 faculty meeting. This information is not confidential and may be shared publicly. Additional results will follow from the Life Beyond the Limestone Senior Survey.

#### **Graduates Studied in 27 Countries:**

Argentina Japan Australia Jordan

Brazil Kyrgyzstan

Cameroon Madagascar

China Morocco

Costa Rica New Zealand

Czech Republic Russia

Denmark South Africa

Ecuador South Korea

France Spain

Germany Tanzania

Greece Turks and Caicos
India United Kingdom

Italy

## **Engaging the World**

- 58% of this graduating class studied off campus at some point during their undergraduate years (n=307)
- 56% of this graduating class studied abroad during their undergraduate years, either in a January globally-integrated program, a summer, semester, or full year program (n=295)
- 44% of men (103/236) and 66% of women (192/291) studied abroad
- 52% of students of color (35/67) studied abroad
- 48% of science majors studied abroad (64/132)
- 29 students participated in off campus study programs in the United States, such as the Washington Center Internship Program
- 4 graduating seniors have been awarded Fulbrights this year; 1 informed the
  college she has accepted a position as a teacher with Teach for America, 2 joined
  the Peace Corps and 7 received their commission into the US Army as 2<sup>nd</sup>
  Lieutenants through our ROTC program
- 3 seniors have accepted positions with AmeriCorps. Its mission is to strengthen communities and develop leaders through team-based national and community service.