



# Honey Bees Weekly Lesson Plan

Theme: *Welcome to the WILD, WILD, WEST!*



Date: 6/13-6/17

**BIG IDEA:** Children need to be able to make healthy choices physically and nutritionally. Children’s ability to learn is dependent on healthy habits including good nutrition, physical activity and safe practices. Teachers need to model, demonstrate, instruct, and provide opportunities on ways to make good decisions about their health, wellness, and physical development. (10.1-3.3 SAFE PRACTICES & 10.1-3.2 BODY AWARENESS )

**ESSENTIAL QUESTIONS:** Can I begin to locate body parts? Can I practice health and safety routines? Can I make food choices?

**PARENT INVOLVEMENT:**

- **FRIDAY JUNE 17<sup>th</sup>** come to school wearing your best western wear! We will also be having a special lunch on this day; baked beans and hot dogs. Feel free to pack sides to accompany the lunch, or pack a full lunch! ☺
- **FIRST SPRINKLER WATER PLAY DATE:** Thursday June 16<sup>th</sup>. Your child will need: Swimsuit, towel, + watershoes.

	MON	TUES	WED	THUR	FRI
<b>Large Motor Activity</b>	Walk around Campus	Gallop Like horses	Ride bikes like they are our horses	<b>WATER PLAY!</b>	<b>DANCE PARTY—</b> Country ho-down! <b>(*DRESS IN YOUR BEST WESTERN WEAR!)</b>
<b>Standard</b>	STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION				
<b>Gathering Time</b>	<b>BOOK:</b> A Day in the Desert	<b>BOOK:</b> Armadillo Rodeo	<b>SONG:</b> Home On The Range	<b>BOOK:</b> Do Cowboys Ride Bikes?	<b>BOOK:</b> Every Cowgirl Needs Dancing Boots  <b>SPECIAL LUNCH:</b> Baked Beans and Hot dogs
	2.1.1 COUNT AND COMPARE NUMBERS			1.1.2 WORD RECOGNITION SKILLS	
<b>Small Group Activity</b>	Prickly Cactus Painting (Using forks to paint/stamp on cactus)	Color “WANTED” poster and get pictures taken for the poster	Hand print horses 	Color paper plates brown to turn into cowboy hats 	Decorate your own pair of cowgirl/cowboy boots
<b>Standard</b>	STANDARD: 25.2 SELF REGULATION	STANDARD 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	10.5.1 STRENGTH, COORDINATION AND MUSCLE CONTROL		STANDARD 3.2a: PHYSICAL SCIENCES: CHEMISTRY
<b>Changes To The Environment</b>	<b>New Books</b>				
<b>Self-Help Skills:</b>	Turning on & off water, getting paper towel to dry hands	Putting away the toy they are playing with		Finding their place by looking for a shape	

