


# HONEY BEES WEEKLY LESSON PLAN

Theme: Gardening

Date: 5/31-6/4 

## **OBJECTIVES AND GOALS**

**BIG IDEA:** The earth, which is part of a larger solar system, consists of structures, processes, and cycles which affect its inhabitants

**ESSENTIAL QUESTION:** What structures, processes, and cycles make up the earth? How do the various structures, processes, and cycles affect the earth's inhabitants? How do we know the earth is part of a larger solar system? (3.3 OT.A.1 Describe earth materials.)

**PARENT INFO:** Bring in an herb to plant in our **SENSORY GARDEN!** (Sign-up sheet will be hanging on our door!) Thank you!

	<b>M</b>	<b>T</b>	<b>W</b>	<b>TH</b>	<b>F</b>
<b>GROSS MOTOR (GM)/ FINE MOTOR (FM) MOTOR ACTIVITY</b>	<b>CENTER CLOSED</b>	GM: Climbing the yellow ladders FM: Coloring	GM: Races in the big room  FM: Sand and Water Play	GM: Walk around Campus  FM: Puzzles	GM: Balance beam, bridge, and stepping stones  FM: Play dough
<b>STANDARD</b>	STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION				
<b>GATHERING TIME</b>	<b>CENTER CLOSED</b>	BOOK: Little Seeds	BOOK: Donald Duck and the Garden	BOOK: Big Birds Square Meal	BOOK: Vegetable Soup
<b>STANDARD</b>	2.1.1 COUNT AND COMPARE NUMBERS	STANDARD 1.6: SPEAKING AND LISTENING	1.1.2 WORD RECOGNITION SKILLS		
<b>SMALL GROUP ACTIVITY</b>	<b>CENTER CLOSED</b>	Footprint Carrots	Garden Marker craft using wooden spatulas	Decorate Pot for our sensory garden	Plant our sensory garden using HERBS
<b>STANDARD</b>	STANDARD: 25.2 SELF REGULATION	STANDARD 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	10.5.1 STRENGTH, COORDINATION AND MUSCLE CONTROL		
<b>CHANGES TO THE ENVIRONMENT</b>	New Books				
<b>SELF-HELP SKILLS:</b>	Turning on & off water	Putting away the toy they are playing with	Finding their place by looking for their picture		