



Playful Puppy Lesson Plan



Theme: Music		Week of: June 13-17 2016				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Small Group Activity Sing songs, read books, and concepts	Clap our hands while we sing ABC's	Sing "We're going to Kentucky"	Hokie Pokie (using our instruments)	<u>Giraffes can't dance</u>	"If you're happy and you know it..."	
Art or Small Motor Activity *Sometimes we may opt to do a special activity	Make a paper tube microphone	Make a paper plate shaker	Use boxes to make drums	Dance to music	Have a musical instrument parade	
Cognitive: colors, counting, weather, opposites,						
PA STANDARD	2.1.1, 2.1.2, 2.1.3, 2.3.1, 3.3a.5,					
Language: singing songs, looking at/reading books, encouraging words, every day conversation, listening to music.						
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1					
Large motor: jumping, climbing, push toys, riding trikes, dancing with scarves/streamers, throwing/kicking balls.						
PA STANDARD	10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3					
Small motor (hand/eye coordination): manipulating art materials, paper, puzzles, Duplos/Legos, stacking blocks, lacing beads, musical instruments, playing with people, animals, and cars.						
PA STANDARD	10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,					
Self-help skills: washing hands, self-feeding, using open cups						
PA STANDARD	10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2					
Teacher involvement: engaging children in play, rotating books and toys, different instruments available to explore						
PA STANDARD	9.1b.2, 5.2.2, 8.1.1					
Parent involvement: If you have any fun dancing CD's you would like to share, please do.						